

YEAR 5 HOME LEARNING GRID

<p style="text-align: center;">Technology</p> <p>Use Google Slides to create a presentation about a family holiday. Remember to include photographs!</p> 	<p style="text-align: center;">Responsible</p> <p>Offer to do a job which is not normally yours to do at home.</p> <p>Photographed proof please.</p> 	<p style="text-align: center;">Nature</p> <p>Go to somewhere quiet in a natural setting. Tune out the human noise and listen for 15 minutes. List the sounds that you hear.</p> 	<p style="text-align: center;">Reading</p> <p>Read a book everyday.</p> <p>Write a blurb that convinces other people to read the book you are currently reading. Make sure to not give away the ending!</p> 	<p style="text-align: center;">Visual Art</p> <p>Seasons are changing. Create an artwork that represents seasonal change.</p> 
<p style="text-align: center;">French</p> <p>Week 1 https://www.education.vic.gov.au/languagesonline/french/sect29/index.htm</p> <p>Week 2 Using this sheet here as a guide, describe in French, a typical day.</p> 	<p style="text-align: center;">Friendship</p> <p>Choose a friend. Create a card to give to your friend. You must write 5 things you like about them.</p> <p>Type in 'creative cards for kids' in Google Images to get ideas on the design of your card.</p>	<p style="text-align: center;">Writing</p> <p>Our school values are Respect, Responsible and Inclusion.</p> <p>Write a rap about one of our school values.</p>	<p style="text-align: center;">HaSS</p> <p>Research what the three levels of Government in Australia are.</p> <p>Summarise in your own words what they are, write two sentences to explain each level of government.</p> 	<p style="text-align: center;">Speaking Don't!</p> <p>For a whole afternoon at home. Don't speak to anyone, about anything. Learn how much we do actually enjoy the art of talking.</p> 
<p style="text-align: center;">PE</p> <p>Find spaces in your environment (backyard, park etc.) to design different movement pathways. Include: Precision jumps (over, onto and off things) – know your limits and keep it safe.</p> <p>Balancing along things Going under, through, over obstacles.</p> <p>Practise moving at each obstacle and then combine to move from obstacle to obstacle.</p> <p>Use a balloon or a ball and practice controlling/juggling without using hands or arms.</p>	<p style="text-align: center;">Science</p> <p>Find 5 Liquids around your house and list them from most runny to least (remember to think about our viscosity experiment from week 7)</p> 	<p style="text-align: center;">Environment</p> <p>Plant something. Get some seeds or a seedling and plant it. Make it grow. Enjoy it. Prove it.</p> 	<p style="text-align: center;">Music</p> <p>Listen to music, create music, respond to music!</p> <p>As you listen to music create an artwork</p> <p style="text-align: center;">Band Students</p> <p>Google Classroom Code 6jrmzdt</p> 	<p style="text-align: center;">Maths</p> <p>Log into Mathletics to improve your Mathematics skills.</p> <p>Tessellation Investigation: What can you find in your environment that Tessellates?</p> 