

Be Respectful

Be Responsible

Be Inclusive

Our School Values

Term 2 Week 2 Thursday 7 May 2020



Duffy Primary School
47 Burrinjuck Crescent
DUFFY ACT 2611
Tel: (02) 6142 2510

Website: www.duffyps.act.edu.au
Duffy Primary School Banking Details
BSB: 032 777 Account: 001228

The Duffy Newsletter

Katy Haire Director General Message

Dear parents and carers Thanks to the great work of the community to restrict the transmission of COVID-19, I am very pleased to tell you that our ACT public school students and teachers will begin a staged return to oncampus learning from Monday 18 May. The return will be carefully managed and staged over three weeks to ensure our students, teachers and staff are safe and our schools are fully prepared to have the appropriate measures in place, based on advice from the ACT Chief Health Officer

From Sunday 10 May, week 3 of term 2

- Registrations for Safe and Supervised sites will close as of Sunday 10 May. The Education Directorate will continue to process all registrations that have been received up until Sunday
- We ask parents not to register their child unless you need to as we work towards rolling down Safe and Supervised sites.

From Monday 18 May, week 4 of term 2

- All preschool, kindergarten, year 1, 2 and 7 students will return to their usual school for oncampus learning.
- Year 11 and 12 students will attend a combination of on-campus and remote learning, with colleges making arrangements to support learning on-campus for students and subject matters that require it.
- Safe and Supervised sites will cease operation from the end of the school day on Friday 15 May. All students who have registered to attend a Safe and Supervised site as of Sunday 10 May will be able to attend their usual school from Monday 18 May. These students will continue to undertake remote learning until their year group returns to on-campus learning.
- To support teachers to return to schools, children of teachers may also attend their usual school.

From Monday 25 May, week 5 of term 2

- All year 3, 4 and 10 students will return to their usual schools for on-campus learning alongside those students who have already returned.

Principal - Cindie Deeker

Deputy Principal - Dave Corcoran

Executive - Shelley Penyu

- Casey Langler

Business Manager - Alice Lollback

Phone: (02) 6142 2513

Email: info@duffyps.act.edu.au

Admin: Linda and Bec

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Email: admin@duffyps.act.edu.au

Board Chair - Denis Mungoven

P&C President - Cath Collins

Vice President - Simon Howard



Prime Minister
Andrew Griffiths



Deputy Prime Minister
Kate Lussick



Speaker
Brianna Howard

From Tuesday 2 June, week 6 of term 2

- Following the June long weekend, all students in years 5, 6, 8 and 9 will return to their usual schools, meaning all year groups will have returned to on-campus learning.
- Remote learning will remain available for students with chronic health conditions or compromised immune systems.

Now we have certainty around our back to school plan we encourage students to continue with remote learning at home until their year is scheduled return to school.

We appreciate the patience and support we have received from families and school communities during this period of remote learning.

Your principal will be in touch with you about your local school arrangements next week. If you have any questions about the plan to return to the classroom, I would encourage you to contact your school in the first instance. You can also contact the Education Directorate on by phone (02) 6205 5429 between 9am-5pm, Monday to Friday for more information.

Kind regards,

Katy Haire

Director-General



The logo features the word "SCHOLASTIC" in white capital letters on a red rectangular background. Below this, the words "Book Club" are written in a large, bold, blue, rounded font.

We're really excited to have **BOOK CLUB** running this Term, but it will look a little different! Issue #3 will be a **virtual catalogue** rather than the printed catalogues you're used to receiving.

To order from this issue go to: [Scholastic.com.au/Book-Club/virtual-catalogue-1/](https://www.scholastic.com.au/Book-Club/virtual-catalogue-1/)

https://issuu.com/scholastic_australia/docs/aus_issue_3?fr=sMTQ2ZTEwOTgzNjE

Place your order on LOOP as normal and orders need to be in by: 18 May 2020

We will receive your order here to our school like normal. Once your order arrives, we will contact you to arrange for collection or send the order home with your child as per usual.



Preschool Term 2 Overview

This term is going to look very different indeed! Online learning is here and what an adventure we have been on already! Don't forget to check-in daily via the Google site. There is lots of great learning ideas on the site as well as stories from your educators.

