



Prime Minister—Breanna C
Deputy—Jim M
Speaker—Laine C



Duffy Primary School
47 Burrinjuck Crescent
DUFFY ACT 2611
Tel: (02) 6142 2510

Website: www.duffyps.act.edu.au
Duffy Primary School Banking Details
BSB: 032 777 Account: 001228

The Duffy Newsletter

Term 4 Week 2 Friday 15 October 2021

Important Information

Check In: If you leave your car and are on Duffy School grounds, you must check-in via the QR Codes

Change of Details : If your contact details have changed, please notify the front office.

Uniform Shop order online
www.Flexischools.com.au

Up and Coming Events

Term 4

Week 4
Monday 25 October
Commencing

- * Early Childhood centres (ECEC)
- * Preschool and Kindergarten
 - * Years 1 and 2
 - * Year 6
- * Out of school hours care (OSHC)

Week 5
Monday 1 November
Commencing

- * Years 3, 4 and 5

Thursday 4 Friday 5 November

- * Kindy Health checks

Principal - Cindie Deeker
Deputy Principal - Dave Corcoran
Executive - Shelley Penyu
Years 3—6
- Casey Langler
Years P—2

Business Manager - Alice Lollback
Phone: (02) 6142 2513
Email: info@duffyps.act.edu.au

Admin: Linda & Hannah
Phone: (02) 6142 2510
Email: admin@duffyps.act.edu.au

Board Chair—Catherine Page Jeffery
P&C President - Claire Dyer

Recent Parent Communication

Email : Years 3-5 ACT Instrumental Music Program 2022

Email: P&C Readathon 2021

Email: Information regarding COVID-Safe return of students

Did you know? You can find notes on our website

Click on the link below to find a school note

http://www.duffyps.act.edu.au/our_community/notes

DPS

How to safely wear a face covering

- 1 Wash or sanitise your hands before touching your mask.
- 2 Take your clean or unused mask by the ears loops and put them over your ears.
- 3 Cover your mouth, nose and chin. Press the nose strip against your nose bridge, face and under your eyes. The mask should not hang under your chin or around your neck, even when eating or drinking.
- 4 Avoid touching or adjusting your mask. Replace the face mask if it becomes wet or damaged. Wash or sanitise your hands after touching your mask.
- 5 Wash or sanitise your hands before removing the mask.
- 6 Remove the mask by the straps and pull away from your face. Don't touch the front of the mask.
- 7 Dispose of single-use mask or place reusable mask in the laundry or place in a sealed bag to be cleaned.
- 8 Wash or sanitise your hands after removing the mask.

Visit comcare.gov.au/coronavirus

Essential visitors must check in, wear a mask, and practice physical distancing.

Check In for contact tracing

Wear a face mask

Keep your distance

For updates, visit covid19.act.gov.au

ACT Government

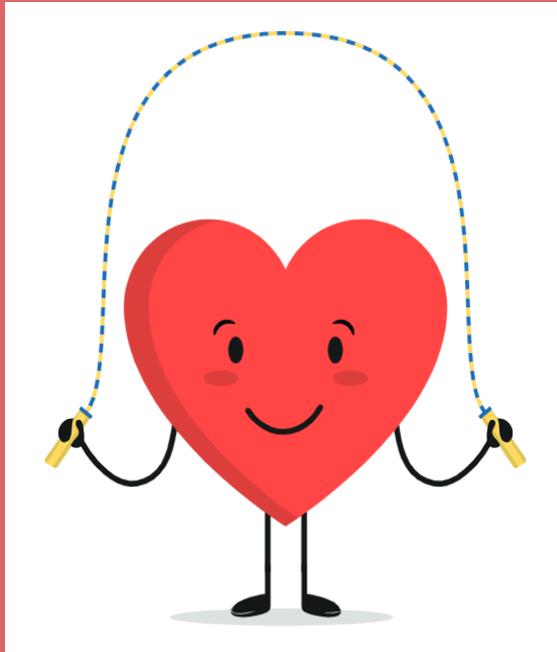
Keep CBR safe & strong

Thank you to ALL the students who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program this year. Together we raised an incredible \$2502 and this money will all go towards vital heart research and education programs.

We've loved seeing so many smiling faces skipping on the playground and then via Google meets and videos.

