



Principal - Cindie Deeker

Acting Deputy Principal - Shelley Penyu

Business Manager - Alice Lollback (02) 6142 2513 Email info@duffyys.act.edu.au

Admin/Front Office/First Aid- Linda (02) 6142 2510 Email: admin@duffyys.act.edu.au

Board Chair - Denis Mungoven

P&C President -Cath Collins / Vice President - Simon Howard

Term 1 Week 2 Thursday, 13th Feb 2020

RESPECT RESPONSIBLE INCLUSIVE

Duffy Primary School

47 Burrinjuck Crescent

DUFFY ACT 2611

Tel: (02) 6142 2510

Website: www.duffyys.act.edu.au

Duffy Primary School Banking Details:

BSB: 032 777 Account: 001228

Coming Events	
Feb 14th	Year 6 Assembly
Feb 13th	Yr 6 visit to Parliament House
Feb 17th	Yr 3—6 NRL Canberra Raiders presentation
Feb 19th	P&C Meeting—7pm
Feb 24th	Swimming Carnival
Mar 24th	P&C AGM - 7pm

Notes & Payments due

Stationary pack note
Swimming Carnival

Principal Message

Dear Parents and Carers,

Welcome back!

Welcome to the 2020 school year! Our school enrolment is sitting just over 450 students P-6 and we are still waiting the arrival of some new families. It has been great catching up with the students to hear about their holiday adventures. The students have all settled into their learning very quickly.

Communication

Communication is the key to a positive learning environment. First point of call regarding admin is Bec and Linda at the front office (6142 2510) and for learning is your child's classroom teacher.

- Feel free to drop in and see us when you collect your child to discuss quick concerns or queries
- Your first point of call regarding your child's learning is their classroom teacher
- If they are unavailable we encourage you to make an appointment time
- Feel free to contact your child's classroom teacher via email (included in this newsletter) or alternatively ring the front office on 6142 2510
- Executive staff are also available if your child's classroom teacher is unavailable

Remember to follow us on **Facebook**.

You will receive an email with a link to our Website to view our **Newsletter** on **even** weeks, this will include:

- notes due back section
- a message from our Executive team
- learning updates from each part of the school
- calendar of upcoming events

We are committed to work together positively in partnership with you on your child's educational journey.

School Board Nominations are now open

There are currently **one teacher** and **two parent** positions vacant on the School Board. Please consider taking part in this important and exciting facet of Duffy Primary School. To nominate for the school board please collect a nomination form from the front office. Nominations close Monday 24 February. The School Board provides a formal mechanism for parents and staff to have their views taken into account when decisions are made.

Our new pump track

We are very excited with our new pump track. Thank you to Iconic Trails for the design and construction! We will have an official opening of the track in the coming weeks. Our main message around the use of the track is controlled and steady. Our PBL sign will be put up shortly regarding expectations of use.



Overview of finance for school year:

Please see the table below as an approximate outline of costings per student per year group across the school year.

***Please note—School Photos based on basic pack \$30

Additional optional costs (extra curricula activities) to be considered across various age groups:

SPORT = PSSA \$8 per sport, ACT School Sport \$8 per sport, any additional Gala days \$5-\$10

ICAS = Digital Tech \$9, Science \$9, Writing \$19, Spelling \$13, English \$9, Maths \$9

YEAR		\$ Approx.
PRESCHOOL	Voluntary Contributions, Book Pack, Excursions/Incursions, School Photos	225.00
Kindergarten	Voluntary Contributions, Book Pack, Excursions, School Photos	260.00
Year 1	Voluntary Contributions, Book Pack, Excursions, School Photos	280.00
Year 2	Voluntary Contributions, Book Pack, Excursions, School Photos, Swim Program	330.00
Year 3	Voluntary Contributions, Book Pack, Excursions, School Photos, Wakakirri	390.00
Year 4	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Wakakirri	475.00
Year 5	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Wakakirri	580.00
	IMP Band if participating an additional \$230.00	
Year 6	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Graduation (student), Wakakirri If participating additional: IMP Band \$230.00 Yr 6 Jumper an additional \$55.00 Year 6 Polo additional tops \$40.00	745.00

Car Park Safety Reminders

Think before you park...and keep our kids safe!

Our school carpark is a 10km at all times.

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones on school crossings, across footpaths or driveways; and
- don't double (or triple) park

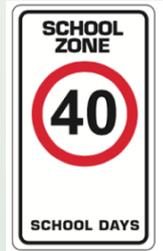
Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think - visibility around schools is very important, check that your car is not blocking the view of crossings for other motorists. Be mindful when entering or leaving parking spots – look twice!

Be kind - to other road users and pedestrians in the area.