If you need further assistance please contact Casey, Ferzana or Miss Kellie:
casey-anne.langler@ed.act.edu.au **Ferzana.shaikh@ed.act.edu.au**
kellie.lambert@ed.act.edu.au

We have begun our term investigating **emotions**. We will continue to explore the huge array that there is across the term. Encourage your child to think about their feelings and how they share their feeling eg. Laughing when happy, stomping when angry.

Weekly Google Meeting Times

Bilbies—Monday 9:00am

Echidnas— Monday 9:30am

Joeys—Thursday 9:30am



We are going to continue to explore shapes and colours this term as we had so much great inspiration from the children last term! Challenges may include collage, drawing or building a variety of shapes.

We will explore specific letters of the alphabet, including how to write them. See how many letters you can see in your neighbourhood when going for a walk. We are surrounded! Numbers are just as prevalent and we will investigate them closer this term as well through games and songs.

We LOVE hearing from you guys about what has been happening at home. Feel free to send through some photos or videos of the learning that has been happening or what your child has been interested in. This helps us with planning future learning experiences for everyone to try!

Play is the most important part of our Preschool people's day. Play opportunities are everywhere and the children will show you. We want to encourage play throughout their day as it supports their development and growth!

Play is the highest form of research — Albert Einstein

Kindergarten Term 2 Overview

Welcome

We are excited for the beginning of Term 2 and the online learning journey! Our learning will be delivered online and is accessible on the Kindergarten Google Site <https://sites.google.com/ed.act.edu.au/kindergarten-2020/home>.

English



Kindergarten students will continue their learning through a balanced literacy program. These include:

- Readers Workshop: Exploring simple texts, digraphs, blends and phonological/phonemic awareness.
- Writers Workshop: Creating texts using beginning print conventions such as capitals or full stops.
- Handwriting: Weekly letter focus using correct formation and line placement.

Integrated inquiry

- HASS: Students will continue to develop their understandings of history, focusing on personal family events
- Science: Students will be learning about the daily and seasonal changes in the environment and how this can affect them.
- Technology: Students will engage with digital technologies through their online learning. subject areas.

Google Meet

Each class will meet twice a week using a Google Meet. This is important as it connects the students together with the teacher to provide valuable learning opportunities. Please see the link for the Google Meet on the Google Site.



Communication

Communication is an essential feature of the partnership we share with you on your child's educational journey. We ask that where you see an aeroplane symbol that you take a photo of you child's learning and send it in to us.

casey-anne.langler@ed.act.edu.au
rebeccal.thompson@ed.act.edu.au

Mathematics



In Kindergarten, students love participating in hands-on activities, using concrete materials to support their learning. Students will be utilising everyday objects, number cards and a dice to assist as concrete materials to

support their learning. The following topics will be covered throughout Term 2:

- Sequencing numbers to 10 including numbers before and after.
- Recognise, write and represent numbers to 10 including names, numerals and quantities.
- Compare and order duration of events using everyday language of time.

Release

Natalie Clendenning will continue lesson for music focusing on tempo, Katrina Sinclair will be providing lessons for French, Rachael Lee will provide library lessons and Christopher Currie will provide PE lessons. These will all be delivered virtually through the Google Site.

Remote learning

- Marking procedures need to be done each day by the classroom teacher therefore we ask that you complete the Google Form at the top of each day of learning so that we can mark your child as attempting the learning for the day.
- Just a reminder that the work set out each day is for a typical school day. We understand that this may not be achievable for all families due to family work balance. Teachers will be in regular contact with you and your child during this time, please don't hesitate to contact us if you require further assistance. We understand that this time is difficult for families and we value the support you are providing your children to continue learning from home.

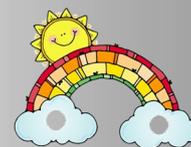
rebecca.punch@ed.act.edu.au
ryan.weir@ed.act.edu.au

Year One Term 2 Overview

Welcome

Everyone has done such a great job adapting to our online learning. You should all be very proud of the amazing work you have been producing at home because we definitely are!

We will be continuing to deliver quality online learning opportunities for as long as it is needed. Please continue to send in your child's work and seek assistance when needed.



English

Reading & Writing:

During reading and writing students will be exploring characters in stories by listening to, reading, viewing and interpreting spoken, written and multimodal literary texts to identify some features of characters in these texts and create character descriptions. Students will also be exploring and creating poems.

To support your child's reading at home continue to read every day when possible. There would have been a few readers that came home in your take home packs. Quality literature of interest to your child is a great place to start in sparking interest in reading. Readings eggs is another helpful way to assist with your child's reading and spelling development.

