Be Respectful

Be Responsible

Be Inclusive

Duffy Primary School
47 Burrinjuck Cresent
DUFFY ACT 2611
Tel: (02) 6142 2510

Website: www.duffyps.act.edu.au
Duffy Primary School Banking Details
BSB: 032 777 Account: 001228

The Duffy Newsletter

Term 1 Week 2 Friday 12 Feb 2021

Up Coming Events	
FEB 2021	Years 4 to 6 Coding Club
Week 3 & 4	BASE Assessments

Notes to be returned
Years 4 to 6 Coding Club
All Years—Stationary Book Pack Payment
All Years—Stem

Important Information
Please return Library Books
2021 Enrolments are now open
Uniform Shop order online www.Flexischools.com.au

Principal - Cindie Deeker
Deputy Principal - Dave Corcoran
Executive - Shelley Penyu
- Casey Langler
Business Manager - Alice Lollback
Phone: (02) 6142 2513
Email: info@duffyps.act.edu.au
Admin: Linda and Bec
Phone: (02) 6142 2510
Email: admin@duffyps.act.edu.au
Board Chair - Denis Mungoven
P&C President - Cath Collins

Principals Message

Dear Parents and Carers,

Welcome back!

Welcome to the 2021 school year! Our school enrolment is sitting just over 450 students P-6 and we are still waiting the arrival of some new families. It has been great catching up with the students to hear about their holiday adventures. The students have all settled into their learning very quickly.

Communication

Communication is the key to a positive learning environment. First point of call regarding admin is Hannah, Bec and Linda at the front office (6142 2510) and for learning is your child's classroom teacher.

- Feel free to drop in and see us when you collect your child to discuss quick concerns or queries
- Your first point of call regarding your child's learning is their classroom teacher
- If they are unavailable we encourage you to make an appointment time
- Feel free to contact your child's classroom teacher via email (included in this newsletter) or alternatively ring the front office on 6142 2510 or email: admin@duffyps.act.edu.au
- Executive staff are also available if your child's classroom teacher is unavailable

Remember to follow us on ***Facebook***.

You will receive an email with a link to our Website to view our ***Newsletter*** on ***even*** weeks**,** this will include:

- notes due back section
- a message from our Executive team
- learning updates from each part of the school
- calendar of upcoming events

We are committed to work together positively in partnership with you on your child's educational journey.

We ask that all of our community are respectful to each other:

- conduct themselves in a respectful and responsible manner that recognises and respects the rights of others
- work positively in partnership with the school to
- contribute positively to behaviour, academic and other personalised support plans for all children to enhance learning outcomes
- support the well-being and conduct of all community members
- support staff in maintaining a safe, secure and respectful learning environment for all students
- respect and comply with reasonable requests or directions of the principal, members of staff or Board and P&C volunteers

School Board Nominations are now open

There are currently **one teacher** and **one parent** position vacant on the School Board. Please consider taking part in this important and exciting facet of Duffy Primary School. To nominate for the school board please collect a nomination form from the front office. Nominations close Monday 22 February. The School Board provides a formal mechanism for parents and staff to have their views taken into account when decisions are made.

P&C Meeting and P&C AGM

Please consider attending our next P&C Meeting, Tuesday 16 February at 7pm and/or the AGM, Tuesday 23 March at 7pm. All meetings are held onsite at Duffy Primary School. There is more information in this newsletter regarding ways you can become involved within our P&C and how our P&C supports our community. We are very grateful for all of our parent volunteers that assist with the uniform shop, community events and those that hold committee positions.

Before school:

Drop off:

- All students enter the school via the side gate near Kindergarten or the side gate near the environment centre
- Supervision starts at 8.30am but we encourage families where possible to arrive between 8.45am -8.55am
- K-2 students play on the Junior Playground
- 3-6 students play on the blacktop
- Walk bikes/scooters once entering school grounds (fenced area) to the bike rack
- Breakfast club operates every day and students access this via the door on the blacktop

After School:

Please have a clear plan with your child – pick up, out of hours care, ride home or catch a bus.

Pick up:

- Meeting at designated points:
  - area at front of the school (main meeting place)
  - side gate near the environment centre
- Walk bikes/scooters from the bike rack off school grounds (fenced area)

Out of Hours Care:

A reminder that we have an Out of Hours Care program at Duffy Primary School.

- Please be respectful of the Woden Community Services Staff (purple shirts) and their planned activities.
- If their program is operating in an outside space we ask that families do not use this space.
- The Preschool area is hired for before and after school use so we ask that siblings are not in the Preschool area playing on equipment whilst this program is running.

