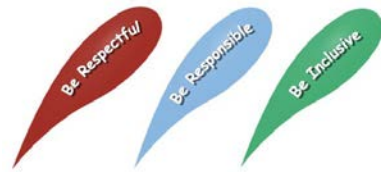



WELCOME TO PRESCHOOL



Our Vision

Our shared vision is to provide a secure and caring environment where children, teachers and parents can work harmoniously and productively as a team. Children are respected and their individuality encouraged and supported.



School Values

- Be Respectful
- Be Responsible
- Be Inclusive



Leadership Team



Principal

Katie Smith



Deputy Principal

Arilia Abell



P-1 Exec Teacher

Fiona Chapman



2-3 Exec Teacher

Julian Laffan



4-6 Exec Teacher

Sarah Moore

Preschool Information

- Sessions are from 9am - 3pm
- Sessions are currently 15 hours a fortnight
- Beginning of the week = Monday, Tuesday and Odd Wednesday
- End of the week = Thursday, Friday and Even Wednesday



Preschool Philosophy

At Duffy Preschool we support children to be **Self-Managers** by:



- Believing that children are capable and competent learners, bringing diverse knowledge and experiences
- Fostering independence by providing opportunities for self-directed learning, decision making and conflict resolution
- Understanding each child's strengths and abilities and steering them to achieve their full potential
- Modelling and teaching self-help skills through respectful, authentic and genuine interactions
- Encouraging growth mindset through sustained conversations and positive reinforcement
- Provide opportunities to build resilience and self-regulation
- Transitions are planned, thoughtful and consistent providing an opportunity for growth and collaboration with families

At Duffy Preschool we support children to be **Collaborators** by:



- Prioritising teamwork and collaboration as a way of supporting peers, staff, and families
- Working with the broader community and networks by supporting families to achieve the best outcomes for their child
- Engaging with families by actively listening to and working together towards a shared goal and vision
- Creating inclusive environments which embrace diversity in every form, allowing every child to be a successful learner in their own unique way
- Planning environments and experiences which are genuine, and cater to the learning needs of all children



Duffy Preschool
Philosophy 2025

At Duffy Preschool we support children to be **Thinkers** by:



- Consulting and co-constructing authentic learning experiences, drawing from children's interests and needs
- Curating environments that fuel curiosity, creativity, critical thinking and problem solving
- Scaffolding children's learning in the moment through spontaneous learning opportunities and intentional teaching
- Using feedback from families to inform planning and goal setting
- Embedding Aboriginal and Torres Strait Islander perspectives through language, stories, songs, art and connection to Country
- Strengthening our knowledge of sustainability through Indigenous ways of being on Country and living in harmony with nature
- Reflecting and learning valuable lessons from the past with the aim to build connection and close the gap

At Duffy Preschool we support children to be **Communicators** by:



- Valuing children's voice and agency
- Developing a culture of kindness and respect
- Modelling positive language from all educators
- Valuing diversity in children and explicitly teaching alternative ways of communication such as key word signs
- Providing opportunities to develop active listening skills through Reflection Circles and Little Yarns
- Practising Yoga to be mindful and self-regulate in challenging situations
- Engaging in Action Research

At Duffy Preschool we support children to be **Researchers** by:



- Believing and acknowledging families as their child's first teacher
- Holding high expectations for each child's learning
- Using the 'See, Think, Wonder' routine as an approach to develop researching skills
- Highlighting varied sources of information such as books, adults, and peers to support language and literacy
- Developing a scientific mindset by creating environments that promote observation, investigation and inferring
- Drawing on the unique strengths and skills of families to engage in a positive home-school partnership

Preschool Philosophy



**We are
COLLABORATORS**

We consider others opinions and ideas.
We know how to work with others.
We engage in learning.
We solve problems together.

**Considerate
Team work
Participate**

This infographic features a central circle with the text 'We are COLLABORATORS' and a list of skills: 'Considerate', 'Team work', and 'Participate'. The background consists of concentric circles of dots in various colors (blue, green, yellow, red) and the word 'COLLABORATION' is repeated in a circular pattern around the center.