Handwriting:

Handwriting books were sent home in term 2 take home packs. Each week there will be one writer's workshop session with an explicit teaching lesson of letter formation in which your child will need to use this book. Please only use the handwriting book for these explicitly taught lessons.

Mathematics

The following topics will be covered throughout Term 2:

- Time durations (hours, days, months, seasons)
- Location and direction
- 2D shapes/3D shapes
- Partitioning
- Addition
- Chance
- Data



Library

Running out of books at home? Don't forget to log in to SORA for more great reading resources. soraapp.com

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to email us to discuss concerns or queries. If you would like to speak to your child's teacher please email a time that suits you best.

If you wish to contact the school feel free to ring the front office on 61422510

Executive casey-anne.langler@ed.act.edu.au

1BB katherine.wojcik@ed.act.edu.au

1B kathryn.withers@ed.act.edu.au

1G dale.larsen@ed.act.edu.au

Integrated Inquiry

HASS

Year 1 will continue to explore about the past, the present and the near future within the context of their own world. They will examine how some aspects of daily life have changed over recent time while others have remained the same. Students will share various stories about the past.

Technology

This term we will be learning skills needed for online learning such as how to log in or join a GoogleMeet chat.

Social and Emotional Learning

To try and help students with the changing times we will be sharing a weekly lesson that addresses some concerns or issues that may be occurring while learning from home. Sometimes these will be linked to the weekly story.

Wednesday mornings

All three classes will rotate between PE, French and Science

Physical Education and Health

Students will participate in regular weekly physical activities to develop their skills and fitness; appropriate footwear and a hat are required. Students in Year 1 will describe physical and social changes that occur as they grow. They will describe their personal strengths and achievements and discuss how these are acknowledged and celebrated.

Science

insert Libby blurb here

French

Students will continue to learn French through songs and stories with a focus on "Brown Bear, Brown Bear, what do you see?" (Ours brun-dis moi) and "The Hungry Caterpillar" (La chenille qui fait trous). Through these stories, we will learn how to say colours, fruit, animals and numbers in French and to use them in short, simple sentences. We will also learn to ask and respond to simple questions.

We understand that this time is difficult for families and we value the support you are providing your children to continue learning remotely. The well being of families is our priority. To help you navigate your way through each days learning on the Google site we have prioritised learning tasks with a paper plane icon. This icon symbolises the task we would like students to attempt to complete and return to teachers via email. Hopefully, this icon will support flexibility with scheduling learning activities within the home and assist you to identify which activities to prioritise. Providing us with regular updates of child's work will aid us in future planning to ensure we continue to meet the learning needs of students across the year level. Please feel free to continue sharing additional samples of work, we love to see them all. Please remember to communicate with your child's teacher directly if you need some guidance. Thank you for your understanding.

Year 2 Term 2 Overview

Welcome to Term 2! We are looking forward to an amazing term of learning! The weather is getting colder, so make sure you are dressing warm! Please ensure all clothing items, food containers and drink bottles have your child's name and class labelled on them. Students are active everyday, so please ensure they are coming to school with appropriate footwear.

English

This term, year 2 will continue to focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. In writing we will be exploring the narrative features of fairy tales and informative texts. Students will have the opportunity to plan, create and edit pieces of writing and share their writing with their peers and families.

During guided reading groups and whole-class instruction we will continue to develop our reading strategies. We are learning to be confident spellers through a variety of activities. Across the term we will be undertaking different speaking and listening activities to develop our confidence. **Library Day is Tuesday.** Students may borrow 2 books.

Integrated Inquiry Our integrated inquiry units help to bring together a range of learning areas such as HASS, Science, Design Technology and The Arts.

HASS: Where in the world are we? Students will ask an adult questions about connections they have to different places around the world. They will label these connections on a world map.

Science: Mrs Libby Howard will be teaching the Year 2 Physical Sciences unit on 'Push and Pull'. Through hands-on activities students explore the different strengths of pushes and pulls required to manipulate and control the movement of objects.

Arts: This term students will be responding to artworks with a focus on why arts make art. Students will also be having a tailored art lesson with Miss Natalie Clendenning.

Technology: Students will learn about different materials and recycling. They will use the Design, Make, Appraise model to create objects using recycled materials.