Note - licence Plate Recognition vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600.

Details at www.act.gov.au/accessCBR



Enjoy your week,

Cindie, David, Shelley and Casey

Respect

Inclusive

Responsible

Welcome!

We would like to welcome you all to Duffy Primary School. We look forward to getting to know you and your child at preschool over the coming weeks. The overview below explains what we will be focusing on during this term and some reminders about administration and routines.

Belonging, Being and Becoming —

The Early Years Learning Framework

The Framework includes five Learning Outcomes:

- *Children have a strong sense of identity*
- *Children are connected with and contribute to their world*
- *Children have a strong sense of wellbeing*
- *Children are confident and involved learners*
- *Children are effective communicators.*

Cuppa & Yarn

Join us for a casual cuppa & yarn after school on:

Wednesday Week 4 (Feb 26)

and Week 9 (Apr 1)

In the Preschool playground



Arriving in the Morning

When children arrive in the morning it can make them feel calm and reassured to see a familiar educator's face as well as some of their favourite activities on offer. We aim to ensure the children begin to develop a sense of belonging by signing themselves in before choosing an experience to investigate with their parent/carer. Children may find it beneficial if you let them know when you're preparing to go, for example "after this puzzle I will have to go, I will see you this afternoon". It is important, as much as possible for you to leave when you have said you would to avoid confusion. Educators are available to support this transition when required.

Please don't forget to apply sunscreen to your child and assist them to wash hands before you enter the classroom.



Class mascot

This term we will be introducing our class mascots. The children will help choose a name and then each child will have the opportunity to take the mascot home for a night. They can draw a picture and include some information about their time together. Upon their return to preschool they will share their adventures with their classmates.

Heading home

Educators will be at the door to farewell children and appreciate your patience as we continue to get to know everyone.

If your child comes to you with a white slip, could you wait and check-in with an educator as they have a message for you.

In the upcoming weeks your child will have a brown pocket that will need to be checked for artworks, notes and or flyers.

Policies

If you would like to see our policies and procedures visit our website (http://www.duffyps.act.edu.au/our_school/our_preschool) or ask an educator.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510

casey-anne.langler@ed.act.edu.au ferzana.shaikh@ed.act.edu.au kellie.lambert@ed.act.edu.au

Welcome

Welcome to Kindergarten we are all very excited to be working with your children and for the exciting adventure ahead! This year the students will be engaged in fun learning activities that extend and build upon their knowledge. There will be a strong focus on reading, writing and numeracy skills. We welcome the Kangaroo Paw, Golden Penda and Kurrajong classes!

English

In term 1 of Kindergarten, students will be focusing on becoming independent readers. They will be taught what it means to be a successful reader and how to select quality books. We have a wide range of books available for the students to develop their reading skills.



Mathematics

Students will be working with a variety of manipulatives and concrete hands on materials to support their learning in mathematics. A variety of whole class and small group activities will explore the concepts:

- Making connections for between names, numerals and quantities of numbers to 10
- Order and duration of events.
- Connecting days of the week to familiar events.
- Grouping objects based on common characteristics such as colour, size or shape.

10

Integrated inquiry

- HASS: Students will explore their own history focusing on their personal family events.
- Science: Students will be learning about the daily and seasonal changes in the environment and how this can affect them.
- Technology: Students will engage with digital and design technologies through a variety of subject areas.



Release

Teachers have planning time on a Tuesday and Thursday. During this time on Tuesday Natalie Clendenning will take the students for music. On Thursday morning, French will be taught by Katrina Sinclair, Rachel Lee will take students to the Library and Christopher Currie will take the students for PE.



School values and social and emotional learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through our PBL (Positive Behaviour for Learning) lessons and in everyday interactions. This will be supported through the program Friendly Schools Plus which ensures a consistent learning approach across the school.



Please remember

- Assemblies are held on every second Friday (even weeks) in the hall starting at 2:15pm.
- Please label all of your child's belongings to ensure items go home with the right child.
- We ask that toys stay at home as we are not responsible for items that become lost, damaged or stolen.
- You child needs to bring their hat and drink bottle to school everyday!



Contact us

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Welcome!

We are thrilled to be working with your children this year! Students will be involved in a range of fun learning activities that extend their knowledge and build both stamina and independence across the year. We will be continuing our main focus on reading, writing and numeracy with plenty of opportunities for students to practise these skills through inquiry learning.



English

Reading: Students are working on building reading stamina this term. We have begun read to self sessions where students are learning to sit and read quietly after choosing 'good fit' books that assist in promoting reading enjoyment. We devote an hour per day to reading, both in a whole class and small group structure. We explicitly teach reading strategies to the students by using a variety of quality literature, both fiction and non-fiction.

