


Duffy Home Learning: Year 6 Learning Program

11:00 Miss Kearins and Mr Sloman are online to have a check in and answer questions. Click the link on the Google Classroom to find the Google Meet link.

<p>English</p>	<p>Mathematics</p>	<p>Science</p>
<p>In English, students are learning about:</p> <ul style="list-style-type: none"> - Skimming, scanning and summarising information in a range of texts - Researching to locate information and find key words and phrases - Using a checklist for structure and language features - Editing grammar and spelling in sentences 	<p>In Maths, students are currently studying:</p> <ul style="list-style-type: none"> - Fractions: Students will engage in tasks about finding the lowest terms of fractions as well as mixed numerals and improper fractions 	<p>In Science students are currently studying:</p>
<p>HASS</p>	<p>Languages</p>	<p>Viewing</p>
<p>In HASS, students are currently studying:</p> <ul style="list-style-type: none"> - developing their ability to research information from a variety of different sources and organising information successfully. 	<p>In Languages, students are currently learning:</p> <ul style="list-style-type: none"> - 	<p>This week, students will be viewing a clip from Behind the News and answering comprehension questions.</p> <p>This can be completed over the course of the week.</p>
<p>Health & Physical Education</p>	<p>The Arts</p>	<p>Social & Emotional Learning</p>
<p>In HPE, students are currently learning: To connect and be active with others</p> <p>Students can be supported to:</p> <ul style="list-style-type: none"> o Complete guided activities on Google Classroom 	<p>In Visual Art this week, students are encouraged to create an artwork out of paper and other household objects using ideas from the video provided.</p> <p>In Music, students are currently learning about Rhythm and Beat</p> <p>Students can be supported to</p> <ul style="list-style-type: none"> o Create a range of Rhythms and Beats, using different instruments 	<p>In SEL this week, students will be reviewing ways to look after yourself, use self talk and the positive and negatives of staying within your comfort zone.</p> <p>The next part of the lesson will look at the ways that someone can be powerful and how this can impact others.</p>




Duffy Home Learning: Year 6 Learning Program Week 4


11:00 Miss Kearins and Mr Sloman are online to have a check in and answer questions. Click the link on the Google Classroom to find the Google Meet link.







	Activities highlighted in green are the priority activities that we have set to be completed throughout the week
	Activities highlighted in purple are activities you may like to complete if you are interested or have more time throughout the week.
	Activities marked with a paper aeroplane symbol are to be submitted for assessment and feedback.

11:00 Miss Kearins and Mr Sloman are online to have a check in and answer questions. Click the link on the Google Classroom to find the Google Meet link.

Remember to check the banner to see when you're in a small group meeting with Miss Kearins or Mr Sloman or an individual check in with Heidi, Zac or Jeremy.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1	<p style="text-align: center;">French</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;"></p> <p style="text-align: center;">Go to the English Google Classroom and complete the Week 4: Facts, Figures and Quotes lesson.</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;"></p> <p style="text-align: center;">Go to the English Google Classroom and begin planning for your information report about the topic of your choice.</p>	<p style="text-align: center;">Writing</p> <p style="text-align: center;"></p> <p style="text-align: center;">Go to the English Google Classroom and continue working on your information report. If you are finished, use the checklist to make sure you have included a range of language features.</p>	<p style="text-align: center;">Health/P:E Cardio Activities</p> <p>Complete an “On the spot fitness circuit”.</p> <p>Find a space inside or outside where you have room to move.</p> <ul style="list-style-type: none"> -Do 25 Star jumps -Do 25 squats -Run on the spot while counting to 100. -Lie on your back and pedal your feet in the air while counting to 50. - 10 push ups <p>Take a 2 minute break. Repeat 4 times..</p> <p style="text-align: center;">You don't need to film this!</p> <p>We want you to time yourself and record it somewhere so that you</p>

					can see if you beat that time next week
	<p>Physical Education with Mr Currie</p>  <p>Week 4 material available on the Year 6 Physical Education Classroom</p> <p>Activities include:</p> <ul style="list-style-type: none"> ● Rope skipping (skipping rope) ● Bottle flip challenge (partner, half-filled plastic bottle each, hoop or chalked circle on the ground) ● Tennis ball challenge (partner, tennis ball each) ● Mindful movement (tennis ball or unopened tin) ● A reflection form 	<p>HaSS</p> <p>Students are to login to the HaSS Google Classroom and complete lesson titled “Researching information for inquiry project”</p>	<p>HaSS</p> <p>Students are to log onto the HaSS Google Classroom and watch the short video titled “Finding Reliable Sources” and then continue gathering information from different sources for their inquiry project</p>	<p>HaSS</p> <p>Students are to log onto the HaSS Google Classroom and watch the short video titled “How to Reference Sources” and then continue gathering information from different sources for their inquiry project</p>	<p>Catch up time</p> <p>We would like you to use this time to go through all the activities that we have asked you to complete this week and make sure you have completed or at least had an attempt at them. If there are any that you just ran out of time for and weren’t able to finish please use this time to go back and finish it. If you think you have finished everything go back and edit your work to see if you can make it better. Once you have gone over and checked your work and think that it's the best quality that you can produce you can go on to one of these websites to help your learning. This might be a good chance to complete some more research for your inquiry project if you don’t think you have all your questions answered.</p> <p>Nrich</p> <p>Reading Eggs</p> <p>Mathletics</p> <p>Typing Club</p> <p>Hour of Code</p>
11:15	RECESS				

Session 2	<p>Science</p> <p>Go to the Science Google Classroom organised by Mrs Howard and look at the activity she has planned. Classroom codes 6W: vhfvkui 6DP: v5wcqqw</p>	<p>Maths</p>  <p>Students are to log onto Maths Google Classroom and complete the lesson titled “finding lowest terms in fractions”.</p>	<p>Maths</p>  <p>Students are to log onto the Maths Google Classroom and complete the lesson titled “Improper Fractions”</p>	<p>Maths</p>  <p>Students are to log onto Maths Google Classroom and complete lesson titled “Mixed Numerals”</p>	<p>Maths</p>  <p>Students are to log on to the Maths Google Classroom and complete the lesson titled Ordering different fractions on a numberline”</p>
	<p>Music Mrs Clendenning</p> <p>Login the Year 6 Music Google Classroom</p> <p>Classcode: cnmtlhu</p> <p>Your lesson for the week will be uploaded directly to your Music Google Classroom</p>	<p>Listen to read</p>  <p>Go to the <i>Listen to Reading</i> lesson in the English classroom and complete the summarising activity about Guide Dogs.</p>	<p>Read to Self</p>  <p>Go to the <i>Read to Self document</i> in the English classroom and complete the lesson about Astronauts.</p>	<p>Record Reading</p> <p>Read a book of your choice out loud to a family member or record yourself on your computer.</p>	<p>Reading Eggs</p> <p>Go to Reading Eggs and login. Click on Reading Express and complete the library book and the questions that are set for you. Have a great weekend!</p>
1:30	LUNCH				
Session 3	<p>Social and Emotional Learning</p> <p>Go to the Friendly Schools lesson on the Year 6 Google Classroom. Complete the revision quiz then work on the lesson about Self Awareness and Power.</p>	<p>Math Art</p> <p>Have a look at these art ideas that involve some elements of mathematics. Select at least one to complete throughout the week</p>		<p>BTN</p> <p>Watch BTN episode 12 then answer the comprehension question in the BTN doc on the Google Classroom. You don't have to complete all the questions in one day, come back to them when you want.</p>	