PE: Students will be continuing to develop their fundamental movement skills through a wide range of games and activities. Each morning students participate in a morning run. They will also be having tailored PE lessons with Mr Chris Currie each Wednesday.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

Casey-Anne.Langler@ed.act.edu.au

Jessica.Perkovic@ed.act.edu.au

Mathematics

This term, year 2 students will be using concrete materials to engage in learning across a wide range of mathematics topics.

The following topics will be covered throughout Term 2:

- Data and graphing
- Chance
- Mapping and location
- Number: Addition and subtraction strategies, fractions and multiplication and division.

School Values and Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through morning circles and PBL lessons. This will be supported through Friendly Schools Plus which ensure a consistent learning approach across the school.



Homework

Students are encouraged to read for 20 minutes everyday, preferably with an adult, to build fluency. Mathletics and Reading Eggs may also be utilised at home. On Friday of each week, students will find out our word of the week. They are encouraged to discover the meaning over the weekend. This word will be linked to our literacy groups the following week.

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Claudia.Robinson@ed.act.edu.au

LSUA Huon Pines Term 2 Overview

Welcome Huon Pines

Term 2 has begun and we are now well practiced in online learning. Our hope is that students will still be engaged in fun learning activities that extend and build upon their knowledge. There will be a strong focus on literacy, numeracy, communication and life skills.



English

Reading: Students are working on building on their letter sound knowledge, increasing their vocabulary and comprehension.

Writing Focus:

This term we will be learning about sentence structure, nouns, verbs and adjectives.

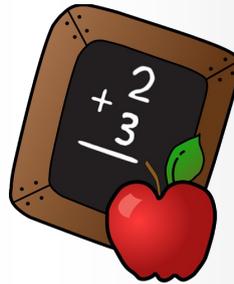
We will continue learning about narrative structure as well as looking at main characters within the stories.

Students will also have the opportunity to make connections between the text and their own personal experiences.

Mathematics

Students will be working with a variety of manipulatives and concrete hands on materials to support their learning in mathematics. A variety of whole class and small group activities will explore the concepts:

- Making connections for between names, numerals and quantities of numbers
- Place Value
- Position
- Addition and subtraction strategies
- Measurement
- Patterns
- 2D/3D shapes



Specialised Teachers

Natalie Clendenning: **Music**

Rachel Lee: **Science**

Katrina Sinclair: **French**

Christopher Currie: **PE.**

Integrated inquiry

- **HASS:** During semester one will be looking at History and Geography. Our History unit will look at families, important dates and how things have changed or remained the same. Our Geography unit will look at Australia and how it is divided as well as where it is situated on a map and it's surrounding countries.
- **Science:** Within Chemical Science students will be looking at what materials objects are made of and observing their properties or changes in properties.
- **Technology:** Students will engage with digital and design technologies through a variety of subject areas.

School values and social and emotional learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through our PBL (Positive Behaviour for Learning) lessons and in everyday interactions. This will be supported through the program Friendly Schools Plus which ensures a consistent learning approach across the school.

Contact us

Communication is an essential feature of the partnership we share with you on your child's educational journey.

You are welcome to email us or alternatively ring the front office on 6142 2510.

Kaiulani.Cartwright@ed.act.edu.au

David.Corcoran@ed.act.edu.au

Karyn.Mason@ed.act.edu.au

Benjamin.Peel@ed.act.edu.au

LSUA Waddi Term 2 Overview

Term 2. What, term 2 already, where did term 1 go? Thank you to all our patient parents and amazing students for adapting so quickly and well to this unprecedented time. As a teacher I truly could not ask for a better group of families to go through this with. A phenomenal effort from all, thank you, thank you, thank you!

English

- Reading will focus on comprehension and reading for meaning. This will evolve around fostering a love of reading and reading for enjoyment .
- Writing will have a poetry theme this term. This includes exploring poetry, looking a figurative language and how to use it as well as the many different structures of poetry.
- Students individual spelling words will come from a variety of sources and will focus on six spelling strategies.
- Handwriting will be practised every day and the words will be based any words that have been identified as needing more practise on.

Mathematics

The following topics will be covered throughout Term 2:

- We will start the term by exploring geometry. This includes shape, location and transformation as well as angles.
- Probability will be the next subject. This will explore concepts ranging from chance in everyday events to ratios and represent probabilities of experiment outcomes using fractions.
- Some students will work on addition and subtraction using manipulatives.; while explore arrays and repeated addition as well as exploring division as sharing.
- Others will work towards a sound understanding of multiplication strategies used to multiply large numbers.
- Understanding, fluency, problem-solving and reasoning will be addressed throughout the content.