Parent Volunteers:

We will be sending information out in the next week asking for parent volunteers in classrooms.

School Assembly: - to align with 1 person per 2 square metres indoors, we will be limiting parent attendance to:

- Week 2 Assembly 2.15pm: presentation of Prime minister, Deputy Prime Minister and Speaker badges - families of these students only to attend
- Assembles will be even weeks and from Week 4 assemblies will be at ***9.15am***:

  we will be inviting 1-2 members of each student from the class hosting the assembly

Cuppa & Yarn:

There will be information sent out with dates in the coming weeks.

Overview of finance for school year:

Please see the table below as an approximate outline of costings per student per year group across the school year.

**** Please note – School Photos based on basic pack $30*

Additional optional costs *(extra curricula activities)* **to be considered across various age groups:**

SPORT: PSSA $8 per sport, ACT School Sport $8 per sport, any additional Gala days $5- $10

ICAS: Digital Tech $15, Science $15, Writing $15, Spelling $15, English $15, Maths $15, (approximate costing)

YEAR		**$ Approx.**
PRESCHOOL	Voluntary Contributions, Book Pack, Excursions/Incursions, School Photos	225.00
Kindergarten	Voluntary Contributions, Book Pack, Excursions, School Photos	260.00
Year 1	Voluntary Contributions, Book Pack, Excursions, School Photos	280.00
Year 2	Voluntary Contributions, Book Pack, Excursions, School Photos, Swim Program	330.00
Year 3	Voluntary Contributions, Book Pack, Excursions, School Photos, Wakakirri	390.00
Year 4	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Wakakirri	475.00
Year 5	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Wakakirri ***IMP Band if participating an additional $200.00***	580.00
Year 6	Voluntary Contributions, Book Pack, Excursions, Camp, School Photos, Graduation (student), Wakakirri ***If participating additional:*** ***IMP Band $200.00*** ***Yr 6 Jumper an additional approx. $65.00*** ***Year 6 Polo additional tops apporx. $45.00***	745.00

Car Park Safety Reminders

Think before you park…and keep our kids safe!

Our school carpark is a 10km at *all times*. All times = all times of the day

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones on school crossings, across footpaths or driveways; and
- don't double (or triple) park

Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think - visibility around schools is very important, check that your car is not blocking the view of crossings for other motorists. Be mindful when entering or leaving parking spots – look twice!

Be kind - to other road users and pedestrians in the area.

Note - licence Plate Recognition vans are now actively monitoring schools. Penalties range from $114 upwards to $600. Details at **www.act.gov.au/accessCBR**

Enjoy your week,

Cindie, Dave, Shelley and Casey

Teaching Teams 2021

Preschool - Burrinjuck	Brittany Lamond, & Ferzana Shaikh
Kindergarten - Corin	Rebecca Punch, Ryan Weir & Kathryn Withers
Year 1 - Cotter	Claudia Robinson, Dale Larsen & Samantha Fraser
Year 2 - Scrivener	Jess Spencer (Perkovic), Chris Nairn & Rebecca Thompson
Year 3 - Googong	Karla Russell, Leah Nicholls/Libby Howard & Lachlan Hunter
Year 4 - Bendora	Gabe Kearins , Zoe Green & Brooke Sedgmen
Year 5 - Murrumbidgee	Helena Jovanoska & Sam Zaja
Year 6 - Scrivener	Sarah Moore & Tim Sloman
LSUA - Griffin	Vicki Shaw & Pattie Alexander
Release	Chris Currie, Katrina Sinclair, Lucy Kelly, Ben Peel, Rachel Lee, Natalie Clendenning & Bridie Morrell
EALD	Kaye Willcox-Chatto (Tues-Thurs)

Scholastic Book Club - Issue 1 due Monday 22 February

Scholastic Book Club – information on how to order…

We usually offer two issues per term for families to place orders for purchase.

It is easy to order. The **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to their class.

You can place your child's order at **scholastic.com.au/LOOP** or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

LOOP is the easy way for families to order and pay for Book Club.

Log in, or create a new account at: https://mybookclubs.scholastic.com.au/Parent/Login.aspx

1. If you are new to Book Club, follow the Wizard to set up your profile
2. Click the ORDER tab, and select your school and child's class
3. Add your child's first name and last initial (so the school knows who the book is for)
4. Enter the product item number shown on the Book Club catalogue
5. Make payment via credit card.

This will be the only way to place orders for Duffy Primary School.