Fundraising will be closing on the 18th October so there is still time to get any last minute donations in!



Be Respectful

Be Inclusive

Be Responsible

P & C

We hope the holidays were as relaxing as possible given the circumstances. We're back to home-schooling for a little longer, so hang in there.

We are going to attempt to finalise the readathon in a COVID appropriate, contactless way.

PLEDGES: The preferred method to collect your pledges is via <https://duffypancd.square.site/s/shop>.

SPONSOR/READING FORMS: You can scan or take a photo of the form and email it to secretary@duffypancd.org.au.

TIMING: Appreciating things are taking a bit longer than usual in lockdown, we will allow until **Friday 5 November (end of week 5)** for pledges and forms to be submitted. This will allow for any hard copy sponsor/reading forms and cash pledges to be placed in the P&C drop box that will be in the school foyer once we return to face-to-face learning. If using this method it would be appreciated if you could please place your cash in an envelope or small bag with your child's name on it.

Winners will be calculated, and prizes and awards given to students by the end of term 4. Thank you to everyone who got involved, we have already received some impressive pledge totals and reading forms. It is a massive effort given all that has been going on.

Best of luck with home-schooling and we hope to see you (in real life) soon,

Your P&C

Preschool

Term 4 Continuity of Learning: Preschool Learning Program

Learning outcome 1

Children have a strong sense of identity

During home learning our aim is to continue to foster friendships and a sense of connection and belonging amongst our Preschoolers. We will continue to provide moments where they can share what they have been doing at home. We will continue to join as a group to discuss a topic of interest, share stories, play interactive games and engage in explicit teaching. Our program focuses on developing independence and practical life skills and is not limited to Literacy and Numeracy but also learning about scientific experimentation, health and home science through play.

Learning outcome 3

Children have a strong sense of wellbeing

This term we will continue revisiting Active Play skills, building our confidence and self-esteem. Our community walks have been a great success with feedback from children saying how much they've been enjoying nature play explorations. We will continue exploring our local community and strengthen our understanding and connection with the natural world through imaginative play and nature art activities.

We also aim to introduce healthy lifestyles to children by taking steps towards healthy eating and drinking habits through the ACT Government 'Fresh Tastes' program.

Learning outcome 5

Children are effective communicators

By engaging and communicating in rich topics we aim to enhance children's communication by focusing on developing questioning, reasoning and listening skills. Our 'Yarning Circle' aims at integrating home experiences with the school by participating in a sharing program. This will enable children to develop their confidence, language, listening and questioning skills.

Contact Us

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Learning outcome 2

Children are connected with and contribute to their world

We will continue to focus on community engagement and with the outside networks using the online learning platform. The children will participate in an online webinar by ACT No Waste Education Program for schools which facilitates and encourages children to learn good habits of recycling.

We will continue our journey learning about the country by exploring rich texts from Indigenous literature. We will be selecting Indigenous authors and looking at their style of writing.

Learning outcome 4

Children are confident and involved learners

During this term we will be using processes like; collaboration and shared thinking across all aspects of the curriculum to encourage children to be confident and involved learners. We will support and strengthen learning that has occurred throughout the year. The educators will continue to scaffold children's learning by revisiting concepts of letters and sound relationships (Literacy), number concepts (Numeracy) linked with subitising, one to one correspondence, patterning, sorting and shapes, using the play-based approach towards learning.

Transition to Kindergarten

This term we will begin our preparation for Kindergarten which is a big milestone in children's lives. Children will be offered ample opportunities to equip themselves for a smooth transition through social stories, role play, and frequent Kindy visits accompanied by an educator from Preschool. This will also help them familiarise with the educators and the environment in the primary school, paving the way for building a sense of belonging in preparation for next year.



P-2 Exec : Casey-Anne.Langler@ed.act.edu.au

Bilbies : Ferzana.Shaikh@ed.act.edu.au

Echidnas & Joeys: Brittany.Lamond@ed.act.edu.au

Term Overview: Kindergarten Term 4 2021

Welcome back to Term 4!

Week 4: Return to face to face teaching (25th October)

We are so excited to have you back at school. We can't wait to see you and continue our learning together.

As the weather warms up hats are required for outside play. Please send your child to school with a **labelled** broad brimmed hat.

K

English: During Literacy lessons student will explore familiar fairy tales, including the structure of narrative texts and the elements needed such as setting, characters, problem and solution.