Integrated Inquiry

Our inquiry unit will be a history unit exploring early migration. This will explore how different cultures have introduced elements of their backgrounds to the wider community. This includes food, festivals and how groups or individuals have influenced change in Australia.

Our science unit is in two parts, one of which will be exploring earth sciences which investigates how the earth moves creating day and night and the seasons. We will also explore our solar system. The second part is chemical science which will be facilitated by Rachel lee.

This term we will focus on a mixture of art and music, what that looks like will be guided by the students interest and engagement.

Technology, this term will focus on word processing with a literacy focus. We will use google slides and documents to create original books. Computer programming will continue throughout term 2.

School Values and Friendly Schools Plus

Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6205 6022.

david.cocoran@ed.act.edu.au

vickij.shaw@ed.act.edu.au

Year 3 Term 2 Overview

English

Reading: Across the week students will have opportunities to engage in a variety of tasks; focus on a specific reading strategy, read to self, listen to reading (Charlotte's Web) and record their reading.

Writing: We will be undertaking an exploration of imaginative writing, with a specific focus on narrative texts. Students will also participate in weekly grammar lessons to consolidate their understanding of parts of speech and the construction of sentences. Weekly spelling lessons will feature a target sound and the variety of ways this sound can be spelt, and students will receive targeted spelling lists to practise at their level.

Welcome Back!

The Year 3 Team hopes that you all had a restful break in home isolation and are feeling refreshed and ready for a new term of wonderful online learning opportunities. We can't wait to get started and see all the clever things you will do.

Mathematics

The following topics will be covered throughout Term 2

- Addition (Cont.)
- Subtraction
- Multiplication
- Patterns
- 3D Objects
- Angles



We will blend digital technology, hands-on activities, and small groups where required to support their learning within a balanced mathematics program.

Integrated Inquiry

Our integrated inquiry units aim to incorporate different learning areas such as HASS, Science, Technology and The Arts.

HASS: Students will identify the importance of different celebrations and commemorations for different groups. They will explain how and why people participate in and contribute to their communities.

Science: During Science, students will investigate the causes behind night and day? Students will investigate the relationships between the Sun, Earth and Moon to understand how we experience day and night on Earth.

Technology: Students will describe features of technologies that influence design decisions and how a range of digital systems can be used. Students will use agreed protocols when communicating face-to-face and online.

The Arts: In Visual Art students will continue to learn about the Elements of ART, while in Music, students will learn how different sounds, music and songs make them feel.

Social Emotional Learning

Students will examine influences that strengthen their identify through exploring 'Growth Mindset'. They will also be learning how to recognise strategies to help them manage change.



Look out For



Flash Mob Friday

An opportunity for the whole school to join in.

More information to come...



Important Reminders

* **Thankyou** for supporting your child/children with their learning tasks. In order for us to assess them authentically it is important that finished work is a true reflection of their ability, which will also assist us in targeting tasks and expectations to ability levels.

* **Singing Club** with Mrs Morrell
(Class code: d4y7n7u)

* **STEM** with Ms Moore

* **Google Meets: Daily at 9:15 & 2:45**
Daily 9:15am & 2:45pm

Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to email us to discuss your concerns or queries.

Leah.Nicholls@ed.act.edu.au

Karla.Russell@ed.act.edu.au

Shelley.Penyu@ed.act.edu.au

Christopher.Nairn@ed.act.edu.au

Bridie.Hill@ed.act.edu

(3-6 Executive Teacher)

Year 4 Term 2 Overview

Welcome

Welcome to a very different term 2! For all of us, the end of term 1 and the beginning of term 2 has been a strange, new adventure into the world of online distance learning. We are so excited to continue teaching and learning alongside our students. This term students will engage in fun learning activities that extend their knowledge both online and through hands on activities. There will be a strong inquiry focus incorporating other learning areas, e.g. writing, science and reading.

Mathematics

The following topics will be covered throughout Term 2:

- Multiplication
- Division
- Angles
- Fractions
- Chance
- Time

Our maths program will involve investigations, video lessons, Mathematics, hands on games and small group lessons.

