

The Duffy Newsletter

Friday 29th July 2022 - Term 3 Week 2

PRINCIPAL'S MESSAGE

Welcome back to Term 3, we have been off to a busy start with Kindergarten celebrating 100 days of learning, Kindergarten Health checks and a selection of our year 6 students attending the Youth Haven Farm on Wednesday.

Congratulations to our Kindergarten 2022 cohort for making it through 100 days of learning. What a great start to many more years of school.

Arlia Abel,
A/g Principal



Principal - Arlia Abell
Deputy Principal - Casey Langler
Executive Teachers -
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P&C President - Kate Daly
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PRIME MINISTER
Owen



DEPUTY
Lilly



SPEAKER
Milica

UP & COMING EVENTS

Hats On: **Monday 1st August**

P&C Meeting: **Monday 2nd August - 7:00pm**

Athletics Carnival: **Tuesday 2nd August**

Pupil Free Day: **Friday 5th August**

Did you know?

You can find notes on our website

Click on the link below to find a school note

http://www.duffyps.act.edu.au/our_community/notes

Parental Engagement Survey

Thank you to our families who took the time to complete the Parental Engagement Survey. We had a total of 74 Parent and Carer responses. Our teachers were also invited to complete the survey to ensure we have an understanding of the current parental engagement patterns between parents and teachers with the desire for our school to improve our partnership enabling more active participation.

We appreciate the open and honest feedback to support us in gaining a deeper understanding to barriers and identifying opportunities where parents have the ability and accessibility to engage with multiple aspects of their child's learning at their own time and pace.

During our whole school professional learning on Tuesday we read through all the feedback and collated the results. Following the feedback and suggestions from our community, over the coming weeks we will identify our next steps to develop a clear strategy and approach to partnership, increasing the level of participation of families and to navigate how we improve our communication and parental engagement.

Monday Morning WOW

It was great to be able to invite our families back into the school for Monday morning Wow. Parents and Carers are welcome to attend Monday morning Wow on the blacktop starting at 9:05am. Milica, our Year 6 Speaker, will share the focus of the fortnight, spirit point totals, upcoming events and teacher announcements.

Breakfast Club

Breakfast Club has recommenced Monday to Friday from 8:40am to 9:00am.

Athletics Carnival

Both the junior and senior Athletics carnivals are scheduled to go ahead next week Tuesday 2nd August. If you have not already done so please return your permission slip.

Hats on again

In Canberra sun protection is required for part or most of each day between August and May. The end of May is 'Hats Off Day' whilst the beginning of August is 'Hats On Again' for all of us. Please make sure your child has a broad brimmed, legionnaire or bucket hat to wear at school each day. We would also recommend applying sunscreen before school for extra sun protection and have a small supply of sunscreen in their school bag for re application throughout the day. Students without a hat at playtimes will be directed to play in a well shaded area.

COVID-19 Reporting Procedures

It is essential that all positive cases are reported to the school. Positive cases are closely monitored on a daily basis in conjunction with the Education Directorate and ACT Health in order to make informed decisions to ensure the safety and wellbeing of all students and staff.

A reminder that rapid antigen tests (RATs) continue to be available at our school and will be provided to students on an as-needed basis, or in response to increased cases reported to a school. To request Rapid Antigen tests please see our front office staff or ring on 6142 2510 to arrange collection.

Staff Planning (Pupil Free) Days in Term 3

ACT public schools have continued to face workload pressures with higher than usual staff and student absences due to the ongoing presence of COVID-19 and seasonal flu in the community.

This has often meant school leaders and teachers are taking extra class time to cover staff absences. We value and appreciate everyone's commitment to our students during these challenging times.

We expect these workforce pressures will continue through the colder months of the year. The Education Directorate is supporting ACT public schools to manage their extra workloads with two staff planning days in term 3. These days will give teachers the time for lesson planning and administrative tasks that they can't do while on class.

Our school will hold staff planning (pupil free) days on:

- **Friday 5 August 2022, and**
- **Friday 9 September 2022.**

Where possible, we ask that students do not attend school on these days. Students who can't stay at home will be able to attend school and be supervised while undertaking general learning activities.

Please confirm via phone on 6142 2510 or email duffyps@ed.act.edu.au if your child will be attending school on these days.

If you have any further questions about public school staff planning days, please reach out to our front office.

BACK TO SCHOOL TRAVEL MESSAGES

With students going back to school for term 3, Transport Canberra and Access Canberra are reminding students, parents and carers about their responsibilities on their journeys to and from school.

Road safety

We are reminding drivers about the dangers associated with parking illegally in school zones. Parking across pedestrian crossings, corners, verges and double parking can block students seeing the road and can be fatal. From Monday 18 July 2022 Access Canberra inspectors will be patrolling school zones to enforce safe and legal parking and ensuring drivers are adhering to the speed zone.