Writing Focus:

This term we will be learning how a story is structured, focusing on the beginning, middle and end. Students will have the opportunity to make connections between the text and their own personal experiences. We will also be looking at how to structure a narrative text by looking at familiar narrative sequences and using the 5 W's: Who, What, When, Where and Why?

Handwriting:

Students will be specifically taught how to correctly form their letters using the Year 1 Handwriting Book. Teachers will be showing the students a short music/educational video about each letter and explicitly teaching student's letter formation.



Mathematics

The following topics will be covered throughout Term 1:

- Skip Counting by 2s, 5s and 10s
- Counting to and from 100
- Number lines
- Addition
- Subtraction
- Place Value
- Patterns



The program will be supported through the use of explicit strategy and content related games, integrated technology, hands-on activities and experiences to consolidate knowledge.

Library - Library borrowing will be every Thursday. Students will need a library bag to borrow a book for home.

Integrated Inquiry

HASS - During semester one our HASS focus will be on History. Our first unit will look at families, important dates and how things have changed or remained the same. We will explore these topics through explicit lessons and inquiry focus tables.

Science - This term Year 1 students will be engaging in the Chemical Science Primary Connections unit 'Bend it! Stretch it!' Students will develop their science skills through inquiry, prediction, observation, exploration, discussion and recording. These lessons focus on students collaboratively problem solving, discovering and investigating to find answers and solutions.

Technology - This term we will be incorporating technology into our lessons throughout use of iPads where we will discuss expectations and basic skills.

Physical Education and Health - Students will participate in regular weekly physical activities to develop their skills and fitness; appropriate footwear and a hat are required. This term in Health we will be looking at personal hygiene and its significance to our lives. We will also be looking at the importance of healthy eating and the benefits of exercise.

The Arts - In The Arts we will begin to explore Drama and make links with our Cotter Theatre during Inquiry time.

Wednesday Mornings: - All three classes will rotate between Sport, French and Science this term.



Social and Emotional skills

During our inclusion program we will be focusing on working cooperatively with others and what we can do to make ourselves, and others feel happy and safe at school. We will be using Everyone, Everyday and Friendly Schools Plus resources to support this.



Homework Students are encouraged to read for 10 minutes a day with an adult. Readers are the responsibility of students to change. They will be given time each day to do this. We will provide logins for Reading Eggs and Mathletics which will allow students to logon and practise skills.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 61422510

Executive Casey-Anne.Langler@ed.act.edu.au

1BB katherine.wojcik@ed.act.edu.au

1B kathryn.withers@ed.act.edu.au

1G dale.larsen@ed.act.edu.au



Welcome!

Welcome to year 2! We are very excited for the year ahead. Year 2 will be off on new adventures this year so please check your child's bag regularly for important notes and updates! **Library** day is **Tuesday**. Students are able to borrow 2 books at a time and are unable to borrow until they have returned borrowed books. Students are active everyday, so please ensure they are coming to school with appropriate footwear.

English

This term, year 2 will be focusing on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. We will be putting particular focus on developing student's love for reading, and sharing with their peers and families their learning through a variety of different mediums. Each fortnight we will focus on different reading strategies that can assist us in being fluent, confident readers. In writing, we will be focusing on sequencing and retelling information, as well as creating stories from a range of sources. Students will have the opportunity to plan, create edit and share pieces of writing.

Mathematics

In year 2 students will be using concrete materials and activities to cover a wide range of mathematics topics.

The following topics will be covered throughout Term 1:

- Number sequences
- Place value
- Calendars
- Addition and subtraction strategies

Integrated Inquiry

Our integrated inquiry units help to bring together a range of learning areas such as HASS, Science, Design Technology and The Arts.

HASS: Students will develop their geographical understanding by identifying the features of places.

Science: Students will be completing two science units this term. One is around how living things grow, change and have offspring similar to themselves. The other will be taught by Mrs Libby Howard and involves exploring chemical reactions.

Arts: Students will be participating in art projects throughout the term and during investigations times. Students will also be having a tailored art lesson with Miss Natalie Clendenning.

Technology: We will be running digital and design technologies as part of our investigation times.

PE: Students will be continuing to develop their fundamental movement skills through a wide range of games and activities. Each

School Values and Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through morning circles and PBL (Positive Behaviours for Learning) lessons. This will be supported through Friendly Schools Plus and Everyone Everyday programs which ensure a consistent learning approach across the school.

