

# Duffy Primary Home Learning: Year 3 Learning Program

Please engage in the Cyber Safety resources before accessing online learning. [Being Safe Online - Education](#)

This week, students will be given a range of assessment tasks to complete in preparation for Semester 1 Reporting.

Please try to support your child if you can, without helping too much. This way we can get an accurate measurement of their progress.

English	Mathematics	HASS
<p><b>Assessments due this week:</b></p> <p>Readers' Workshop:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Making Connections</li> </ul> <p>Writers' Workshop:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spelling List Practice</li> <li><input type="checkbox"/> Spelling Word Sort</li> <li><input type="checkbox"/> Spelling Pre-Test and Post-Test</li> <li><input type="checkbox"/> Text Types</li> </ul>	<p><b>Assessments due this week:</b></p> <p>Number:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Addition and Subtraction</li> <li><input type="checkbox"/> Number Patterns</li> </ul> <p>Statistics:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Data and Graphing</li> </ul> <p>Geometry:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3D Objects Pre-Test</li> </ul>	<p><b>Assessments due this week:</b></p> <p>History:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Indigenous Influences</li> <li><input type="checkbox"/> Past and Present</li> <li><input type="checkbox"/> ANZAC &amp; Remembrance Day</li> <li><input type="checkbox"/> Celebrations &amp; Commemorations</li> </ul>
Technologies	Visual Arts	Health/SEL
<p><b>Assessments due this week:</b></p> <p>Design Technology:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Design a Canberra Icon</li> </ul> <p>Digital Technology:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Peripheral Devices</li> <li><input type="checkbox"/> Online Protocols</li> </ul>	<p><b>Assessments due this week:</b></p> <p>Elements of Art:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explore and Create</li> <li><input type="checkbox"/> Compare and Reflect</li> </ul>	<p><b>Assessments due this week:</b></p> <p>Growth Mindset:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Why Challenge Ourselves</li> <li><input type="checkbox"/> Growth Mindset Identity</li> </ul>

We recommend printing this checklist page to put up on your fridge, then ticking off each task as you complete it.

**Don't forget to submit each task by clicking 'Hand In' once you are finished.**

# Year 3 Weekly Timetable: Term 2, Week 4

If you have any questions, please email your teacher/s or comment on your own Year 3 [Google Classroom](#).

- 3BB Billy Buttons: [Bridie.Hill@ed.act.edu.au](mailto:Bridie.Hill@ed.act.edu.au) and [Leah.Nicholls@ed.act.edu.au](mailto:Leah.Nicholls@ed.act.edu.au) (Mrs Morrell & Mrs Nicholls)
- 3LP Lilly Pillies: [Karla.Russell@ed.act.edu.au](mailto:Karla.Russell@ed.act.edu.au) (Mrs Russell)
- 3WP Wollemi Pines: [Christopher.Nairn@ed.act.edu.au](mailto:Christopher.Nairn@ed.act.edu.au) (Mr Nairn)

Check In's for this week are scheduled at **10am** each day. Please follow the link on your Google Classroom to join your class meeting.

Teachers will be available throughout the week to support students who need additional assistance to complete assessment tasks.

 Activities highlighted in green with aeroplane icons are assessment tasks. These have been set for the week to be completed and submitted.