Riding or walking

Riding or walking to school helps to reduce traffic congestion and contributes to a safer school environment. We recommend using a part way point for those who live a little too far from school to walk all the way there. There are designated drop off areas within a short walking distance from schools where students can walk from if walking from home is not practical. For more information on part way points, visit School programs - Transport Canberra.

Public transport

Details of all school and regular services are available on Transport Canberra for parents and students to begin planning their journeys. There are still precautions in place to prevent the spread of COVID-19 on public transport, so please take a minute to read Staying COVID Smart on public transport.

ESAFETY WEBINARS FOR ACT PUBLIC SCHOOL PARENTS AND CARERS

The Education Directorate's eSafety team will be delivering webinars (repeated each term) for all ACT public school parents and carers to learn more about eSafety and how they can best support their child to develop eSafety knowledge and skills. Topics covered in the webinar include:

- understanding eSafety issues impacting young people
- hard to have conversations with your child
- where to go and how to report when things go wrong
- current trends and updates.

The webinars will be held online from 6:00 pm to 7:00 pm for:

- secondary schools on 4 August or 30 August 2022
- primary schools on 1 September 2022.



P&C ANNOUNCEMENTS



Cuppa & Yarn 11th August, 3 pm at the pre-school

This is an informal and fun way to connect with other pre-school families while the kids have a play. This is open to all Duffy families.

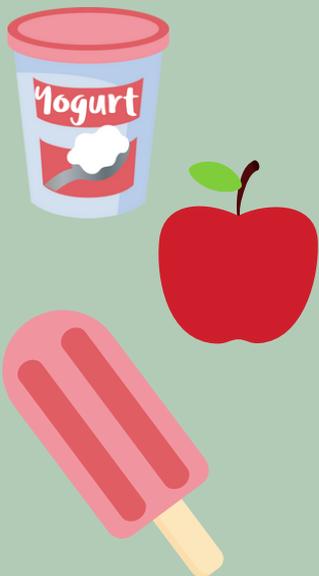


Cup-a-Yum at Duffy Canteen

Tuesday 9 August 2022

The P&C runs a school canteen called Cup-a-Yum as a way of supporting the financial literacy of children at our school. The school canteen will be open on Tuesday 9 August 2022 for the purchase of healthy snack options such as fruit, popcorn, yoghurt, and a crunchy Duffy trail mix. Your child can purchase a cup of something yum! Cup-a-Yum! We supply the cups – the children choose what yummy options they want us to put in it! Items will cost under \$3.

Please note: Cup-a-Yum provides snack options, not lunch food. All items will be nut free and there will be options to accommodate dairy free and gluten free. More information will be sent out next week. If you have any questions, please contact duffypandc@gmail.com



Awards

MERIT AWARD

Savenaca R - KKW

Edenio L - 2RT

Ali A - 4BS

Elle D - KKW

Abigail C - 2RT

Sasha V - 4RP

Noah M - KRW

Rayna M - 2KR

Aren G - 4RP

Aria K - KRW

Momina B - 2KR

Kieran O - 5CM

Emerson H - KDL

Gabriel K - 2SB

Nikita S - 5CM

Logan P - KDL

Lucy H - 3LH

Benjamin E - 5SZ

Aideen S - KCR

Tamati T - 3LH

Muhammad W - 5SZ

Pearl B - KCR

Layla R - 3GK

Emma H - 6LK

Lilly T - 1SF

Faith B - 3GK

Sarah M - 6LK

Taylem P - 1SF

Elliott B - 4TS

Mina A - 6ZG

Melody M - 1RP

Aidan K - 4TS

Eamon D - 6ZG

Avie L - 1RP

Poppy T - 4BS

Indi H - 6ZG

Gold Spirit Awards

Rose B - 3LH
Hazel D - 4BS
Harry G - 3GK

Asher E - 4BS
Maxwell H - 3LH
Soren W - 3GK

Jacob R - 3LH
Luke U - 4BS

Silver Spirit Awards

Pearl B - KCS
Jarrah B - 4BS

Abby C - 2 RT
Grayson E - 2RT

Elsie P - 2RT
Waratah V - 1SF
Roa W - 1SF

Bronze Spirit Awards

Yarah A - 6ZG
Milica A - 6LK
Catherine B - 6LK
Audrey B - 2SB
Emmanuel C - 6LK
Eamon D - 6ZG
Audrey E - 6ZG
Harley F - 6ZG
Luis F - GBP
Samuel F - 2SB
Lilly F - 6LK
Amelie G - 6LK
Claire G - 6LK
James G - 6LK
Belle G - 6LK
Lucas H - 6ZG
Emma H - 6ZG
Luca H - 6LK
Erin H - 2SB