Writing comes in many forms; we will be learning about different text types and their purpose including letter writing and narratives.

Students will continue to develop their letter-sound knowledge, focussing on consolidating digraphs.

During reading sessions we will continue to build on and consolidate reading strategies learnt throughout the year. You can assist your child with literacy at home by reading to them or listening to them read each day. Ask questions about what you have read and look at familiar words and sound patterns.

Mathematics: During Term 4 we will revisit many of the concepts taught this year including number.



Our main focus for numeracy is all about number, early addition and subtraction and sharing concepts. This will involve:

- Using different strategies to solve addition and subtraction problems (counting on, combinations to 10)
- Working with concrete materials to represent addition and sharing stories.
- Counting to and from 20
- Use of appropriate language to describe location

Library: Library will continue to occur on Fridays with Mrs Stephanie Bourke.



Drama:

This term students will be participating in Drama looking at retelling familiar stories and exploring the emotions characters feel.



Investigations: Inquiry supports students to further explore their interests whilst encouraging them to become lifelong learners. Throughout the term we continue to develop our areas, as the students provide their input; allowing students to deepen their understanding of topics covered in class. This term, we have focused on student interest, sensory, special places, French, literacy, numeracy, location, materials, storytelling, art, fine motor and dramatic play. Each inquiry session involves a tuning in and reflection time where students are able to discuss their learning intentions and outcomes with the class. We have an increased focus on the learning assets (collaborator, communicator, researcher, self-manger and thinker) which assist us to learn anywhere, anytime.

PE: In PE students are continuing to develop their fundamental movement skills with Mr Christopher Currie, including balance, running, jumping and catching.



HASS: In HASS this term, we are focusing on familiar and special places to students. Students will represent features of areas on maps and use google maps to find their homes and special places to them. Students will explore sustainability and ways we can care for our local school community.



Science: This term in Science with Miss Lucy Kelly students will be exploring how objects move. They will complete a series of experiments looking at how objects bounce, slide, roll, fly and spin.



Remember to keep reading regularly at home because ten minutes of reading at home a day can make a HUGE difference!

French:

Students will continue to learn French with Madame Katrina Sinclair through This term, students will view and listen to traditional stories and rhymes (comptines). They will identify key words and answer simple questions.



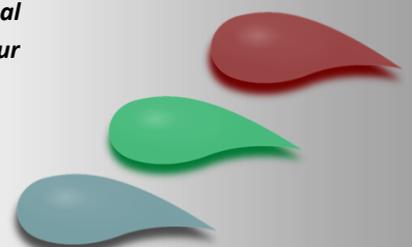
Contact Us *Communication is an essential feature of the partnership we share with you on your child's educational journey. Please don't hesitate to email us to discuss your concerns or queries.*

Executive (P-2): casey-anne.langler@ed.act.edu.au

KRP(Ladybugs): rebecca.punch@ed.act.edu.au

KRW (Bumblebees): ryan.weir@ed.act.edu.au

KKW(Dragonflies): kathryn.withers@ed.act.edu.au



Term Overview: Year 1 Term 4 2021

Welcome back to term 4! We are excited to be back for our last term of Year One! We have lots of exciting things planned and can't wait to share them with you. Thank you for your continued support this term with home learning and we look forward to seeing you back at school very soon!

A reminder to please send your child to school with a labelled broad brim sunhat.

1

English

Reading & Writing: Students will be participating in daily reading groups that focus on a range of reading, writing, spelling, fine motor, word work and hands on literacy activities. We will be building our understanding of the inferring, visualising, scanning and using prior knowledge reading strategies.

Students will gain understanding of text and language structures of persuasive and procedural texts. They will understand the purpose of the text types and be able to create persuasive and procedural texts.

Handwriting: Handwriting is integrated into daily writing tasks. Explicit teaching of letter formation will be included in our program where necessary.

Mathematics

The following topics will be covered throughout Term 4:

- Skip counting
- Money
- Addition and subtraction
- Partitioning
- Number lines
- Revision of number identification



The program will be supported through the use of explicit strategy and content related games, integrated technology, hands-on activities and experiences to consolidate knowledge.