When ordering:

School – ***Duffy Primary School***

Class – ***select the year level with your child's class*** *(not the actual class)*

Duffy Primary School Class	Book Club Class
Bilbies, Joeys, Echidnas	Preschool
KRP, KRW, KKW	Kindergarten
1CR, 1DL, 1SF	Year 1
2JP, 2CN, 2RT	Year 2
3KR, 3NH, 3LH	Year 3
4GK, 4ZG, 4BS	Year 4
5HJ, 5SZ	Year 5
6SM, 6TS	Year 6
LSUPA, LSUAVS	LSUA

Remember there is never any obligation to order.

If you are placing an order as a GIFT please select this option when ordering – so you can be called to arrange pick up of the order from the front office.

If you have any questions or need assistance with ordering, please call the front office: 6142 2510.

Term 1 Overview 2021: Physical Education

Kindergarten

This term students in Kindergarten will examine and apply rules that keep them safe during physical activity. They will develop the fundamental movement skills of running, hopping, jumping and galloping and apply them in activities and games. Students will apply fundamental movement to solve movement challenges.

Years 1 and 2

Students in Years 1 and 2 will demonstrate dodging and running skills and test alternatives to evade others/objects in tagging games. They will also develop throwing skills for power and accuracy.

Students will demonstrate strategies to work in groups and play fairly during tagging and throwing games.

Years 3 and 4

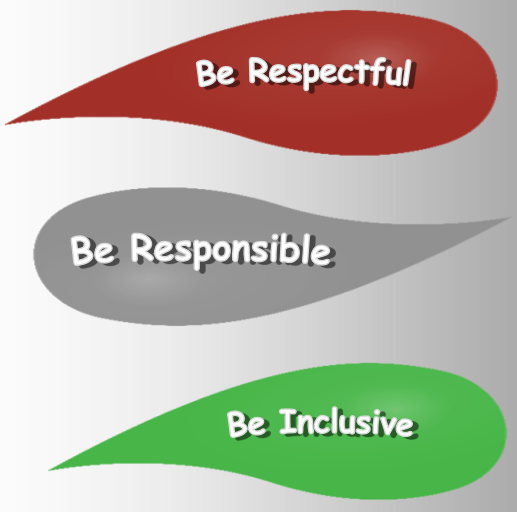
This term students in Years 3 and 4 will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individual based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity and how specific benefits relate to major parts of the body.

Years 5 and 6

Year 5 and 6 will identify and explain the health-related fitness components used in various physical activities. They will apply the elements of movement to design a fitness activity station to develop a health-related fitness component.

LSUA—Griffin

Students will participate in activities to improve gross motor skills, balance, strength and hand-eye coordination.



Term 1 Overview 2021: Preschool

Term 1 Continuity of Learning: Preschool Learning Program

Learning outcome 1

Children have a strong sense of identity

This term we will be working towards developing and building trusting relationships with families and children. We aim to support their sense of identity by promoting a strong sense of who they are and their connections to others, a shared identity through our play-based program. By celebrating diversity through events such as Harmony Day we aim to demonstrate a deep understanding of each child, their family and community contexts.

Learning outcome 2

Children are connected with and contribute to their world

Through the term as the children explore their Preschool environment and connect with one another we will be supporting them to establish a routine and settle in a place where they feel a sense of safety, security and ***belonging***. The experiences provided through our program will focus on facilitating cooperative behaviours, developing respectful relationships and negotiating roles in play episodes and group experiences.

Learning outcome 3

Children have a strong sense of wellbeing

Our aim at Preschool is to support a holistic development by providing opportunities for children to ***become*** strong in their physical, social and emotional wellbeing. One of the aspects of our program is to educate children about nutrition and exercise by making healthy food choices and engaging in physical activity through play.

Children need some time to pause, relax and reconnect, subsequently helping them develop into happy and confident individuals. Hence, we will be providing them with an opportunity to relax during chill time.

Learning outcome 4

Children are confident and involved learners

The framework is play based, consisting of whole group times, small group times and structured self-directed play.

We are also establishing and gaining knowledge about children's interests and ideas. This knowledge will help us incorporate these ideas, interests and experiences to present them within the indoor and outdoor learning spaces. The children will participate in a variety of rich and meaningful inquiry based experiences investigating, exploring and identifying a range of colour pallets, 2 dimensional shapes and recognising numerals from 1-10 within a familiar environment.

Further in literacy investigations the children will explore letter recognition through a variety of name writing experiences.