Indi H - 6ZG
Tobie H - 6LK
Zahli J - 6ZG
Leearra J - 6ZG
Edgar J - KDL
Maxwell K - 6ZG
Lilla K - 2SB
Maxim K - 6LK
Connor K - 6ZG
Avie L - 1RP
Xyz M - 6ZG
Gryffin M - 6LK
Melody M - 1RP
Khalif M - 6LK
Sarah M - 6LK
Sofia M - 6ZG
Alex N - KCR
Olivia P - 6LK
Harry P - 6ZG

Daniella R - 6LK
Alana R - 6ZG
Callum R - 6LK
Emmanuel S - GBP
Owen S - 6LK
Kaimana S - 6ZG
Ample S - 6ZG
Amber S - 6ZG
Jesse S - 2SB
Suriyo S - 6LK
Rosa T - 6LK
Thomas T - 6LK
Arham U - 1RP
Bayar V - 6LK
George V - GBP
Jayde W - 6ZG
Vienna W - 6LK
Georgia W - 6LK
Astrid W - 6ZG

PRESCHOOL - TERM 3 OVERVIEW

Learning outcome 1

Children have a strong sense of identity

As children grow, they continue to develop their own identities. The preschool program will continue to offer opportunities for the children to explore different aspects of their identity through play based experiences. Children will continue to develop their awareness of their own social and cultural heritage, as well as that of others. We are currently creating a birthday wall where children can identify with their own birthday and that of others and will be looking at how different cultures celebrate.

Learning outcome 2

Children are connected with and contribute to their world

The children are showing an increased interest in how others regard them and understandings about friendships. Through explicit teaching and opportunities for small group work, they will develop an understanding that their actions or responses affect how others feel. We will continue to look at sustainability through explicit lessons on our bins, including our new fruit bin. This bin will come with us to the Environment Centre to feed the chickens.



Learning outcome 3

Children have a strong sense of wellbeing

Part of a child's wellbeing is the development of their physical skills through gross and fine motor activities. We will be combining gross motor movements and balance to explore and develop our knowledge of movement patterns through the use of our muscles. This will be done through more structured dance and obstacle course activities during group times. We will continue to explore emotional regulation strategies as the children continue to learn how to negotiate respectfully with others through conversations and targeted group discussions when required.

Learning outcome 4

Children are confident and involved learners

Through our preschool program, the children are developing dispositions such as curiosity, persistence and creativity which enables them to participate in and gain from learning. We will be encouraging children to increasingly take responsibility for their own learning and contribution to the social environment of preschool. We will continue to monitor children's interests, strengths and points of need to offer appropriate activities in which the children can continue to develop vital learning skills. Children are given opportunities to give feedback at the end of each fortnight on which activities they have enjoyed and what they would like to see in the future.

Learning outcome 5

Children are effective communicators

Communication continues to be a main focus of the preschool program as children develop their skills to exchange thoughts, feelings, ideas and questions. Explicit lessons on communication methods will continue to occur as appropriate. Children will be able to explore different communication styles through targeted activities. Activities will explore a range of modes of communication such as through music, dance, story telling, and visual arts. We will be exploring music through the use of instruments, which will be offered for the children to explore during the term. Children will also be given opportunities to develop their skills in using digital technologies.

Living & Growing

This term, our focus is on living things and how things grow and change, including ourselves as humans, plants and animals. We will be going for frequent visits to the Environment Centre to explore what grows there as well as growing our own grass seeds at preschool to eventually be placed in the Environment Centre. The children will develop their skills to show growing appreciation and care for natural environments while exploring relationships with other living things



KINDERGARTEN - TERM 3 OVERVIEW

Welcome back to Term 3!

Gross Motor Sessions: Thursdays (Please wear sports clothing and footwear)

Library: Wednesdays—KCR & KKW / Thursdays—KDL & KRW (Please bring library bag to borrow)

Home Reading: Students are encouraged to change their readers daily. Additional High Frequency Words lists are available from your child's teacher.

English

Our writing this term is an integrated unit linked with geography. This unit is based on Alison Lester's book, 'Are we there yet?'. Students will use this book as inspiration for our own class journey around Australia. At each stop, we will inquire into the city/town, the landscape, the weather, the culture, the living, non-living things and more! Students will develop their writing skills to write sentences to describe places as well as write postcards.

During Letters and Sounds Groups students will continue to develop their letter-sound knowledge, focussing on digraphs.

Our reading focus this term is to build comprehension and understanding when reading. Children can be assisted at home with this strategy by asking questions about the text being read. Students will also be reading and writing stories using their high frequency words to build confidence with their reading.