Integrated Inquiry

HASS– Year 1 are continuing our integrated Pokemon unit, exploring habitats and their features around the world. Through our Geography unit this semester students will gain understanding and suggest ways to care for places that are familiar and unfamiliar to them. They will collect and interpret information about natural, managed, and constructed features of different environments and places. Students will explore and identify the changes of familiar places.

Science– In Science students will explore how the sky and landscapes change. Students will look at day and night, seasons, the weather and integrate their Geographical knowledge of natural, managed and constructed places.

Technology– This term we will continue to incorporate technology into our lessons throughout use of the interactive whiteboards and iPads, where we will consolidate expectations and basic skills. Students will also continue our integrated HASS unit by designing and creating their own Pokemon triarama.

Physical Education - Students will participate in regular weekly physical activities to develop their skills and fitness; appropriate footwear and a hat are required. We will continue our Gymnastics Unit with Miss Robinson when we return to school.

French -This term in French, students will be looking at 'Family and friends'. They will learn how to identify and introduce family members and pets and extend their conversation abilities to ask and answer questions.

Social and Emotional Learning During our inclusion program we will be focusing on working cooperatively with others and what we can do to make ourselves, and others feel happy and safe at school. We will be using Everyone Everyday resources to support this.

Health In this unit students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practice strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

Homework HOME READING IS STILL HAPPENING

Students are encouraged to read for 10 minutes a day with an adult. Books are the responsibility of students to **change daily**. They will be given time each day to do this. We have provided logins for Reading Eggs and Mathletics earlier in the year which will allow students to logon and practise skills. If you need a new copy please let us know.



Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 61422510

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1SF Samantha.fraser@ed.act.edu.au

1DL dale.larsen@ed.act.edu.au



Term Overview: Year 2 Term 4 2021

Welcome to the last term of Year 2! In preparation for Year 3, students will transition from Investigations to Inquiry Research Projects. Library borrowing will continue to occur on **Tuesday** and PE with Mr Currie is on **Wednesday**. We are excited for a great term of learning!

English

Reading Groups will continue to occur each day as students develop a wide range of reading strategies. Reading Groups activities are tailored to each student's areas of development and include comprehension, spelling and vocabulary activities as well as practising fluency when reading aloud. We will begin the term with a focus on non-fiction texts and their features.

In writing we will be exploring Poetry. We will be looking at different poetic features and how the rhythm and rhyme in poems can change the mood and meaning. In Spelling we will continue to build students letter-sound knowledge through a range of activities and games.



Mathematics

Year 2 are continuing to develop their number knowledge including strategies to add and subtract. Students will practise making equal groups and sharing using hands on materials. Students will practise strategies to count large collections into the hundreds.

We will also be learning about telling time, locating dates on a calendar and reading maps. To further our understanding of these topics we will be engaging in hands-on activities and games.



Integrated Inquiry

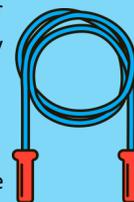
HASS/Technologies: This term our integrated inquiry unit is "Celebrations Around the World." We will be exploring the question how and why do people celebrate? Each student will be create an inquiry question and lead their own learning with support from their educators. We will be using Chromebooks, iPads and books to research, create and present our learning around inquiry question.

PE: In PE, students will practise and perform FMS including catch, ball bounce and throw.

French: This term in French, Year 2 students will be looking at 'Family and friends'. They will learn how to identify and introduce family members and pets and extend their conversation abilities to ask and answer questions.

Dance: Our Unit for Dance is: 'Dancing Characters'. We will be exploring, improvising and organising ideas through dance by exploring characters or actions in stories and rhymes to create dance sequences.

Science: Students will continue their work on the water cycle. They will look at how we use water, how it is managed and develop an understanding of looking after this important resource.



School Values and Social Emotional Learning

Students will participate in regular Social Emotional Learning lessons using the Everyone Everyday program. The focus of this program is to develop positive attitudes and opinions about people with disabilities with a focus on inclusion. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Homework

Students are encouraged to read for 20 minutes everyday, preferably with an adult to build fluency. Mathletics and Reading Eggs can be used for students at home.



Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510. Casey-anne.Langler@ed.act.edu.au

Jessica.Spencer@ed.act.edu.au

Christopher.Nairn@ed.act.edu.au

Rebeccal.thompson@ed.act.edu.au

Term Overview: LSUA PA Term 4 2021

Welcome to the final term of 2021. The whole LSUA PA team is very much forward to a return to face to face teaching and getting back into a routine. With 8 weeks left in term 4 once we come back we still have plenty of great learning to look forward to. We will be introducing a fun new reward system that will reinforce the learning we did during online learning around the use of money we can't wait.

PA

Mathematics

- In maths this term we will be implementing a class reward system using 'Duffy Dollars' as well as looking at how to tell time and recognise the days of the week.



- We will continue our work on skip counting and number recognition throughout the term.



English

- Our focus in writing this term will look at combining adjectives and verbs together to make our writing more interesting to read as well as focussing on building our confidence and stamina while writing.
- In reading we will look at reading texts that are of interest to our students and using those interests to build upon our reading stamina.
- We will be looking at various letters and sounds this term and using them in ways that will help our students remember and allow them to decode new words.



Integrated Inquiry



HASS:

This term we will be integrating HASS throughout all of our learning areas. We will be focussing on events and celebrations this term.

Visual Arts:

Students will continue learning about the elements of art as well as look at how art can be used as a tool for celebrating and commemorating important events.

Release:

The students will be continuing Science with Ms Kelly, French with Mrs Spencer and P.E with Mr Currie when we return.

Fine Motor:

Our students will continue to build up their fine motor skills each afternoon through targeted play based activities that will both engage the students and strengthen their skills.



Contact Us

Having open and clear communication with each other is a continued focus for me and the team in LSUA PA. It is a vital element to a successful partnership between the school and families and the easiest way to guarantee a positive educational experience for our students. Therapists and other outside agencies are always welcome and we love to hear their input into how we can best support our young people develop their education.

If you or a therapist wishes to make an appointment please feel free to contact us via email or alternatively ring the front office on 620 22510.

david.cocoran@ed.act.edu.au

Benjamin.Peel@ed.act.edu.au

Term Overview: Year 3 Term 4 2021

Welcome Back!

We hope you enjoyed the school holidays! We look forward to a busy and exciting Term 4 here at Duffy Primary School.



English

Reading: Our reading focus this term is on overarching strategies. First inferring, then skimming and scanning, to give students practise in making sense of a text as a whole.

Writing: We will spend most of the term examining procedural texts (e.g. recipes, instructions); their purposes, features, and conventions. We will then investigate different forms of poetry and the way that they can be used to invoke imagery and emotions. We will also continue with the spelling program we have been using this year.



Mathematics

We will be exploring three different types of measurement in Term 4:

- Length
- Mass
- Capacity



Students will also become more proficient with money this term, learning how to add money more quickly and how to give correct change.

Integrated Inquiry

Our integrated inquiry units aim to incorporate different learning areas such as HASS, Science, Technology and The Arts.

HASS: Year 3 will be learning about Civics & Citizenship as a subject this term. Students will investigate why we make rules in our lives and how decisions are made democratically. We will also be learning about different community groups and how we can make positive contributions to our community.

Science: During this unit students will explore features of living things and ways they can be grouped together. We will also compare and distinguish the difference between living and non-living things.

Technology: We will be learning about how to select and use materials, components, tools, and equipment with consideration of the environmental impact at each stage of the production process.

The Arts: In Dance, students will explore meaning and interpretation, elements, forms and sequences as they make and respond to dance.

French: This term, Year 3 will be focussing on Time learning how to say days, months, dates and numbers 1-31 in French. Students will also have the opportunity to research a French festival.



Health & Physical Education

Students will create and perform movement sequences using fundamental movement skills and the elements of dance with Mr Currie.

During Health, students will continue their focus on the benefits of being fit and physically active, as well as decision making and problem-solving to stay safe, healthy and active.



Additional Activities

Please read over your child's remote learning timetable for additional/optional activities. Students are encouraged to read for 20 minutes everyday, preferably with an adult to build fluency. Mathematics and Reading Eggs are encouraged to help in the consolidation of essential numeracy.

Important Reminders

Weeks 1-4

Remote Learning, students to use the Google Classroom platform to access Google meets with teachers as well as the learning content.