Homework

Students are encouraged to read for 20 minutes everyday, preferably with an adult, to build fluency. Mathematics and Reading Eggs logons will be sent home. On Friday of each week, students will find out our word of the week. They are encouraged to discover the meaning over the weekend. This word will be linked to our literacy groups the following week.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

Casey-Anne.Langler@ed.act.edu.au

Christine.Lloyd@ed.act.edu.au

Jessica.Perkovic@ed.act.edu.au

Claudia.Robinson@ed.act.edu.au

Huon Pine 2020



Welcome

Welcome to Huon Pine in the LSUA we are all very excited to be working with your children and for the exciting adventure ahead! This year the students will be engaged in fun learning activities that extend and build upon their knowledge. There will be a strong focus on literacy, numeracy, communication and life skills.

English

Reading: Students are working on building on their letter sound knowledge and increasing their vocabulary.



Writing Focus:

This term we will be learning how a story is structured, focusing on the beginning, middle and end. Students will have the opportunity to make connections between the text and their own personal experiences.

Mathematics

Students will be working with a variety of manipulatives and concrete hands on materials to support their learning in mathematics. A variety of whole class and small group activities will explore the concepts:

- Making connections for between names, numerals and quantities of numbers
- Skip counting
- Calendars
- Addition and subtraction strategies
- Measurement
- Patterns



Integrated inquiry

- HASS: During semester one will be looking at History and Geography. Our History unit will look at families, important dates and how things have changed or remained the same. Our Geography unit will look at Australia and how it is divided as well as where it is situated on a map and it's surrounding countries.
- Science: Students will be learning about the daily and seasonal changes in the environment and how this can affect them.
- Technology: Students will engage with digital and design technologies through a variety of subject areas.

Release

I have planning time on a Monday and Thursday. During this time on Monday Natalie Clendenning will take the students for music. On Thursday afternoon, French will be taught by Katrina Sinclair, Science by Rachel Lee and Christopher Currie will take the students for PE.

School values and social and emotional learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through our PBL (Positive Behaviour for Learning) lessons and in everyday interactions. This will be supported through the program Friendly Schools Plus which ensures a consistent learning approach across the school.

School values and social and emotional learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through our PBL (Positive Behaviour for Learning) lessons and in everyday interactions. This will be supported through the program Friendly Schools Plus which ensures a consistent learning approach across the school.

Please remember

- Assemblies are held on every second Friday (even weeks) in the hall starting at 2:15pm.
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- Your child needs to bring their hat and drink bottle to school everyday!



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Welcome!

We've hit the ground running in and are settling into senior primary life with ease. We look forward to getting to know all the Year 3 families and welcome any volunteers wishing to assist with reading in Googong this year!



English

Reading: Our focus this term is how to use our previous experiences & knowledge (also called our schema) to make predictions about and connections between texts.

Writing: We are investigating persuasive texts to find out what makes a good argument. Students will examine advertisements and create their own persuasive pieces.

In addition to our balanced literacy program (reading, writing, spelling & oral language) students will also explore the themes found in Colin Thiele's novel 'Storm Boy', including friendship, land rights and conservation.

Mathematics

The following topics will be covered throughout Term 1:

- Place Value
- Odd and Even Numbers
- Symmetry
- Addition
- Interpreting, comparing data
- Conducting Data Investigations

In year 3, we blend digital technology with hands on activities and use concrete materials to support student learning. We work independently, in small groups and as a whole class. during maths sessions.

Integrated Inquiry

Our integrated inquiry units aim to incorporate different learning areas such as HASS, Science, Technology and The Arts.

HASS: Students will explore how Canberra has changed and remained the same over time and the importance of country and place to Aboriginal and Torres Strait Islander people. Students will examine important local landmarks around Canberra and their significance to our city.

Technology: Over the semester Year 3 will design, make and appraise their own icons for Canberra. Students will also have the opportunity to explore digital technologies within a variety of subject areas, using Chromebooks.

Throughout the term, all 3 classes will rotate between:



- **Science with Mrs Howard:** Exploring the features of living things and ways they can be grouped together.
- **French with Ms Sinclair:** Revision of colours, numbers and body parts.
- **The Arts with Mrs Clendenning:** Looking at elements of music through singing and percussion instruments.
- **Physical Education with Mr Currie:** Developing fundamental movement skills, such as throwing and catching.

Social Emotional Learning

This term we will be taking part in a series of lessons called 'Everyone, Everyday'. These lessons are designed to encourage students to think positively about people with disabilities and how they can take action to encourage others to be inclusive.

Homework

Students are encouraged to read for at least 10 mins each day. This can be with an adult or independently.

Reading Eggs and Mathletics passwords will be provided for students to log on and practise skills.