Learning outcome 5

Children are effective communicators

Communication is key towards establishing strong relationships which helps in laying the foundation for future literacy learning. This term the children will be experimenting with ways of expressing ideas and meaning using a range of media such as the creative arts. For example: drawing, painting, drama, dance, storytelling, music and movement to express ideas and make meaning.

Families

As we are getting to know each other as a Duffy community, the children will be presented with an opportunity to explore the diversity of culture, heritage, background and tradition through our family unit of inquiry. Diversity presents opportunities for choices and new understandings where children become aware of connections, similarities and differences between people, listen to others' ideas and respect different ways of ***being*** and doing. We welcome parents to be part of this learning journey by getting involved in our program reading a book to our children in your home language or sharing an aspect of your culture or traditions.

Contact Us

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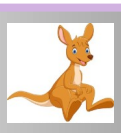

P-2 Exec Casey-Anne.Langler@ed.act.edu.au Bilbies Ferzana.Shaikh@ed.act.edu.au Echidnas & Joeys Brittany.Lamond@ed.act.edu.au

Term 1 Overview 2021: Kindergarten

Welcome! We are so excited to be working with your children this year and can't wait to watch them grow and learn! This year, students will be involved in a range of fun learning activities that extend their knowledge and build both stamina and independence. There will be a strong focus on reading, writing and numeracy skills.

Mathematics

In Kindergarten, students love participating in hands-on activities, using concrete materials to support our learning and working in small and whole class groups.

The following topics will be covered during Term 1:

- Numbers to 10 including names, numerals and quantities
- Subitising small collections of objects
- Connecting days of the week to familiar events
- Order and duration of events
- Sorting and classifying shapes and objects.

English

In the first term of Kindergarten, students will be taught what it means to be a good reader. We will be sharing a wide range of books with students to help develop a passion and love for reading. Students will receive their Reading Egg logins which will allow you to access the program at home. We will begin to play letter and sound awareness games using our names, songs, rhymes and big books.

LIBRARY day is on Mondays with Mrs. Clendenning. **Please send a library bag with your child for borrowing.** During Library sessions, students will have the opportunity to borrow a wide range of picture books, listen to and read stories, learn about fiction and non-fiction, features of a book, as well as engage in author studies.

Contact Us

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P-2 Exec Casey-Anne.Langler@ed.act.edu.au

KRP (Ladybugs) Rebecca.Punch@ed.act.edu.au

KRW(Bumblebees)Ryan.Weir@ed.act.edu.au

KKW (Dragonflies) Kathryn.Withers@ed.act.edu.au

Inquiry: Students engage in a variety of hands-on investigations which are linked to explicit teaching areas from the curriculum to extend their thinking and understanding whilst developing skills and strategies to support learning.

HASS: Students will develop their understandings of history, focusing on their personal family events.

Science (Weather in my World): Students will be learning about daily and seasonal changes in our environment, including the weather, and the affects it has on everyday life with Miss Kelly.

Technology: Throughout the term, students will have the opportunity to explore both digital and design technologies within a variety of subject areas.

French: Students exchange greetings, respond to question cues about themselves with single words or set phrases, listen to familiar stories in French and learn simple songs with Ms Sinclair.

Physical Education and Health - Students will participate in regular physical activities to develop their fundamental movement skills and fitness with Mr Currie. On Wednesdays students will participate in Gross Motor rotations.

School Values and Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through weekly circle time and PBL (Positive Behaviour for Learning) lessons. This will be supported through the programs Friendly Schools Plus and Everyone Everyday which ensures a consistent learning approach across the school.

Please Remember

- Your child needs their hat and water bottle every day!
- We ask that toys and trinkets from home stay at home as we are not responsible if the items become lost, stolen or damaged.
- Please remember to label your child's belongings (jumpers, hats etc..)
- Please pack a spare **labelled** set of clothing for your child.

Term 1 Overview 2021: Year 1

Welcome!

We are thrilled to be working with your children this year! Students will be involved in a range of fun learning activities that extend their knowledge and build both stamina and independence across the year. We will be continuing our main focus on reading, writing and numeracy with plenty of opportunities for students to practise these skills through inquiry learning.

English

Reading: Students are working on building reading stamina this term. Students are learning to sit and read quietly after choosing 'good fit' books that assist in promoting reading enjoyment during our read to self and buddy read sessions. We devote an hour per day to reading, both in a whole class and small group structure. We explicitly teach reading strategies to the students by using a variety of quality literature with a focus on narratives this term.