HASS

In geography this term, we are focusing on familiar and special places to students. Students will represent features of areas on maps and locate special places on maps. Students will explore sustainability and ways we can care for our local school community and other special places.



French

Students will continue to view and listen to traditional stories and rhymes (comptines) with Madame Sinclair. They will identify key words and answer simple questions with a focus on pets and farm animals.

PE

In PE students are continuing to develop their fundamental movement skills with Mr Chris Currie, including kicking, punting and striking.

Science

In Science with Mr Nairn students will investigate what things are made of in the school environment and the properties of those materials. They use their senses to observe, describe and draw objects using everyday language to describe shape, size, colour and feel.

Investigations

This term, students will be consolidating their learning through hands on learning experiences. These are targeted to the Australian Curriculum and allow students to develop a deeper understanding of concepts introduced in class. This term, we have areas that focus on student interest, sensory, mass, length, capacity, special places, musical instruments, our literacy program and so much more. Throughout the term we continue to develop our tables, as the students provide input into what they want to see and explore. This allows all students to be engaged in their learning and deepen their understanding of topics covered in class.

Music

This term students will be learning some new songs and experimenting with making sounds with traditional and constructed instruments. Students will focus on music for enjoyment.

Mathematics

This term students will continue to develop their knowledge of number, focusing on counting to and from 20 and ordering small collections. Students will have a number of hands on opportunities to investigate mass, length and capacity. Location and position will also be explored, linking to our HASS unit of work.

Library

Each week Kindergarten students have the opportunity to borrow books from the Library. During this time students will learn more about different types of books in our Library, parts of a book and book orientations.

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Please don't hesitate to email us to discuss your concerns or queries.

Executive (P-2): kathryn.withers@ed.act.edu.au

KRW (The Kookaburras): ryan.weir@ed.act.edu.au **KCR** (The Quokkas): claudia.robinson@ed.act.edu.au

KDL (The Koalas): dale.larsen@ed.act.edu.au **KKW** (The Wallabies): helena.jovanoska@ed.act.edu.au

YEAR 1 - TERM 3 OVERVIEW



Welcome back to term 3! We have got right back into the swing of our learning. With many new Inquiry spaces to explore there has been lots of excitement over the past week. Just a reminder hats on starts from Monday Week 3 (August 1st). Please label any of your child's clothing they bring to school. We are excited to see what this term brings!

English

Reading:

This term in reading, students will explore different reading strategies to help decode texts. Students will focus on questioning, visualising, summarising and self-monitoring when reading a range of literature. We encourage students to bring their home reading folders to school everyday as there are always books available for students to take home. On Fridays, we go to library so don't forget to bring your bag!

Writing:

In Writing, this term students will learn to write descriptions. This unit links to our Geography unit. Students will examine and experiment with the use of adjectives in descriptions and develop an understanding of different text types and how they are organised. Later in the term, students will be presented with a variety of stories from other cultures and discuss similarities and differences before presenting a retelling of a favourite story to their peers.

Handwriting:

During handwriting sessions, we will focus on the upper and lowercase formation of one letter per week.



Mathematics

The following topics will be covered throughout Term 3:

- Halving/fractions
- Time
- Length and measurement
- Direction
- Money
- Counting to and from 100



The program will be supported through the use of explicit strategy and content related games, integrated technology, hands-on activities and experiences to consolidate knowledge.

Social and Emotional Learning

During our inclusion program we will be focusing on working cooperatively with others and what we can do to make ourselves, and others feel happy and safe at school. We will be using Friendly Schools Plus resources and our PBL school values to support this.

Health

This term students will focus on recognising similarities and differences in individuals and groups and describe how these differences can be respected.

Integrated Inquiry

HASS: This term our 'Pokemon' Inquiry unit of work will be the focus for our Geography unit and links to many other areas in the curriculum. Students will gain understanding and suggest ways to care for places that are familiar and unfamiliar to them. They will collect and interpret information about natural, managed, and constructed features of different environments and places. We will discuss habitats and students will identify features of habitats. Students will create their own Pokemon and decide on its features, habitats and where it lives on a map.

Science: In Science students will explore the natural, constructed and managed changes that they see in the sky and landscape around them. Students will use observations to make claims about what changes can tell us.

Technology: This term we will continue to incorporate technology into our lessons throughout use of the interactive whiteboards and chromebooks, where we will consolidate expectations and basic skills. We will also look at the design, make, appraise model in order to select materials to create projects for our Geography unit.

French: This term, students will be revising colours, learning vocabulary for shapes, and exploring the art of Matisse. They will design and create a Matisse inspired piece of art and write simple sentences to describe their work.

Physical Education : Students will participate in regular weekly physical activities to develop their skills and fitness; appropriate footwear and a hat are required.