Last Day of Term

* Friday the 17th of Dec



Contact Us

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Elisabeth.howard@ed.act.edu.au

Carla.magro@ed.act.edu.au

Shelley.penyu@ed.act.edu.au (3-6 Executive Teacher)

Term Overview: Year 4 Term 4 2021

Welcome back to Term 4! We are so excited to see you soon. Thank you to both students and families for your dedication and commitment to online learning. We have planned some fun activities for the last term of year 4!

4

Homework

Although homework is not expected, students can engage in Reading Eggs and Mathletics task from home. If you need additional tasks set, please contact your child's classroom teacher via email.

English

Reading: In Reading, students will learn about cooperative reading strategies such as illustrator, code breaker, discussion manager and investigator. Students will explore fiction and non-fiction texts to practise applying these strategies when listening to reading, viewing and reading to self.

Writing: In Writing, students will be looking at different types of poetry. We will be looking at the purpose, context and intended audiences of different poems to further understand how and why poems are written. Students will learn how to use different poetic devices such as onomatopoeia, alliteration and imagery in poems they write.

Towards the end of term, students will begin a unit on creative writing, with a focus on



Mathematics

In Maths, students will be learning about probability. Students will identify dependent and independent events and list the probability of everyday events. We will be concluding our unit on probability in week 3.

We will move onto a money unit where students will solve simple purchasing problems.

To finish off the term, we will be revising number concepts. Students will engage in activities focused on multiplication, division and fractions.



HASS— In HaSS, students will be investigating the importance of laws and rules in different aspects of their lives. Students will be using this knowledge to further explore what communities need to stay safe, healthy and sustainable. Students will have the opportunity to showcase their knowledge by designing a community of their own.

Technology— In technology, we will be using algorithms to create a tourist map for our HaSS communities.

Health—In Health, students will be interpreting health messages and discussing the factors that influence healthy and safe choices. Later in the term, students will be exploring how their bodies change and how to recognise strategies to manage these changes.

Arts— In the Arts, we will be engaging with dance which will focus on celebration dances from different cultures.



Specialist Subjects

Science— This term year 4 students will explore contact and non-contact forces and how we use them in everyday life.

Physical Education - Gross Motor

French - Year 4 students will be exploring Weather around the World, learning how to ask and answer questions about the weather and have the opportunity to present a weather report in French.

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4BS brooke.sedgmen@ed.act.edu.au

Term Overview: Year 6 Term 4 2021

Welcome

What a wild ride we have been on this last term. We have missed being in the classroom with our students and can't wait to finally be back together in the coming weeks! Term 4 is one of the busiest and most exciting terms for Year 6! We will be continuing our day to day learning, researching, creating our yearbook, talking all things high school and celebrating the big milestone of completing primary school.



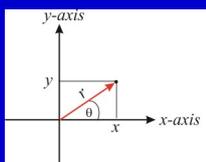
English

- In reading this term, students will complete novel studies on their chosen book. They will analyse the author's choices with language devices and vocabulary. Students will practise their literal and inferential understanding. Reader's Theatre will also be embedded in our reading and drama lessons this term.
- This term, students will explore spelling of complex words and learn about the origin of them to assist them with spelling related words.
- Students will apply their recount writing skills to collaboratively create yearbook **Yearbook** articles. They will also continue to complete weekly "quick writes".
- Year 6 will be learning about and applying their understanding of poetry to create fun and engaging poems.

Mathematics

During Term 4, Year 6 will:

- Describe rules used in sequences involving whole numbers, fractions and decimals
- Compare observed and expected frequencies
- Describe probabilities using fractions, decimals and percentages
- Learn about the properties of prime, composite, square and triangular numbers
- Describe combinations of transformations
- Locate points in the four quadrants on the Cartesian plane.



Integrated Inquiry

HASS: This term students will be learning about key events that led to Australia's Federation and Constitution. They will explore stories of groups of people who migrated to Australia since Federation and how groups of people have contributed to the development of Australian society in the 1900s.



Science: In Science, year 6 will look at how the Earth's surface changes and how this affects our lives.



The Arts: In Art this term students will engage in drama lessons. They will apply the elements of drama to perform monologues, mini plays and Reader's Theatre scripts. Students will also continue participating in Dance lessons with Mrs Morrell. Throughout the term, they will continue to learn about Indigenous Dances and a range of dance styles used throughout history.

French: This term, students will revise greetings, learn how to ask for an item, practice numbers 1-1000 and write a simple conversation in French.