Writing Focus:
This term we will be learning how a story is structured, focusing on the beginning, middle and end. Students will have the opportunity to make connections between the text and their own personal experiences. We will also be looking at how to structure a narrative text by looking at familiar narrative sequences and using the 5 W's: Who, What, When, Where and Why?

Handwriting:

Students will be specifically taught how to correctly form letters using the Year 1 Handwriting Book. Teachers will be showing the students a short music/ educational video about each letter and explicitly teaching student's letter formation.

Mathematics

The following topics will be covered throughout Term 1:

- Skip Counting by 2s, 5s and 10s
- Counting to and from 100
- Number lines
- Addition
- Subtraction
- Place Value
- Patterns

The program will be supported through the use of explicit strategy and content related games, integrated technology, hands-on activities and experiences to

Library - Library borrowing will be every Thursday with Ms Ferzana. Students will need a library bag to borrow a book.

Inquiry: Students engage in a variety of hands-on investigations which are linked to explicit teaching and learning areas from the curriculum to extend their thinking and understanding whilst developing skills and strategies to support learning.

HASS– During semester one our HASS focus will be on History. Our first unit will look at families, important dates and how things have changed or remained the same. We will explore these topics through explicit lessons and inquiry focus tables.

Science- This term Year 1 students will be engaging in the Chemical Science Primary Connections unit 'Spot The Difference'. Students will explore changes to materials and food including temperature changes in the environment. Through investigations they draw conclusions about how fast or slow changes can happen and the consequences of that change.

Technology– This term we will be incorporating technology into our lessons throughout use of iPads where we will discuss expectations and basic skills. During Investigations, students will begin to engage with design skills and concepts within our construction area.

Physical Education and Health - Students will participate in regular weekly physical activities to develop their skills and fitness; appropriate footwear and a hat are required. This term in Health we will be looking at making healthy choices with food and the benefits of exercise.

The Arts - In The Arts we will begin to explore Drama and make links with our 'StarBooks Café' during Inquiry time. Students will explore different materials and techniques in Visual Arts.

French - The theme for this term is 'C'est moi (This is me)' where students will be able to give information about themselves and ask questions to others in French.

Tuesday Mornings: - All three classes will rotate between Sport with Mr Currie, French with Ms Sinclair and Science with Miss Kelly this term.

Social and Emotional skills

During our inclusion program we will be focusing on working cooperatively with others and what we can do to make ourselves, and others feel happy and safe at school. We will be using the Friendly Schools Plus resources to support this.

Homework

Students are encouraged to read for 10 minutes a day with an adult. Readers are the responsibility of students to change. They will be given time each day to do this. We will provide logins for Reading Eggs and Mathletics which will allow students to logon and practise skills online at home.

Contact Us Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 61422510

Executive Casey-Anne.Langler@ed.act.edu.au
1CR Claudia.Robinson@ed.act.edu.au
1SF Samantha.Fraser@ed.act.edu.au
1DL Dale.Larsen@ed.act.edu.au

Term 1 Overview 2021: Year 2

Welcome!

Welcome to year 2! We are very excited for the year ahead. Year 2 will be off on new adventures this year so please check your child's bag regularly for important notes and updates! **Library** day is **Tuesday.** Students are able to borrow 2 books at a time and are unable to borrow until they have returned borrowed books. Students are active everyday, so please ensure they are coming to school with appropriate footwear. Please label all belongings to ensure they find their way home again.

English

This term, year 2 will be focusing on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. We will be putting particular focus on developing student's love for reading, and sharing with their peers and families their learning through a variety of different mediums. Each fortnight we will focus on different reading strategies that can assist us in being fluent, confident readers. In writing, we will be focusing on sequencing and retelling information, as well as creating stories from a range of sources. Students will have the opportunity to plan, create, edit and share pieces of writing.

Mathematics

In year 2 students will be using concrete materials and activities to cover a wide range of mathematics topics.

The following topics will be covered throughout term 1:

- Number sequences
- Place value
- Calendars
- Addition and subtraction strategies
- Measurement

Inquiry: Students engage in a variety of hands-on investigations which are linked to explicit teaching and learning areas from the curriculum to extend their thinking and understanding whilst developing skills and strategies to support learning.

HASS: Students will develop their geographical understanding by identifying the features of places.

Science: Students will be completing two science units this term. One is around how living things grow, change and have offspring similar to themselves. The other will be taught by Miss Kelly and involves exploring chemical reactions.

Arts: Students will be participating in art projects throughout the term and during investigation times. Students will also be having a tailored art lesson with Mrs Natalie Clendenning each Tuesday.