Arts: This term, the students will explore and investigate how visual art, music, drama and dance is used to communicate messages around sustainability and taking care of the environment. We will look at different examples and analyse the intended messages. At the end of the term, we will create our own artwork or performance around this theme.

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

P-2 Executive: kathryn.withers@ed.act.edu.au

1SF: (Pelicans) samantha.fraser@ed.act.edu.au **1RP: (Penguins)** rebecca.punch@ed.act.edu.au

YEAR 2 - TERM 3 OVERVIEW

Welcome back to Term 3! Year 2 are excited for an action packed term. Library borrowing will now occur on Monday, PE with Mr Currie is on Wednesday. We hope everyone has a wonderful term as we come into warmer weather!

English

Reading Groups will continue to occur each day as students develop a wide range of reading strategies. The teachers are really impressed by the progress being made by every year 2 student! We have extra reading time throughout the day. This term we will be looking at the structure of narratives and the grammar that relates to it. We will explore different fairy tales and compare texts. Students will be given the opportunity to write their own narrative story.



Mathematics

Year 2 are continuing to develop their knowledge of numbers including how they are formed and written. We will be exploring how numbers can be used in multiplication and division. We will also be looking at time, fractions and three-dimensional shapes. To further our understanding of these topics we will be engaging in hands-on activities and games and incorporating aspects during 'investigations' time.

Investigations

Investigations are continuing to be a huge hit with the year 2 students! The students are loving having autonomy in their choices and completing tasks over a long period. We will begin to explore more Inquiry based learning as the term progresses.

Integrated Inquiry

HASS: This term students will be exploring where we are in the world. We will investigate geographical scales in relation to our location.

Science: Students will explore physical science. They will investigate the different strengths of push and pulls required to manipulate and control the movement of objects.

Technology: Students will continue to learn simple ICT skills on the Chromebooks.

PE: This term students will continue to participate in PE lessons focused on developing their fundamental movement skills through a variety activities and games. Students will learn static balances, locomotion skills, rotational skills and springs and landings.

Media Arts: Students will understand how to create, edit and share media art. They will complete a media art project over the term.

Enviro: Students will be involved in researching, selecting, planting, sowing and growing various plants at our Enviro Centre.

French: Students will learn vocabulary for weather and clothing, and will create their own French weather forecast.



School Values and Social Emotional Learning

Students will participate in regular Social Emotional Learning lessons using the Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respectful, Responsible and Inclusive in everything we do in and out of school.

Homework



Students are encouraged to read for 20 minutes everyday, preferably with an adult to build fluency. Mathematics and Reading Eggs logons have been sent home, if you can't find your child's logon please contact their teacher. We encourage the use of the websites to help your child consolidate their understanding.

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

P-2 Exec Kathryn.withers@ed.act.edu.au **2RT** Rebeccal.thompson@ed.act.edu.au
2SB Stephanie.bourke@ed.act.edu.au **2KR** Karla.Russell@ed.act.edu.au

YEAR 3 - TERM 3 OVERVIEW

Welcome Back! We hope you all had a fantastic winter break! We've loved hearing about your holiday adventures as we begin an action packed term!

English

Reading: Reading lessons will continue to focus on the reading strategies covered in the first 2 terms, while introducing the new strategies of determining importance, summarising and inferring.

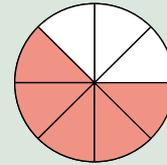
Writing: To support our Inquiry unit, we will be focusing on information reports for the first half of Term 3. Students will investigate the structure and language of information reports and have the opportunity to write one themselves.

For the second half of the term, students will begin to investigate different forms of poetry and the way that they can be used to invoke imagery and emotions.

Mathematics

The following topics will be covered throughout Term 3:

- Multiplication (Cont.)
- Division
- Fractions
- Time
- Mapping
- Chance



We blend digital technology, hands-on activities, and small groups to create a balanced maths program.

Integrated Inquiry

Our integrated inquiry units aim to incorporate different learning areas such as HASS, Science, Technology and The Arts.

HASS: Students will be investigating Australia, its states and territories, then broadening their focus to Australia's neighbouring countries and the similarities and differences between them.

Science: The students will explore the role of heat when heating and cooling liquids and solids. Students will complete several experiments designing objects to help heat or cool certain foods and note their change in appearance.

Technology: Over the semester students will design and create a Web Page as part of their HASS research. To assist this process they will be learning different research skills such as keywords and phrases, a variety of search engines and applying reading strategies of skimming and scanning.

The Arts: Our focus for Term 3 involves dramatic arts and theatrical performance. Students will have weekly opportunities to explore the elements of drama including how to use voice, movement and tension. They will also be introduced to different forms of performance such as improvisation, mime, puppetry and cultural story telling.