Important Reminders

- Swimming Carnival: Mon 24th Feb

Library Sessions

3BB: Mondays

3LP & 3WP: Fridays

If your child wishes to borrow for home, please ensure they bring a **library bag**.

Contact Us

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3BB (Billy Buttons) Bridie.Hill@ed.act.edu.au (Mon & Tues) or Leah.Nicholls@ed.act.edu.au (Wed-Fri)

3LP (Lilly Pillies) Karla.Russell@ed.act.edu.au

3WP (Wollemi Pines) Christopher.Nairn@ed.act.edu.au

3-6 Executive Teacher Shelley.Penyu@ed.act.edu.au



Welcome

Welcome to year 4! We are so excited to teach and learn alongside the year 4 cohort. This year, students will engage in fun learning activities that extend their knowledge, develop positive relationships and build independence. There will be a strong inquiry focus incorporating all other learning areas, e.g. writing, numeracy and art.

English

- In reading, students will use a range of books to explore and learn about reading strategies; including predicting, connecting, comparing and how to determine the importance of a text. Students will listen to audio books and engage in reader's theatre as well.
- In writing, students will develop writing skills to apply to their inquiry research and will be participating in Writer's Workshop. We will follow the writing cycle; brainstorming, planning, drafting, revising, editing and publishing, to develop unique writing piece. Students will be learning about sentence structure, vocabulary, grammar and language features during our writing lessons.
- Word work will be embedded across reading and writing lessons, focusing on a range of spelling strategies.

Mathematics

The following topics will be covered throughout Term 1:

- Number and place value
- Mapping
- Addition and subtraction
- Data
- Multiplication (up to 10x multiplication facts)

Our maths program will involve investigations, Mathletics, whole group and small group activities and mental computation games.

Enviro Centre

This year, we aim to extend the students' knowledge about our environment and sustainability through utilising the Enviro Centre on a regular basis.

Integrated Inquiry

HASS — In History, we will be investigating Indigenous Australians and their cultures. We will be exploring totems, dreamtime stories and learning about the past experiences of Aboriginal and Torres Strait Islander people and their connection to the land.

The Arts— This term we will be focusing on visual art and music.

Science — Year 4 will be investigating and understanding the survival of living things. As scientists, students will be exploring life cycles of plants and animals.

Health — In health this term, Year 4 will be investigating how emotional responses vary and how to interact with others in different situations. Students will use ABC's *Little Lunch* videos to inspire and create drama videos based on student interactions at school.

Library Year 4 will visit the library on Wednesdays. Students may borrow up to 4 books at a time.

School Values and Friendly Schools Plus

Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Homework

This term students will be provided with Mathletics and Reading Eggs logins to access at home. Daily engagement with these online programs is encouraged. If you don't have access to the internet, please ask your child's class teacher for alternative homework.

Contact Us

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*Please be aware that we are a nut aware school and we have students in our year group who are allergic to both nuts and dairy. Please be mindful of this when packing lunch and recess.

sarah.moore@ed.act.edu.au zoe.green@ed.act.edu.au
shelley.penyu@ed.act.edu.au (3-6 executive teacher)

Welcome

Welcome to Year 5! We are so excited to teach and learn alongside the Year 5 cohort. This year, students will be involved in a range of fun learning activities that extend their knowledge, develop positive relationships and build independence. There will be a strong focus on reading, writing and numeracy skills which will be embedded across all other learning areas.

English

- Students will participate in reading rotations where they practise a variety of different skills to enhance their ability to find meaning from and engage with texts.
- We will have two writing focuses this term. Firstly, we will be learning how to create a humorous narrative. Secondly, we will be working on our ability to persuade.
- Students will be developing a spoken presentation to support their inquiry work.



Mathematics

Through a variety of learning activities, students will develop knowledge and understanding of:

- Number and place value
- Addition and subtraction
- Time
- Location and Transformation



Science

This term students will be investigating and learning about the different states of matter with Libby Howard.

Inquiry

Our HASS and Inquiry focus for this term is Civics and Citizenship. We will be learning about the electoral process, as well as, the ways people can participate effectively in groups to achieve shared goals. Students will be develop their own guiding question to investigate and describe different views on how to respond to a current issue or challenge.

Homework

This term students will be provided with Mathletics and Reading Eggs logins to access at home. Daily engagement with these online programs is encouraged. If you don't have access to the internet, please ask your child's class teacher for alterative homework .



Art

Our arts focus this term is music. Natalie Clendenning is our art teacher.



Some students will be invited to join the Instrumental Music Program, more information will be sent home shortly.

Library

Year 5 Library day is Friday. Students may borrow up to four books.