PE: Students will be continuing to develop their fundamental movement skills through a wide range of games and activities. Each day students participate in a short morning run. Every Wednesday students will have a tailored PE lesson with Mr Currie.

French: Students will learn how to introduce themselves and how to ask and answer questions in French with Ms Sinclair.

Music: Students will learn about sound and music, dynamics, melody, and rhythm. They will investigate the sounds instruments make (pitch & tempo) and play and write simple beats with Mrs Clendenning.

School Values and Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through morning circles and PBL (Positive Behaviour for Learning) lessons. This will be supported through Friendly Schools Plus and Everyone Everyday programs which ensure a consistent learning approach across the school.

Homework

Students are encouraged to read for 20 minutes everyday, preferably with an adult, to build fluency. Mathletics and Reading Eggs logons will be sent home.

Contact Us Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time.

If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on

6142 2510.

Casey-Anne.Langler@ed.act.edu.au

Christopher.Nairn@ed.act.edu.au

Jessica.Spencer@ed.act.edu.au

Rebeccal.Thompson@ed.act.edu.au

Term 1 Overview 2021: LSUA PA

Welcome to 2021 in LSUA PA! We are looking forward to an exciting and enjoyable year of learning. Students will have the opportunity to participate in a range of learning activities to develop their understanding and skills. We will be focusing on communication, literacy and numeracy.

English

Students will continue to develop their knowledge of letter and sounds this term. This will support them with both reading and writing. Students will have the opportunity to engage with a variety of texts during group and independent reading. We will be exploring different ways of reading a book. Writing will initially be focused on learning the structure of a narrative through retelling familiar texts. We will be using Reading Eggs regularly to support our learning.

Maths

We will be focusing on a variety of mathematical skills and concepts this term, including:

- Number sequences and patterns
- Calendars
- Maps and directions

Release

On Thursday afternoons, students will be taught by Katrina Sinclair (French), Chris Currie (PE) and Lucy Kelly (Science).

LSAs

This term we will have the following educators supporting students at school: Kerryn, Molly, Tayla and Inder.

Geography

Students will be provided opportunities to develop their understanding of place, space, environment and change. This will be done with a focus on places important to them.

Science

Students will be learning about how things grow with Pattie and chemical sciences with Lucy.

Social and Emotional Learning

Our school values of Respect, Responsible and Inclusive will be taught and modelled through morning circles and PBL (Positive Behaviour for Learning) lessons. This will be supported through Friendly Schools Plus and Everyone Everyday programs which ensure a consistent learning approach across the school.

Art

Over the term students will be exploring rhythm and tune with a variety of musical experiences. Students will also create visual works as they relate to other areas of learning.

Physical Education

In the morning, we will do a variety of gross motor activities to develop coordination and understanding of how we move. Students also participate in activities designed to develop fine motor skills.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510.

Teacher: Patricia.Alexander@ed.act.edu.au **Deputy Principal: David.Corcoran@ed.act.edu.au**

Term 1 Overview 2021: Year 3

Welcome!

What an incredible start to the year! We are thrilled to be on this learning adventure your children and look forward to getting to know all the Year 3 families over the coming weeks. Hold on tight, it's going to be a wild ride!

English

Reading: Our focus this term is how to use our previous experiences & knowledge (also called our schema) to make predictions about and connections between texts. We will also explore using visualising to help make sense of texts by creating images in our head as we read.

Writing: We are investigating creative texts, focusing on the structure of a narrative. Students will learn how to write a detailed orientation, complication and resolution, as well as developing characters and settings in their writing.

Integrated Inquiry

Our integrated inquiry units aim to incorporate different learning areas such as HASS, Science, Technology and The Arts.

HASS: Students will explore how Canberra has changed and remained the same over time and the importance of country and place to Aboriginal and Torres Strait Islander people. Students will examine important local landmarks around Canberra and their significance to our city.

Technology: Over the semester Year 3 will research, design, make and appraise their own icons for Canberra.

Students will also have the opportunity to explore digital technologies within a variety of subject areas, using Chromebooks.

Throughout the term, all 3 classes will rotate between:

- **Science** with **Miss Kelly:** Exploring day and night through the movement of the sun, earth and moon.
- **French** with **Ms Sinclair:** Students will ask and respond to questions about self, family and interests.
- **Music** with **Mr Peel:** Looking at elements of music through singing and percussion instruments.
- **Physical Education** with **Mr Currie:** Developing fundamental movement skills, such as throwing and

Important Reminders

- Swimming Carnival: Mon 15th March
- Year 3 Day Camp: Mon 22nd March
- Cross Country: Wed 15th March

Library Sessions **3LH:** Wednesdays **3NH:** Thursdays **3KR:** Fridays

If your child wishes to borrow for home, please ensure they bring a **library bag** on library day.