French: This term students will learn vocabulary for weather and clothing, and they will have the opportunity to create and present their own French weather forecast.

Health & Physical Education

Students will continue to develop their fundamental motor skills during P.E. lessons with Mr Currie.

During Health lessons, students will focus on the benefits of being fit and physically active, as well as building decision making and problem-solving skills to stay safe, healthy and active.



Contact Us

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Sarah.Moore@ed.act.edu.au (**Executive**) Gabriel.Kearins@ed.act.edu.au (**3GK**) Lachlan.Hunter@ed.act.edu.au (**3LH**)

YEAR 4 - TERM 3 OVERVIEW

English



In reading, students will use a range of books to explore and learn about reading strategies; including comparing, inferring and analysing narrative and non-fiction text structures. Students will listen to audio books and engage in reader's theatre as well.



In writing, students will develop writing skills to develop narratives that connect to our inquiry on First Contacts with Australia. Students will also learn to write journal entries from the perspective of people from the time of First Contacts. Students will engage in mini lessons each week focusing on; salience, grammar, dialogue, editing and publishing.

In spelling, students will engage in a range of explicit lessons on sounds and sound patterns. Students will also have the opportunity to engage in independent activities to develop their spelling abilities.

Technology

In Technology, year 4 will be learning about algorithms through non-digital and digital formats. Students will be applying their understanding of algorithms by using coding to manipulate Spheros.

We will also be looking at ways to improve sustainability around the school as a part of our design and technology unit.

Mathematics

The following topics will be covered throughout Term 3:

- Time
- Shapes and Symmetry
- Fractions
- Strategies for division
- Angles



Our maths program will involve investigations, Mathletics, whole group and small group activities and mental computation games.

Integrated Inquiry

HASS: In History, we will be investigating First Contacts with Australia. We will be learning about the experiences and interactions of Europeans and Indigenous Australians from both perspectives.

The Arts: This term we will be focusing on the elements of Dance, focussing on dances from other cultures.

Science: This term we will continue to examine the properties of rocks and their formation in our earth sciences unit.

Health: In Health this term, Year 4 will be learning about their emotions through self-awareness and developing an understanding of how to manage them.

Library: 4BS: Monday, 4RP: Tuesday, 4TS: Friday. Students will need to bring a bag to ensure that the library books are kept safe.

French: This term students will use language to explore homes in French-speaking countries and make connections with homes in their own community. They will use a range of language to discuss and describe aspects of housing.

School Values and Friendly Schools Plus



Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Homework

This term students are encouraged to complete 20 minutes of reading daily and engage in the online programs: Mathletics and Reading Eggs.

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510

**Please be aware that we are a nut aware school and we have students in our year group who are allergic to both nuts and dairy. Please be mindful of this when packing lunch and recess.*

Brooke.Sedgmen@ed.act.edu.au Rachel.Pummeroy@ed.act.edu.au Tim.Sloman@ed.act.edu.au
Sarah.Moore@ed.act.edu.au (3—6 executive teacher)

YEAR 5 - TERM 3 OVERVIEW

Welcome to term 3! We are so excited for the next part of our teaching and learning journey. This term we will be using the skills and knowledge that students have gained to further explore more concepts and make connections in our learning and to the world around us. We will be continuing to foster independence and engagement in all areas of learning.

English

During reading, students will use a range of books to explore and consolidate the essential reading strategies we have learnt throughout the first semester. Students will also engage in a novel study this term.

In writing, students will be exploring different forms of poetry and creating their own poems. Students will also engage in creative writing through journal writing and quick writes.

Students will continue practising their speaking and listening skills through note taking and presenting their ideas in various ways.

Mathematics

The following topics will be covered throughout Term 3:

- Number and place value
- Money
- Shape
- Time

In addition to these core focuses, we will be completing at least two lessons each week, addressing other strands of the Mathematics curriculum. Year 5 will also be using programs, such as Mathletics, to boost the students' digital numeracy skills.

Integrated Inquiry

HASS — In Geography, Year 5 will be inquiring into the characteristics of places and the management of environments. We will also explore the impacts and influences humans have had on places over time and the impacts of severe weather events.

The Arts — This term during drama, Year 5 will be using the elements of drama to create and analyse drama. Year 5 will work collaboratively to engage in script writing and present their ideas through drama.

Health — In Health this term, Year 5 will access and interpret health information and apply decision-making and problem-solving skills to enhance their own and others' health, safety and wellbeing. We will also be teaching PBL lessons around school values and expectations.

French — This term, students will explore a French town using learnt vocabulary for different places. They will learn how to ask and give directions and have the opportunity to create their own French town.

Digital Technology — Dan Heap from the Academy of Future Schools will be joining us to assist us in delivering an engaging unit of work exploring coding and programming. Students will design a smart home using their digital technology skills.