PE: Year 6 students will be developing fundamental movement skills, such as throwing and catching

Design Technology: This term, year 6 will apply technical and sustainable considerations to create designed solutions. They will judge the suitability of their ideas, solutions and processes with the use of success criteria.

Health: This term, students will explore the key features of health related fitness. They will examine the changing nature of personal and cultural identities.

Students will also engage with health professionals from SHFPACT to investigate



Additional Activities:

Please read over your child's remote learning timetable for additional/optional activities to use for the remainder of remote learning. Students are encouraged to read for 20 minutes everyday and to access Reading Eggs and Mathletics weekly to assist in consolidating their essential literacy and numeracy skills.



Contact Us

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If you wish to make an appointment please contact us via email or alternatively ring the front office on 6142 2510.

tim.sloman@ed.act.edu.au

sarah.moore@ed.act.edu.au

shelley.penyu@ed.act.edu.au (3-6 Executive Teacher)

Term Overview: LSUA VS Term 4 2021

Welcome to term 4. This term is going to be huge! For 4 of our students this will be their last term at Duffy Primary so there will be a big focus on transition to high school and graduation or those students. We only having 7 weeks with them before their next big adventure. It seems like such a short time but one we will endeavour to have fun and make lasting memories of primary school.

VS

Mathematics

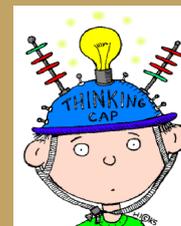
The following topics will be covered throughout Term 4

- Number and money will be practised daily with a variety of activities
- Measurement
- Multiplication and Division will be on going
- Data and graphing
- Probability
- Revision of particular areas, which will be different for all students, depending on their needs.
- Understanding, fluency, problem-solving and reasoning will be addressed throughout the content.



English

- Reading will focus on comprehension and reading for meaning. Each student will have their own book or reading material, matching their skills and interests. We will be exploring authors techniques and styles to assist in our writing.



- Writing will be differentiated to the needs of the individual student, with the main focus being reviewing a variety of text types, their features and the language used.
- Handwriting will be practised every day and the words will be based any words that have been identified as needing more practise on.

Integrated Inquiry

HASS: This term some students will be investigating the importance of laws and rules in different aspects of their lives. Students will be using this knowledge to further explore what communities need to stay safe, healthy and sustainable. Others will explore stories of groups of people who migrated to Australia since Federation and how groups of people have contributed to the development of Australian society in the 1900s.

Visual Arts: Students will continue learning about the elements of art; including form, texture, space and value.

Science with Miss Kelly: Exploring a variety of different subjects to cater for the individual learning styles of the students.

French with Ms Sinclair: A variety of activities which meet the students at their point of need.

Music with Mrs R Lee Looking at elements of music through percussion instruments.

Physical Education with Mr Currie: Developing fundamental movement skills, such as throwing and catching

School Values and Friendly Schools Plus

This term we will continue with are emotions units and strategies to help be in control of them as well as starting our So safe program . We will revisit our PBL expectations to ensure a smooth transition back to face to face learning.

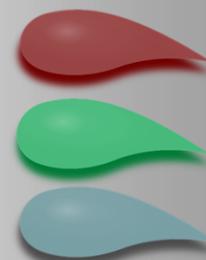
Contact Us

Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time.

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 620 22510.

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To align with the return of classroom learning in term 4, Transport Canberra will resume all dedicated school bus services from **25 October 2021 (week 4)**.

This includes 'S' trips that divert into school grounds in both the morning and afternoon.

More details and updated school timetables will be available online one week before this is implemented.

There will be some minor timing changes to services and as such, families will need to review the timetables when they are available.

In weeks 1-4, year 11 and 12 students will be able to travel to school using the current interim network.

They can plan their trips ahead of time using the Journey Planner at www.transport.act.gov.au.

Special Needs Transport continues to run for those families that need this service, and the light rail is continuing to run to the normal frequency.

ACTION will confirm with you when timetables are available on our website.

Regards

Transport Canberra

www.tccs.act.gov.au | www.transport.act.gov.au



Weston Creek Little Athletics registrations are now open for the 2021/22 season. The season commences 9am on Saturday the 30th of October at Chapman oval. Please go to the Weston Creek Little Athletics website to register: <https://wclac.org.au/>