Mathematics

The following topics will be covered throughout Term 1:

- Odd and Even Numbers
- Place Value
- Symmetry
- Addition
- Interpreting, comparing data
- Conducting Data Investigations

In year 3, we blend digital technology with hands on activities to support student learning. We work independently, in small groups and as a whole class, during maths sessions.

Social Emotional Learning

This term we will be taking part in a series of lessons called 'Everyone, Everyday'.

These lessons are designed to encourage students to think positively about people with disabilities and how they can take action to encourage others to be inclusive.

Homework

Students are encouraged to read for at least 15-20 mins each day. This can be with an adult or independently.
Reading Eggs and Mathletics passwords will be provided for students to log on and practise their literacy and numeracy skills at home.

Contact Us

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3KR: Karla.Russell@ed.act.edu.au

3LH: Lachlan.Hunter@ed.act.edu.au

3NH: Elisabeth.Howard@ed.act.edu.au (Mon-Wed) or Leah.Nicholls@ed.act.edu.au (Wed-Fri)

3-6 Executive Teacher: Shelley.Penyu@ed.act.edu.au

Term 1 Overview 2021: Year 4

Welcome

Welcome to year 4! We are so excited to teach and learn alongside the year 4 cohort. This year, students will engage in fun learning activities that extend their knowledge, develop positive relationships and build independence. There will be a strong inquiry focus incorporating all other learning areas, e.g. writing, numeracy and art.

English

- In reading, students will use a range of books to explore and learn about reading strategies; including skimming and scanning, questioning and summarising a text. Students will listen to audio books and engage in reader's theatre as well.
- In writing, students will engage in a unit about persuasive writing. They will also write scripts and speeches for a range of purposes. We will follow the writing cycle; brainstorming, planning, drafting, revising, editing and publishing, to develop unique writing piece. Students will be learning about sentence structure, vocabulary, grammar and language features during our writing lessons.
- Word work will be embedded across reading and writing lessons, focusing on a range of spelling strategies.

Mathematics

The following topics will be covered throughout Term 1:

- Number and place value
- Mapping
- Addition and subtraction
- Data
- Multiplication (up to 10x multiplication facts)

Our maths program will involve investigations, Mathletics, whole group and small group activities and mental computation games.

Enviro Centre

This year, we aim to extend the students' knowledge about our environment and sustainability through utilising the Enviro Centre on a regular basis.

Integrated Inquiry

HASS — In History, we will be investigating Indigenous Australians and their cultures. We will be exploring totems, dreamtime stories and learning about the past experiences of Aboriginal and Torres Strait Islander people and their connection to the land.

The Arts— This term, Year 4 will be developing their understanding of techniques and materials used in a variety of indigenous cultures, including Aboriginal and Torres Strait Islander, Papua New Guinean, Malaysian, and native American. During lessons they will investigate the use of totem animals and plants in these cultures and how they are represented in a variety of artworks, as well as have the opportunity to create artworks that depict a totem animal or plant, using some of these traditional techniques.

Science — Year 4 will be investigating and understanding different materials and matter. As scientists, students will be engaging in experiments to test their understanding of materials and how they are used in our daily lives.

Health — In health this term, Year 4 will be investigating how emotional responses vary and how to interact with others in different situations. Students will use ABC's *Little Lunch* videos to inspire and create drama videos based on student interactions at school.

French - Students will be developing their vocabulary to create a book about their families.

Library Year 4 will visit the library on Wednesdays. Students may borrow up to 4 books at a time.

School Values and Friendly Schools Plus

Students will participate in regular Social Emotional Learning lessons using the programs Friendly Schools Plus and Everyone Everyday programs. These lessons, along with our PBL lessons, will explicitly teach the school values of Respect, Responsible and Inclusive in everything we do in and out of school.

Homework

This term students will be provided with Mathletics and Reading Eggs logins to access at home. Daily engagement with these online programs is encouraged. If you don't have access to the internet, please ask your child's class teacher for alterative homework.