Library — Year 5 visits the library on Wednesdays. Students may borrow up to 4 books at a time.

School Values and Friendly Schools Plus

Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Homework

This term students will be encouraged to continue daily engagement with online programs: Reading Eggs and Mathletics, along with at least 20 minutes of daily reading. If you don't have access to the internet, please ask your child's class teacher for alternative homework.

Contact Us

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**Please be aware that we are a nut aware school and we have students in our year group who are allergic to both nuts and dairy. Please be mindful of this when packing lunch and recess.*

Samuel.Zaja@ed.act.edu.au

Carla.Magro@ed.act.edu.au

Sarah.Moore@ed.act.edu.au (3—6 executive teacher)

YEAR 6 - TERM 3 OVERVIEW

Welcome! Term 3 is looking to be a very busy term for year 6! We are excited to host Market Day, Duffy's Got Talent and Year 6 Combined Band. Please keep an eye out in the newsletters for further information about important dates!

English

In reading this term, students will engage in novel and author studies. They will dive deep into the book *Blueback* by Tim Winton and other authors selected by students. Students will learn about theme and language devices used by authors to engage the reader. Students will continue to set and work towards individual reading goals.

This term, students will explore the spelling of complex words and learn about the origin of them to assist them with spelling related words.

Students will apply their knowledge learned during reading to write engaging narrative texts using descriptive language. They will also complete weekly "quick writes" using prompts to spark their creativity in writing.

Mathematics

During Term 3, Year 6 will be:

- Adding, subtracting, multiplying and dividing decimals.
- Making connections between the powers of ten and multiplication of decimals.
- Calculating common percentage discounts on sale items.
- Applying the order of operations to solve problems.



Students will also engage in weekly problem solving lessons where they will collaborate to solve open ended mathematical questions and investigations.

Integrated Inquiry

HASS: This term, students will be learning about making informed financial decisions. Students will be creating a Market Day business, where they will provide a good or service at a cost to their customers (other students).

Technology and Science: We will be combining learning from Technology and Science to look at energy and how it is used in communities today. We will be exploring the science of electricity by constructing circuits. We will extend this knowledge by looking at sustainable housing with students, providing them with the opportunity to design and create a sustainable home for the future.

Science with Mr Nairn: In Science, year 6 will continue their work on the Earth's Surface. Students will explore volcanoes, earthquakes and tsunamis and the impact which these events have on communities.

The Arts: In Art this semester, students will engage in drama lessons, learning how to apply the elements of drama to engage the audience. They will perform readers theatre engaging in portraying a range of characters. Year 6 will work towards writing their own script and performing it to the class.

French with Ms Sinclair: This term, students will explore a French town using learnt vocabulary for different places. They will learn how to ask and give directions and have the opportunity to create their own French town.

Health: This term we will be exploring how we can keep ourselves and others safe. They will describe their own and others' contributions to health, physical activity, safety and wellbeing.

PE with Mr Currie: Students will learn about teamwork, passing and maintaining possession and demonstrate attacking and defensive strategies when playing Invasion (or Territory) Games.



Homework: Students are encouraged to spend 15 minutes per day completing activities on Reading Eggs and Mathletics, along with at least 20 minutes of daily reading.

Library: Our library day is on Wednesday. Students can borrow and return books during this session and are encouraged to select books to enjoy reading in class and at home.

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zoe.green@ed.act.edu.au

sarah.moore@ed.act.edu.au (3-6 Executive Teacher)

LSUA BP - TERM 3 OVERVIEW

Welcome to Term 3 for 2022! We have an exciting term ahead. The students will be given an opportunity to challenge themselves and to learn new concepts and strategies across all subject areas. Our focus this term will be on building fluency with reading, strengthening our understanding of Number, exploring historical events and places and learning how to respect each other's personal space and play together effectively.

English

Our students will be learning to recognise parts of speech and understand the use of punctuation and how we use it to help us develop fluency when reading. In addition we will be introducing a new spelling program as well as continuing our work on letters and sounds.

Maths

The focus for this term will be to consolidate the mapping concepts we started towards the end of term 2 then move on to sharing, grouping multiplication and division. Our students will also continue to reinforce their understanding of number and counting up to 1000. Our focus will then shift to time and shape towards the back end of the term and into Term 4.

HASS

Our students will be looking at how our worlds have changed over time and will look into and sequence historical events and learning new terms related to time.

Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through morning circles and PBL (Positive Behaviour for Learning) lessons. Students will be practicing social skills around personal space and playing together safely.

Art

Art this term will be experimenting with different creative art techniques and materials as well as creating and displaying these artworks ready for learning journey's in week 9.