School Values and Friendly Schools Plus

Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Online Access

As we continue our learning online and from home, we ask that you encourage your child to do the following regularly:

- Check the Google Classroom for important announcements
- Check the small group timetable for when he or she is scheduled to meet
- Check the weekly timetable of activities and engage in learning tasks
- Join in the Google Meets to engage in “face to face” check ins and learning (see the timetable for the scheduled meets)
- Ask any questions they have on the Google Classroom about their learning, as they probably aren’t the only one with the question

Integrated Inquiry

HASS — In Geography, students will be investigating the interconnections between components of the environment. Students will explore natural disasters around the world and how people are impacted and react to them.

The Arts

This term we will be focusing on visual art and music.

Science

Year 4 will be investigating observable properties of materials to explain how objects and materials can be used.

Health

In health this term, Year 4 will continue to learn about bullying situations through the use of the Friendly Schools Plus resource.

Contact Us

Communication is an essential feature of the partnership we share with you on your child’s educational journey. With social distancing in place, it is even more essential in order to make your child’s distance learning as successful as possible. If you or your child have any questions or concerns, the best way to contact your child’s teacher is through email. Please feel free to contact us via email or alternatively ring the front office on 6142 2510 and they can forward your concerns or questions through to your child’s teacher. If you would like to have a discussion on the phone, please let us know in an email with your preferred call time so that we can contact you.

English

- In reading, students will use a range of books and articles to explore and learn about reading strategies; including skimming, and scanning, identifying the importance of a text and summarising. Students will continue our novel study on Holes by listening to the audiobook.
- In writing, students will develop writing skills to apply to their inquiry research and create informative texts. We will follow the writing cycle; brainstorming, planning, drafting, revising, editing and publishing, to develop unique writing pieces. Students will be learning about sentence structure, vocabulary, grammar and language features during our writing lessons.
- Word work will be embedded across reading and writing lessons, focusing on a range of spelling strategies.

Year 5 Term 2 Overview



Welcome back

We have been enjoying learning with our students as we continue to engage in online learning activities. The support from parents and carers to ensure that their child is engaging online has been greatly appreciated. There will be a strong focus on reading, writing and numeracy skills which will be embedded across all other learning areas.

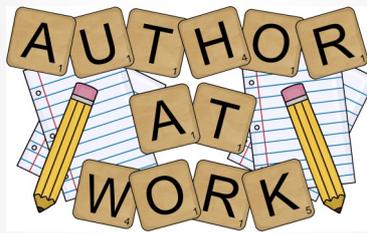
Science

This term students will be investigating and learning about our place in the Solar System with Ms Libby Howard.



English

- Students will continue engage in a variety of reading activities where they practise a variety of different skills to enhance their ability to find meaning from and engage with texts.
- We have started this term by working on writing a persuasive presentation. We will explore journal writing and devices later in the term.



Mathematics

Through a variety of learning activities, students will develop knowledge and understanding of:

- Multiplication and division
- The relationship between 2D and 3D shapes

Library

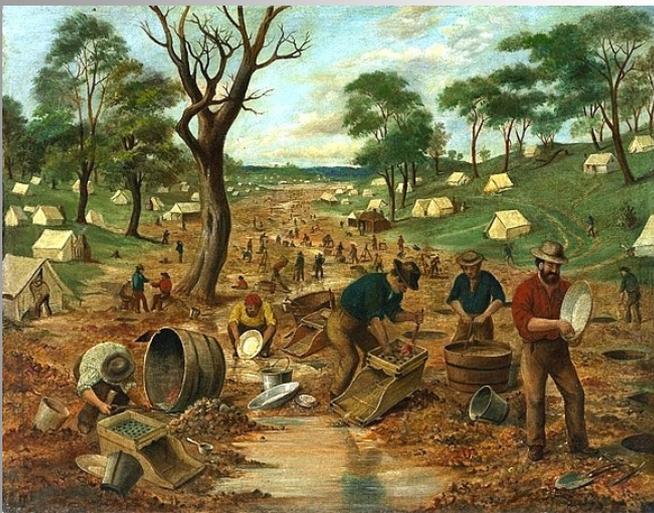
The year 5 Library day is Friday. Students may borrow up to four books.

Technology

Students will continue to learn about digital technology, hardware and software.

Inquiry

We will be transitioning our HASS and inquiry focus from Civics and Citizenship to History. We will be investigating and learning about the Australian Gold Rush. We will be learning about the people who went to the goldfields and the effect this had on Australia.