Technology

We will be focussed on learning how to use digital technology to design.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

Welcome

Welcome to a busy and exciting year at Duffy Primary. We are looking forward to being the leaders of the school for 2020! This year students will be involved in a range of engaging learning activities that will empower them to be respectful, responsible and inclusive citizens of the world and life-long learners.

English

- The reading focus for this term will be connecting and determining importance.
- The writing focus this term is persuasive writing. Students will plan, draft and publish persuasive texts for different purposes with a focus on revising and editing their work. They will analyse and experiment with language features to make their writing more persuasive.
- Speaking and listening sessions will be a speaking program for the semester.
- Viewing activities will focus on inferring. Students will view short video clips/cartoons to ascertain meaning.

Mathematics

During Term 1, Year 6 will be:

- Revising addition and subtraction strategies
- Developing new strategies to solve multiplication problems
- Making connections between multiplication and division
- Measuring and drawing angles
- Exploring shapes and constructing prisms and pyramids
- Making and comparing graphs and interpreting data
- Plotting coordinates

Students will have opportunities to investigate mathematical topics using ICT and hands on materials. They will be provided with problem solving tasks and mental computation games to develop their maths skills.

Integrated Inquiry

HASS: This term students will be learning about civics and citizenship through our “Discovering Democracy” unit of work. Students will explore the key institutions of Australia’s democratic system of government and identify roles and responsibilities of the three levels of government. Students will take on a role within the Duffy Primary School Parliament and work collaboratively to write, present and take action on bills in Parliament.

In Science, Mrs Howard will be teaching students about how changes to materials can be reversible or irreversible. Students will be experimenting and undertaking many interesting investigations, for example what happens when materials are mixed, the solubility of common materials in water and how reversible changes can be used to recycle materials.

School Values (PBL), Everyone, Everyday and Friendly Schools Plus

Students will engage in social, emotional learning utilising the Everyone, Everyday program, Friendly Schools Plus program and the PBL classroom activity units.

Homework

Students are encouraged to complete activities on Reading Eggs and Mathletics.

Students have access to their log on details and if needed teachers can supply them with their details.

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

Tim.sloman@ed.act.edu.au

gabriel.kearins@ed.act.edu.au

shelley.penyu@ed.act.edu.au (3-6 Executive Teacher)

Waddi 2020

Welcome to 2020! It has been a busy start to the year and we are all excited about getting into routine and focusing on our units of work. As you can see from this overview we have a lot of material to get through. It won't be all hard work though, we will still make time to create a fun, friendly and supportive classroom with strong friendships.

English

- Reading will focus on comprehension and reading for meaning. Cooperative reading strategies will be introduced so that the students can achieve a deeper understanding of the text they are reading.
- Writing will be achieved through a variety of quick writes in Literacy. The emphasis of this writing will be sentence structure and writing strategies to promote fluency, structure and confidence.
- Students individual spelling words will come from a variety of sources and will focus on six spelling strategies.
- Handwriting will be practised every day and the words will be based on any words that have been identified as needing more practise on.
- We will also explore emotive and descriptive words as well as time connectives and pronouns.

Mathematics

The following topics will be covered throughout Term 1:

- Our number focus for the first 3 weeks will be on number sense. Each student has a focus area which they will investigate and guide there next focus area.
- Weeks 4-10 will be investigating the four operations
- Some students will work on addition and subtraction using manipulatives.
- Some students will explore arrays and repeated addition as well as exploring division as sharing.
- Others will work towards a sound understanding of multiplication strategies used to multiply large numbers.
- Understanding, fluency, problem-solving and reasoning will be addressed throughout the content.

Integrated Inquiry

Due to the recent bushfires in our area, I choose to investigate this natural disaster as our first integrated inquiry unit. We will be discussing what we know and how the fire has impacted areas that we frequent or know about. We will also explore the impacts of fire on Australian vegetation and the significance of fire damage on communities. We will research how the application of principles of prevention, mitigation and preparedness minimises the harmful effects of bushfires, this includes Aboriginal practices and knowledge of the Australian landscape.

Our science unit is in two parts, one of which will be exploring biological sciences mainly through our enviro centre. The second part is chemical science which will be facilitated by Rachel Lee.

This term we will focus on a mixture of art and music, what that looks like will be guided by the students interest and engagement. We are starting with activities inspired by a book called, 'The noisy paint Box' which is about an artist *hears* brilliant colours singing and *sees* vibrant sounds and dancing colours.

Technology, this term will focus on word processing with a literacy focus. We will use google slides and documents to create original books.