Physical Education

In the morning, we will do a variety of gross motor activities to develop coordination and understanding of how we move. Students also participate in activities designed to develop fine motor skills.

Release

Release in LSUA BP is Monday's from 12:00-3:00 and Friday's from 12:45-1:30. Our teachers will be Mr Currie for P.E, Miss Sinclair for French and Mr Nairn for science.

Learning Support Assistants

This term we will have the following educators supporting students at school:

Tayla: Monday, Wednesday, Thursday & Friday

Zoe: Monday - Friday

Anastasia: Tuesdays

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

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LSUA VS - TERM 3 OVERVIEW

Welcome to term 3. As you can see from all the activities below we have a full term. Will we also be cooking every Friday with the focus on life skills. We will also be playing games with the focus on social skills such as taking turns and following rules.

English

- Reading will focus on comprehension and reading for meaning. Cooperative reading strategies will be introduced so that the students can achieve a deeper understanding of the text they are reading.
- Writing will be differentiated to the needs of the individual student, with the main focus being informative texts. Over the term we will explore and publish a variety of different texts, starting with reviews then moving onto poetry
- Handwriting will be practised every day and the words will be based any words that have been identified as needing more practise on.

Mathematics

The following topics will be covered throughout Term 3:

- Money / decimals will be explored in real life context
- Fractions
- Chance and data
- Shapes and Symmetry
- Multiplication and Division is on going throughout the year
- Understanding, fluency, problem-solving and reasoning will be addressed throughout the content.



Integrated Inquiry

HASS: In our HASS unit, some students will be exploring where we are in the world. We will investigate geographical scales in relation to our location. Others will be learning about the First Fleet. We will be learning about the experiences and interactions of Europeans and Indigenous Australians from both perspectives.

Visual Arts: Students will be exploring a number of famous artists and using their influence to create their own masterpieces. Later in the term we will be collaboratively creating a model of our solar system.

Science : We are exploring earth science this term. We will be learning about a range of things from day and night to the vast corners of our solar system and many things in between.

Technology/science: We will be looking at contact and non-contact forces through a range of activities, as well as creating our own games and objects using our knowledge of forces.

French: A variety of activities, including songs.

Physical Education: Will focus on developing fundamental movement skills, such as throwing and catching.

School Values and Friendly Schools Plus



This term we will start our Everyone Everyday program, which is an inclusion program that aims to create a cultural shift in community attitudes towards disability and difference. Students participating in the program gain the knowledge, skills and confidence to take personal and collective action to enhance the inclusion of people with disability, especially children, in everyday life.

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 620 22510.

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COMMUNITY ANNOUNCEMENTS



Launch of augmented reality road safety activities for children

Kidsafe ACT and CreativiTek have collaborated to create augmented reality road safety learning experiences and games for ACT kids. Mobile users can scan QR codes to try the augmented reality activities.

To read more about the project and augmented reality, go to [Augmented Reality Children's Activities - KIDSAFE ACT](#).

Transition planning information sessions for parents of children with developmental delay and disability

Upcoming transition planning information sessions for parents and carers of children with developmental delay and disability. The sessions will give parents practical suggestions of how they can support their child's transition and begin to develop a relationship with their child's next school.

- **Transition to Preschool for children with developmental delay and disability** on Monday 15 August from 10:00 am to 11:30 am at Hall Hedley Beare Centre for Teaching and Learning or Wednesday 24 August 6:00 pm to 7:30 pm online. RSVP to preschoolpathways@act.gov.au.
- **Transition to Primary School for children with developmental delay and disability** on Tuesday 16 August from 10:00 am to 11.30 am at Hall Hedley Beare Centre for Teaching and Learning or Thursday 25 August from 6:00 pm to 7:30 pm online. RSVP to EDUCommunityPartner@act.gov.au.
- **Transition to High School and College for children with disability** on Thursday 11 August from 10:00 am to 11:30 am at Hall Hedley Beare Centre for Teaching and Learning or Tuesday 16 August 6:00 pm to 7:30 pm online. RSVP to EDUCommunityPartner@act.gov.au.

Free Counselling & Support Disability Royal Commission Counselling

My name is Miah and I work for Relationships Australia under the Disability Royal Commission Counselling and Support Service (DRCCS). DRCCS offers free counselling and support to people impacted by the Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability. People affected by the Royal commission could include people living with a disability, their carers, supporters or workers in the sector. You don't need to have made or have any intention of making a submission to the Royal Commission to access support through DRCCS. You can read more about DRCCS here: <https://racr.org.au/services/disability-royal-commission-counselling-and-support-service>

DRCCS offers counselling, information, advice and referral to our clients. We would like to offer to run a group to create a submission if the school community felt it was something they would like to work towards. We could offer an online or in-person group.