

Year 5 Home Learning Program - Week 4 Term 2

<p>English</p> <p>In English, students are learning about:</p> <ul style="list-style-type: none"> - Reading: Inferring - Writing: Persuasive presentation <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o Complete word work activities o Complete reading activities o Explore descriptive writing 	<p>Mathematics</p> <p>In Maths, students are currently studying:</p> <ul style="list-style-type: none"> - Multiplication <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o access Mathletics and complete the identified activities o complete daily activities both on the computer and using pencil and paper o practice mental computation using Maths Mastery or Mathletics activities 	<p>Science</p> <p>In Science students are currently studying:</p> <ul style="list-style-type: none"> - Sun, Moon and Earth <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o View the learning material o Complete that activity on their Science Google Classroom
<p>HASS</p> <p>In HASS, students are currently studying:</p> <ul style="list-style-type: none"> - The Gold Rush <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o View the learning material o Access learning activities 	<p>Languages</p> <p>In Languages, students are currently learning:</p> <ul style="list-style-type: none"> - Telling the time <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o Revise numbers 1-55 o Revise breakfast food and drink o Writing in French what time they eat breakfast and what do they eat and understanding a French text 	<p>Digital Technologies</p> <p>In Digital Technologies, students are currently studying:</p> <ul style="list-style-type: none"> - Websites and blogs <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o View the learning material o Access the learning activities
<p>Health & Physical Education</p> <p>In HPE, students are currently learning:</p> <ul style="list-style-type: none"> o To connect and be active with others <p>- Students can be supported to:</p> <ul style="list-style-type: none"> o Complete guided activities on Google Classroom 	<p>The Arts</p> <p>In Visual Art students are currently learning about colour:</p> <ul style="list-style-type: none"> o Undertake the Visual Art activity assigned to your class <p>In Music, students in 5M will be continuing to learn about strumming on the Ukulele.</p>	<p>Passion Project</p> <p>Choose an animal, event, place or person of interest and create an informative Google Slideshow to share and entertain peers.</p>

Year 5 Home Learning Program

Duffy Singing Club Class Code: d4y7n7u
 5M Science Class Code: dbhglph
 Year 5 Music Class Code: j4vsqfi

[Remember: Safety online](#)



Completing Tasks From the Home Learning Program







Green activities are priority learning areas and **must** be completed.

Purple activities are lower priority and should be attempted.

 Activities marked with a paper plane need to be **submitted** for marking and feedback.

Educators will conduct class meetings each day
5M meet at 9:30 - Except Friday
5H - daily 11:00

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00	<p>Reading </p> <p>On the Google Classroom Choose one of the texts to read. Answer the questions about the text you read on the document provided.</p>	<p>Reading</p> <p>Choose your own text. Complete at least 20 - 30 minutes of silent reading. Choose one of the following activities to complete:</p> <ul style="list-style-type: none"> - Draw a picture of what you imagined or visualised as you read. - Make a Venn diagram comparing two characters or two items (non-fiction) - Design a new cover for the book you are reading. 	<p>Music - 5M</p> <p>Login to the Year 5 Music Google Classroom</p> <p>Your lesson for the week will be uploaded directly to your Music Google Classroom</p> <hr/> <p>Visual Art - 5H</p> <p>On Google Classroom:</p> <ol style="list-style-type: none"> 1. View the Google Slides 2. Comment with your answers to the questions 3. Complete the activity 	<p>Reading</p> <p>Log onto Reading eggs and complete the assigned task before playing any games.</p>	<p>Reading </p> <p>On the Google Classroom Watch the BtN Episode. Choose one of the items to write a paragraph about. The paragraph should be a summary of the story using your own words.</p>

		- Write an alternative blurb for the book.			
9:30	Check In for 5M				
10:00	Fruit Break				
10:30	Maths 10 minutes of either: <ul style="list-style-type: none"> Maths Mastery Mathletics 	Word work Word work : view an explanation of each day's activity in the Google Slides on the Google classroom. This week, choose your own words. They could come from a text you have read, HASS, your writing work. There is one worksheet to be completed for this week that will include the following activities: Which part of speech? Word origins, synonyms and antonyms and word building			
11:00	Math Multiplication On Google Classroom: 1. View today's slide 2. Complete the assigned activities	Writing The Lost Thing : On Google Classroom: 1. View today's slide 2. Complete the assigned activities	Writing Create a character : On Google Classroom: 1. View today's slide 2. Complete the assigned activities	Writing Reading and Responding : On Google Classroom: 1. View today's slide 2. Complete the assigned activities	Writing  Writing a journal entry : On Google Classroom: 3. View today's slide 1. Complete the assigned activities
12:00	LUNCH				
12:30	Mindfulness				
12:30	French  Go to the French Google Classroom and open the lesson 'What do you eat for breakfast?' 1. Read through the slide. 2. Complete the sheet 'What do you eat?' 3. Unscramble the sentences and write them in the correct order.	Maths 10 minutes of either: <ul style="list-style-type: none"> Maths Mastery Mathletics 	Maths 10 minutes of either: <ul style="list-style-type: none"> Maths Mastery Mathletics 	Maths 10 minutes of either: <ul style="list-style-type: none"> Maths Mastery Mathletics 	Maths 10 minutes of either: <ul style="list-style-type: none"> Maths Mastery Mathletics
		Maths  Factors On Google Classroom: 1. View today's slide 2. Complete the assigned activities	Maths  Multiplication Investigation On Google Classroom: 1. View today's slide 2. Complete the assigned activities on Mathletics This task requires more time to complete		Maths  Multiplication with 3 digits On Google Classroom: 1. View today's slide 2. Complete the activity
1:00	Science  On your Science Google Classroom: <ul style="list-style-type: none"> View Sun Moon and Earth Powerpoint Complete the activity 	Digital Technologies On the Google Classroom: <ul style="list-style-type: none"> View the linked blogs Answer the questions 	Health/PE Head to the PE Google Classroom Follow the exercise routine with either Joe the PE teacher or Cosmic kids yoga adventures.	SEL On the Google Classroom <ul style="list-style-type: none"> View the learning materials Answer the questions 	Health/ PE Head to the PE Google Classroom Follow the exercise routine with either Joe the PE teacher or Cosmic kids yoga adventures.
1:30	BREAK				

2:00

Physical Education

with Mr Currie 

Week 4 material available on the [Year 5 Physical Education Classroom](#)

Activities include:

- Rope skipping (skipping rope)
- Bottle flip challenge (partner, half-filled plastic bottle each, hoop or chalked circle on the ground)
- Tennis ball challenge (partner, tennis ball each)
- Mindful movement (tennis ball or unopened tin)
- A reflection form

**HaSS
Australian Gold Rush**

Friday Afternoon Catch Up

Use this time to catch up on any work you haven't already completed for the week.

Then relax and enjoy the weekend!