School Values and Friendly Schools Plus

During the first two weeks we will explore our PBL expectations for each area of the school. We will also investigate a variety of calming tools to see what works for each person and use our favourite tools to regulate our emotions. Approximately in week 6 we will start our Everyone Everyday program, which is an inclusion program that aims to create a cultural shift in community attitudes towards disability and difference. Students participating in the program gain the knowledge, skills and confidence to take personal and collective action to enhance the inclusion of people with disability, especially children, in everyday life.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6205 6022.

david.corcoran@ed.act.edu.au

vickij.shaw@ed.act.edu.au

Specialist Physical Education 2020

Specialist Physical Education K-6

All classes from Kindergarten to Year 6 will have one lesson per week with our Physical Education teacher, Chris Currie. In these sessions, students will learn about moving their bodies through fundamental movement skills and strategic games as well as learning through movement in groups and teams.

Term 1

Kindergarten

Students will examine and apply rules that keep them safe during physical activity. They will develop the fundamental movement skills of running, hopping, jumping and galloping and apply them in activities and games. Students will apply fundamental movement to solve movement challenges.

Year 1

Students will develop the object control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

Year 2

Students will practice and perform fundamental movement skills including ball handling, catching, and underarm and overarm throwing. They will test alternatives to solve movement challenges and demonstrate positive ways to interact with others.

Year 3

Students will refine fundamental movement skills of rolling and throwing and apply movement concepts and strategies in target games like bowling and also explore traditional indigenous games such as *Koolchee*, *Weme* and *Gorri*.

Year 4

Students will refine fundamental movement skills of rolling and throwing and apply movement concepts and strategies in target games like ten-pin bowling and bocce as well as practicing and refining kicking and punting skills.

Year 5

Students will refine specialised movement skills and strategies in different versions of golf (incl. frisbee golf). They will also perform the specialised football skills of dribbling, turning and juggling and combine football skills to create and perform a sequence to music.

Year 6

Students will develop the specialised movement skills of free running, including running, jumping, landing, balancing and safety rolls. They will apply and combine the above skills in different movement situations. Students will apply critical and creative thinking processes in order to generate and assess solutions to movement challenges within a free running environment.

LSUA—Griffin

Students will participate in activities to improve gross motor skills, balance, strength and hand-eye coordination.





Kindergarten

Students in Kindergarten will sing a range of songs and learn about tempo, beat and dynamics, rhythm and pitch.

Year 1

Students in Year 1 will work on a range of gross motor skills. The Year 1 teachers will teach the Arts in their classroom.

Year 2

Students in Year 2 will investigate the pitch and tempo using instruments. They will explore musical notation, by writing and playing simple beats.

Year 3

Students in Year 3 will learn about and apply dynamics and read musical notation.

Year 4

Students in Year 4 will learn about rhythm and melody using percussion instruments.

Year 5

Students in Year 5 will learn about rhythm, beat, harmony and melody.

Year 6

Students in Year 6 will learn about the concept of Ostinato through different pieces of music.

LSUADC

Students in LSUADC will explore sounds, play simple beats and respond to music.

LSUADS

Students in LSUADS will learn about rhythm, beat and the concept of ostinato.



From the P&C

A big welcome from the Duffy Primary P&C to all new and returning families of Duffy Primary for 2020. We hope that your children are all settling happily into their school routine and are looking forward to a fabulous educational experience this year.

P&C Communications – Stay-In-Touch

The P&C has a website, Facebook page, and mailing list that we use to communicate upcoming events, fundraising opportunities, P&C meetings, and current topics of interest. These communications are separate from the school's own communication channels and we encourage all parents/carers to sign-up to our P&C communication channels to stay up-to-date.

Website: <https://www.duffypandc.org.au>

Facebook: <https://www.facebook.com/duffypancd> (don't forget to turn on notifications to make sure you see all the posts)

Mailing List: Sign up for our mailing list via the home page of the P&C website.

Next meeting

The next P&C meeting will be at 7pm on **Wednesday 19 February** in the staff room. If you have any additions to the agenda, please submit them to secretary@duffypancd.org.au by COB Friday 14 February.

Notice of Annual General Meeting (AGM)

The P&C AGM will be held on Tuesday 24 March at 7pm in the staff room, followed immediately by a general meeting. The agendas will be available from our website two days prior to the meetings, and if you have any items you would like to add to the general meeting agenda please email them to secretary@duffypancd.org.au by 5pm Thursday 19 March.

At the AGM we will be electing a new Committee for the upcoming school year. Committee members will attend the majority of P&C meetings (two per term) and are occasionally called upon to make quick "out of session" decisions in-between meetings.

Being an Committee member in the P&C is a rewarding experience as you get to work closely with the Executive teaching staff and help decide the focus for fundraising activities and community events.

The Committee positions are:

President - The President's role is to chair all P&C meetings and represent the P&C within the school community.