Activities highlighted in purple are physical movement tasks. You can complete them after you have finished your daily tasks, if you wish.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>S E S S I O N  1</b>	 <b>READERS WORKSHOP</b> <b>Making Connections</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Monday 18th May section of your Classwork tab. 2. Complete the Quiz which is attached to the same activity.	 <b>WRITERS WORKSHOP</b> <b>Text Types</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Tuesday 19th May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>HEALTH/SEL</b> <b>Growth Mindset Identity</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Wednesday 20th May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>DIGITAL TECHNOLOGY</b> <b>Peripheral Devices</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Thursday 21st May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>DIGITAL TECHNOLOGY</b> <b>Online Protocols</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Friday 22nd May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.
<b>B R E A K</b>	<b>CRUNCH TIME/CLASS NOVEL</b> Eat a Healthy Snack while listening to your class novel eg. Fruit, Veg or Dairy <b>BRAIN BREAK</b> Choose a 5 min movement break in <a href="#">Go Noodle</a>	<b>CRUNCH TIME/CLASS NOVEL</b> Eat a Healthy Snack while listening to your class novel eg. Fruit, Veg or Dairy <b>BRAIN BREAK</b> Choose a 5 min movement break in <a href="#">Go Noodle</a>	<b>CRUNCH TIME/CLASS NOVEL</b> Eat a Healthy Snack while listening to your class novel eg. Fruit, Veg or Dairy <b>BRAIN BREAK</b> Choose a 5 min movement break in <a href="#">Go Noodle</a>	<b>CRUNCH TIME/CLASS NOVEL</b> Eat a Healthy Snack while listening to your class novel eg. Fruit, Veg or Dairy <b>BRAIN BREAK</b> Choose a 5 min movement break in <a href="#">Go Noodle</a>	<b>CRUNCH TIME/CLASS NOVEL</b> Eat a Healthy Snack while listening to your class novel eg. Fruit, Veg or Dairy <b>BRAIN BREAK</b> Choose a 5 min movement break in <a href="#">Go Noodle</a>

SESSION 2	<p> <b>WRITERS WORKSHOP</b> <b>Spelling List</b> On <a href="#">Google Classroom</a>:</p> <p>Your spelling list for this week is in today's folder.</p> <p>Write your spelling words in your workbook and practice them using one of these <a href="#">Spelling Practice Activities</a>.</p>	<p> <b>VISUAL ART</b> <b>Explore and Create</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Watch the video in the Tuesday 19th section of your classwork tab.</li> <li>2. Create an artwork using the template instructions provided in the task.</li> <li>3. You will be completing a compare and reflect activity about your artwork on Thursday. (Be ready to take a photo of your finished masterpiece for Thursdays activity).</li> </ol>	<p> <b>WRITERS WORKSHOP</b> <b>Spelling Sort</b> On <a href="#">Google Classroom</a>:</p> <p>This week's spelling sound is "ai - snail".</p> <p>Complete the word sort for the ai - snail sound. Upload a photo of your word sort to the spelling Assignment.</p> <p>***Don't forget that when you are sorting the words, you should focus on the SOUND the letter makes, NOT JUST the letter***</p>	<p> <b>VISUAL ART</b> <b>Compare and Reflect</b> On <a href="#">Google Classroom</a>:</p> <p>Upload a photo of your 3D Nature Sculpture (from Tuesday's art lesson) into the slideshow provided.</p> <p>Compare your sculpture to one of the 2 Canberra Sculptures shown, and reflect on the process of making your sculpture.</p> <p>Your answers may be given in ONE of the following ways :</p> <ul style="list-style-type: none"> <li>- typed in the slideshow</li> <li>- handwritten and uploaded as a photograph</li> <li>- typed by an adult from your spoken answers</li> <li>- submitted in video form on screencastify submit (follow the link provided in the lesson).</li> </ul>	<p> <b>WRITERS WORKSHOP</b> <b>Spelling Test</b> On <a href="#">Google Classroom</a>:</p> <p>Watch the video in the Friday 22nd May section of your classwork tab and take the spelling test for your Week 4 spelling words.</p> <p>THEN take the spelling PRETEST for your week 5 spelling words.</p> <p>Mark the tests using a coloured pencil and the Spelling List page. Mark correct answers with ✓ Mark incorrect answers with X</p> <p>Write the correct spelling of the incorrect word, next to it. Insert a photo of your results in today's spelling Assignment.</p>
	<b>LUNCH Eating &amp; Playtime</b>				