Art

Year 5 classes will be switch arts focus to the area they did not do last term.

5M: The focus for The Arts this term is music. Ms Natalie Clendenning is The Arts teacher.
5H: Will be learning about visual arts with a focus on Indigenous art.



Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively call the front office on 6142 2510.

helena.jovanoska@ed.act.edu.au patricia.alexander@ed.act.edu.au shelly.penyu@ed.act.edu.au

(3-6 Executive Teacher)

Year 6 Term 2 Overview

Welcome back

We have been enjoying online learning and have loved seeing the engagement and effort from the year 6 cohort. The support from parents and carers to ensure that their child is engaging online has been greatly appreciated. There will be a strong focus on reading, writing and numeracy skills which will be embedded across all other learning areas.

English

- Students will continue engage in reading activities where they practise a variety of different reading strategies such as skimming, scanning and summarising information in a range of texts
- Students will create information texts through researching to locate information about a desired topic
- Students will revise sentence types and will edit grammar and spelling in sentences

Inquiry

We will be transitioning our HASS and inquiry focus from Civics and Citizenship to History. We will be investigating and learning about mass migration groups to Australia and it's effect on Australian identity and culture.

Homework

This term students will be provided with Mathletics and Reading Eggs logins for access at home. Daily engagement with these online programs is encouraged. If you don't have access to the internet, please ask your child's class teacher for alternative homework options.



Mathematics

Through a variety of learning activities, students will develop knowledge and understanding of:

- Angles
- Three Dimensional Objects
- Adding and Subtracting Fractions and Decimals

Library

The year 6 Library day is Wednesday. Students may borrow up to four books.

Technology

Students will continue to learn about digital technology, hardware and software.

Art

Year 6 will be participating in visual arts lessons this term with Ms Natalie Clendenning, the Arts teacher.



Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time.

If you wish to make an appointment please feel free to contact us via email or alternatively call the front office on 6142 2510.

Birthday Announcements

As part of our new look newsletter, we have included a section to celebrate birthdays. This will be a regular feature in our fortnightly newsletter. We would like to acknowledge those students and staff who have celebrated a birthday in term 1.

All of us at Duffy Primary would like to wish you all a Happy Birthday

Kahu E	Finnley W	Rachel G	Oscar C
Caleb K	Damien C	Lily L	Lily E
Levi P	Lucy W	Emmanuel S	Sera R
Maximus J	Alyssa W	Ed U	Callum R
Avani V	Evie K	Florence M	James S
Bella K	Will G	Audrey B	Wyatt S
Louie T	Hajoon K	Oliver G	Jade J
Ryleigh T	Arsal M	Owen S	Ivy S
Duane S	Sienna P	Bill C	



Birthday Recipe Idea

Ingredients

- 2 & 1/2 cups all purpose flour
- 2 tsp baking powder
- 1/2 tsp salt
- 1 cup granulated sugar
- 1/2 cup butter softened
- 2 eggs
- 1.5 tsp vanilla extract
- 2/3 cup milk
- 1 Tbs rainbow nonpareils sprinkles

Instructions

1. Preheat your oven to 350F
2. In a medium sized bowl, whisk together the flour,
3. In the bowl of a stand mixer, cream the butter and sugar until pale and creamy.
4. Add the eggs one at a time, and then add the vanilla extract - beat until well mixed.
5. Alternate adding flour and milk until all gone (begin and end with flour)
6. Fold in the rainbow nonpareils
7. Drop dough by rounded tablespoonfuls, 2 inches apart, onto parchment lined cookie sheets. Don't flatten them!
8. Bake 10-12 minutes or until tops spring back when lightly touched.
9. Cool on a wire rack.

Frosting

1. In a saucepan, whisk together the milk and flour. Mix until smooth.
2. Cook, whisking constantly until the mixture JUST comes to a boil.
3. Remove from heat and allow to cool.
4. In the stand mixer, cream the butter and sugar until pale and creamy.
5. Add the flour mixture and the vanilla and beat until fluffy and creamy.
6. Use a small cookie scoop, and
7. Spread about 2 tablespoons frosting onto bottom of 1 cookie; top with another cookie, bottom-side down
8. Press together until they hold, and a little of the frosting squishes out
9. Sprinkle the edges with extra nonpareils (sprinkles).