Secretary - The Secretary is responsible for keeping records of all in-coming and out-going communications and take and distribute minutes of all general meetings.

Treasurer - The Treasurer is responsible for keeping a record of and reporting on all monies spent and received. They are to prepare and present all material to the Auditor and present the Audited Financial Statements at the AGM.

Vice-President, Assistant Secretary, Assistant Treasurer - These roles are to support the primary position and act in their role in their absence.

Preschool Representative - The Preschool Representative is a conduit for the Preschool Teachers to put forward specific ideas about the needs of the Preschool Unit. The role includes the coordination of the end of year celebration for the Preschool Unit.

Fundraising Committee Coordinator - This role is responsible for coordinating fundraising efforts. We are looking for a passionate and enthusiastic person to investigate and pursue fundraising opportunities for Duffy Primary School.

Grants Officer - The person in this role generally has experience or an interest in writing grant applications. There are many government grants available within the ACT and we need a person to assist in seeking these out and writing submissions.

P&C Council Delegate - This position represents Duffy Primary P&C at the ACT Council of P&C's meetings (two per term) and provides an update back to the P&C on topics of interest.

Ordinary Members - Any number of "Ordinary Members" may also be elected to the Committee. While not having an office bearer responsibility, these positions assist and promote the objectives of the Duffy Primary P&C and participate in P&C run events.

I look forward to seeing many of you at the P&C meeting in February and at the AGM in March.

Cheers,
Cath Collins, P&C President

--

Cindy Raikabula
Secretary
Duffy P&C

Scholastic Book Club - Issue 1 due Friday 21 February

It is easy to order. The **Book Club LOOP** platform for parents

allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to their class.

You can place your child's order at [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)

or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

This will be the only way to place orders for Duffy Primary School.

When ordering:

School – **Duffy Primary School**

Class – *select the year level with your child's class (not the actual class)*

Duffy Primary School Class	Book Club Class
Bilbies, Joeys, Echidnas	Preschool
Golden Penda(KGP), Kangaroo Paw (KKP), Kurrajong (KK)	Kindergarten
Bottlebrush (1B), Grevillea (1G), Blue Bells (1BB)	Year 1
Boronia (2B), Banksia (2BA), Pink Heath (2PH)	Year 2
Billy Buttons (3BB)), Lily Pily (3LP), Wollemi Pine (3WP)	Year 3
Fringe Lily (4FL), Snow Gum (4SG)	Year 4
Hakea (5H), Malalecia (5M)	Year 5
Desert Pea (6DP), Waratah (6W)	Year 6
Huon Pine (LSUAH, Waddi (LSUAW)	LSUA

Remember there is never any obligation to order.

If you are placing an order as a gift please select this option when ordering.



Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 February	3 <i>First day for Preschool & Kindergarten</i> <i>New students Address & Tours 9-10am</i>	4 <i>School for all students (except Joeys)</i>	5	6	7
Week 2 February	10	11	12	13 Year 6 Parliament house visits	14 Y r 6 Assembly
Week 3 February	17 NRL Canberra Raiders Presentation	18	19	20	21
Week 4 February	24 Swimming Carnival	25	26	27	28 4FL Assembly
Week 5 March	2 S.W Swimming Carnival	3	4	5	6
Week 6 March	9	10	11	12	13 2PH Assembly
Week 7 March	16	17	18	19 <i>P&C Meeting</i>	20
Week 8 March	23	24 <i>P&C AGM</i>	25	26	27 1BB Assembly
Week 9 March/April	30	31	1	2	3
Week 10 April	6	7	8 Cross Country Carnival	9	11 5H Assembly

Calling for volunteers – we need your help!



Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to School Office.

Yes, I would like to help with School Banking!

Name: _____

Phone: _____

Email: _____

Availability: _____



2020 NETSETGO INCLUSION PROGRAM



NETBALL ACT X ARAWANG NETBALL ASSOCIATION

**WHERE: ARAWANG NETBALL
COURTS, SHERRATT PL, STIRLING
ACT 2611**

**WHEN: TUESDAYS STARTING FEB
18, 2020 - 8 WEEKS**

COST: \$30

**BUS PROVIDED TO PICK UP
STUDENTS FROM SCHOOL**

**ALL PARTICIPANTS TO RECEIVE
NETSETGO PLAYER PACK**

**FOLLOW THIS LINK TO REGISTER:
<https://bit.ly/2uFCEZJ>**

**FOR MORE INFORMATION PLEASE
CONTACT
LACHIE@NETBALLACT.COM.AU**

WHAT WILL I GET FROM THIS PROGRAM?

New friendships, working as a team,
introduction to Netball and most
importantly - HAVING FUN!