SESSION 3	<p> <b>MATHS</b> <b>Addition &amp; Subtraction</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Watch the video in the Monday 18th May section of your Classwork tab.</li> <li>2. Complete the Quiz which is attached to the same activity.</li> </ol>	<p> <b>MATHS</b> <b>Number Patterns</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Watch the video in the Tuesday 19th May section of your Classwork tab.</li> <li>2. Complete the Slideshow which is attached to the same activity.</li> </ol>	<p> <b>HASS</b> <b>Canberra Icon</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Watch the video in the Wednesday 20th May section of your Classwork tab.</li> <li>2. Complete the Slideshow which is attached to the same activity.</li> </ol>	<p> <b>MATHS</b> <b>Data &amp; Graphing</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Watch the video in the Thursday 21st May section of your Classwork tab.</li> <li>2. Complete the Slideshow which is attached to the same activity.</li> </ol>	<p> <b>MATHS</b> <b>3D Objects</b> On <a href="#">Google Classroom</a>:</p> <ol style="list-style-type: none"> <li>1. Find the 3D objects PRETEST quiz in the Friday 22nd May section of your classwork tab.</li> <li>2. Complete the PRETEST QUIZ and submit your answers.</li> </ol>
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<b>S E S S I O N  4</b>	 <b>HEALTH/SEL Growth Mindset</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Monday 18th May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>HASS Indigenous Influences/Timeline</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Tuesday 19th May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>HASS Past &amp; Present</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Wednesday 20th May section of your Classwork tab. 2. Complete the Slideshow which is attached to the same activity.	 <b>HASS Commemorations</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Thursday 21st May section of your classwork tab. 2. Follow the lesson about Australian Commemoration. 3. Complete the Slideshow which is attached to the same activity.	 <b>HASS Celebration/Commemoration</b> On <a href="#">Google Classroom</a> : 1. Watch the video in the Friday 22nd May section of your classwork tab. 2. Complete the Slideshow which is attached to the same activity.
	<b>RECESS Eating and Playtime</b>				

<b>S E S S I O N  5</b>	<b>PHYSICAL EDUCATION Mr Currie is back!!!</b> On <a href="#">PE Google Classroom</a> : Use the class code for the Health & PE classroom: <b>tztvgja</b> <b>We are learning about connecting and being active with others.</b> Today's activity: ● Naughts and Crosses You will need: - partner - chalk - 2 lots of 5 things for counters	<b>PHYSICAL EDUCATION Mr Currie is back!!!</b> On <a href="#">PE Google Classroom</a> : Use the class code for the Health & PE classroom: <b>tztvgja</b> <b>We are learning about connecting and being active with others.</b> Today's activity: ● Paper run You will need: - partner - something to run around - piece of paper	<b>PHYSICAL EDUCATION Mr Currie is back!!!</b> On <a href="#">PE Google Classroom</a> : Use the class code for the Health & PE classroom: <b>tztvgja</b> <b>We are learning about connecting and being active with others.</b> Today's activity: ● Twister with a twist You will need: - partner - space where you can be on hands and knees	<b>PHYSICAL EDUCATION Mr Currie is back!!!</b> On <a href="#">PE Google Classroom</a> : Use the class code for the Health & PE classroom: <b>tztvgja</b> <b>We are learning about connecting and being active with others.</b> Today's activity: ● RHSports eChallenge You will need: - skipping rope - basketball or similar ball - tennis ball - wall	<b>WEEKLY WIND DOWN No Screen Time</b> Use this time to wind down from our busy term online. Here are some ideas: - Watch your favourite movie - Take a walk with your family - Stay up and gaze at the stars - Watch the clouds roll by - Make a delicious snack - Relax with your family - Go outside & enjoy the sunshine - Call a friend and have a chat - Take a deep breath... we did it! We can't wait to hopefully see you all next Monday!!!
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**Thanks for a great day of learning! Make sure to spend some of your day having quality time with your family.**

### **Notes for Parents and Students**

- Daily Check-ins are scheduled for classroom teacher/s to touch base with students about learning and answer any questions.
- Teachers will provide links in their Year 3 Google Classroom, which will take students to a video chat in Google Meet.
- These links pop up 5 minutes before the session begins, to allow students a few minutes to chat with one another.
- We are mindful that Year 3 are very new to this style of learning (as are we) and are flexible with how learning takes place.
- If in doubt, contact your child's teacher and we will try to answer any questions as best as we can.
- Thank you to all families for your support during our Home Learning.