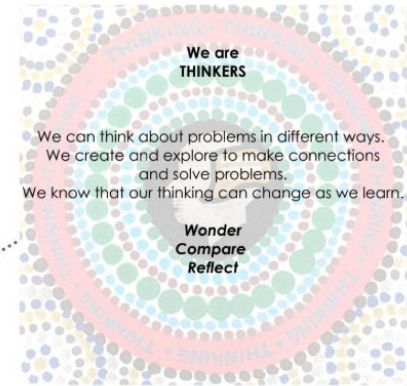


**We are
SELF-MANAGERS**

We can learn independently.
We take responsibility for our own learning.
We know we can continually improve as learners.

**Focus
Responsible
Resilient**

This infographic features a central circle with the text 'We are SELF-MANAGERS' and a list of skills: 'Focus', 'Responsible', and 'Resilient'. The background consists of concentric circles of dots in various colors and the words 'SELF-MANAGEMENT' and 'LEARNING' are repeated in a circular pattern around the center.



**We are
THINKERS**

We can think about problems in different ways.
We create and explore to make connections
and solve problems.
We know that our thinking can change as we learn.

**Wonder
Compare
Reflect**

This infographic features a central circle with the text 'We are THINKERS' and a list of skills: 'Wonder', 'Compare', and 'Reflect'. The background consists of concentric circles of dots in various colors and the words 'THINKING' and 'PROBLEM-SOLVING' are repeated in a circular pattern around the center.



**We are
COMMUNICATORS**

We confidently share our thinking and feelings.
We understand what people 'say' with their
faces and bodies.
We use the right voice and language for
different moments.

**confident
inform
respectful**

This infographic features a central circle with the text 'We are COMMUNICATORS' and a list of skills: 'confident', 'inform', and 'respectful'. The background consists of concentric circles of dots in various colors and the word 'COMMUNICATION' is repeated in a circular pattern around the center.



**We are
RESEARCHERS**

We ask questions to find out information.
We collect and gather information.
We use different ways to share our information.

**Curious
Search
Record**

This infographic features a central circle with the text 'We are RESEARCHERS' and a list of skills: 'Curious', 'Search', and 'Record'. The background consists of concentric circles of dots in various colors and the words 'RESEARCH' and 'INFORMATION' are repeated in a circular pattern around the center.

Preschool Educators

- Educator: Child Ratio 1:11
- We have 22 students per class
- 1 Preschool Teacher and 1 Preschool Assistant



Early Years Learning Framework

Belonging, Being and Becoming

Play is learning and relationships are key



A Day in Preschool

- Welcome
- Group time
- Crunch (healthy snack)
- Indoor / Outdoor
- Lunch
- Indoor / Outdoor
- Group time
- Afternoon tea
- Zen time
- Music / Movement, Games
- Story
- Home time

Sometimes we do:

- Environmental Science
- Kids at Play Active
- Visit the Library
- Excursions & Incursions
- Cooking
- Community Walks
- Join in with School Events - carnivals, Book Week, fundraising
- Sometimes our day looks different depending on the weather!

Indoor / Outdoor Play



Community Walks



Literacy and Numeracy

Children explore early foundational skills and develop understanding of literacy and numeracy within in our play-based inquiry learning environments.



Whole School Activities



Community events

- Cuppa & Yarn
- P&C
- Volunteering
- Grandfriends Day
- Working Bee
- Learning Journey
- Incursions / Excursions



What to Bring

- Hat - stays at preschool
- Water bottle (water only)
- Crunch (fruit and vegetables)
- Lunch box (healthy options)
 - Lunch
 - Afternoon tea
- Jumper
- Jacket in colder months
- Full change of labelled clothes
- Raincoat / Boots (optional)
- Towel or blanket for relaxation



Communication

- Face to face
- Emails / Phone calls
- Fortnight Ahead
- Seesaw
- Newsletters
- Notes
- Learning Conferences
(interviews)



Duffy Primary School Outside School Hours Care

Junior Program P-K

Senior Program Years 1-6

BEFORE SCHOOL CARE 7:15AM-9AM

AFTER SCHOOL CARE 3:00PM-6:00PM

SCHOOL HOLIDAY PROGRAM 8:00-6:00PM

WCS.ORG.AU

ENROLMENTS@WCS.ORG.AU

WCS provides quality before and after Out of Hours School Care (OSHC) for families of pre-school and primary school age children, from 4 to 12 years of age.

Our OSHC services provide children with recreation-based activities that emphasise social interaction and a sense of fun in a safe and secure environment. A range of activities are offered including crafts, sports, games, dramatic play, cooking and excursions.



Woden Community Service

working together, enriching lives