Contact Us Communication is an essential feature of the partnership we share with you on your child's educational journey. Feel free to drop in and see us when you collect your child to discuss quick concerns or queries. If you would like to have a more lengthy discussion, we encourage you to make an appointment time. If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 6142 2510

***Please be aware that we are a nut aware school and we have students in our year group who are allergic to both nuts and dairy. Please be mindful of this when packing lunch and recess.**

gabriel.kearins@ed.act.edu.au brooke.sedgmen@ed.act.edu.au zoe.green@ed.act.edu.au

shelley.penyu@ed.act.edu.au (3—6 executive teacher)

Term 1 Overview 2021: Year 5

Welcome

Welcome to Year 5! We are so excited to teach and learn alongside the Year 5 cohort. This year, students will be involved in a range of fun learning activities that extend their knowledge, develop positive relationships and build independence. There will be a strong focus on reading, writing and numeracy skills which will be embedded across all other learning areas.

English

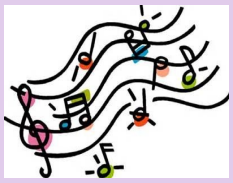
- Students will participate in reading rotations where they practise a variety of different skills to enhance their ability to find meaning from and engage with texts.
- We will focus on two writing forms this term. Firstly, we will be learning how to create a humorous narrative. Secondly, we will be working on our ability to persuade.
- Students will develop a verbal presentation to support their inquiry work.

Inquiry

The HASS and Inquiry focus for this term is respond to a current issue or challenge. In this term we will be focusing on Australian History, and in particular the Gold Rush. Students will be learning about this important part of our countries history, and the lasting impact that it left on our society throughout time.

The Arts

This term, 5HJ will be participating in Music lessons with Mrs Morrell. Throughout the term, they will be investigating rhythm and different styles of musical notation through African drumming and rhythm games, as well as building their ukulele skills, learning simple chords and strumming patterns. 5SZ will be learning about visual arts, including principles like line, shape/form, space, value, colour & texture.



Homework

This term students will be provided with Mathletics and Reading Eggs logins for access at home. Daily engagement with these online programs is encouraged. If you don't have access to the internet, please ask your child's class teacher for alternative homework. options.

Mathematics

Through a variety of learning activities, students will develop knowledge and understanding of:

- Number and place value
- Addition and subtraction
- Multiplication and Division
- Mental Computation of Mathematics

Science

This term students will be investigating and learning about the different states of matter with Miss Kelly.

French

Students will compare interests, routines and favourite activities using language associated with time, sequence and location with Ms Sinclair.

Technology

Students will focus on learning how to use digital technology to develop portfolios.

Library

The year 5 Library day is Wednesday. Students may borrow up to four books.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively call the front office on 6142 2510.

helena.jovanoska@ed.act.edu.au

Samuel.zaja@ed.act.edu.au

shelley.penyu@ed.act.edu.au (3-6 Executive Teacher)

Term 1 Overview 2021: Year 6

Welcome

Welcome to Year 6, the final year of primary school! We are so excited to be teaching and getting to know a fantastic group of students. We are looking forward to being the leaders of the school for 2021! The term has started off extremely busy with students writing speeches, electing roles for our Parliament and an excursion to Parliament House! We hope the engaging and exciting learning this year will empower them to be respectful, responsible and inclusive citizens of the world and life-long learners.

English

- In reading this term, students will be revising many reading strategies. Students will rotate through activities; reading to self, partner reading, listening to reading and reading/conferencing with the teacher.
- The writing focus this term is persuasive writing. Students will plan, draft and publish persuasive texts for different purposes with a focus on revising and editing their work. They will analyse and experiment with language features to make their writing more persuasive.
- Students will also engage in weekly "quick writes". Students will use prompts to spark their creativity in writing.

Mathematics

During Term 1, Year 6 will be:

- Revising addition and subtraction strategies
- Developing new strategies to solve multiplication and division problems
- Making connections between multiplication and division
- Measurement

Students will work in groups to strengthen their mathematical thinking.

Students will have opportunities to investigate mathematical topics using ICT and hands on materials. They will be provided with problem solving tasks and mental computation games to develop their maths skills.

Integrated Inquiry

HASS: This term students will be learning about civics and citizenship through our Discovering Democracy unit of work. Students will explore the key institutions of Australia's democratic system of government and identify roles and responsibilities of the three levels of government. Students will take on a role within the Duffy Primary School Parliament and work collaboratively to write, present and take action on bills in Parliament. Students will also be inquiring into their roles and responsibilities as global citizens.

Science: In Science, year 6 will compare and classify different types of observable changes to materials.

The Arts: In Art this semester, students will be learning about artists from different social, historical and cultural contexts. They will explore the use of different elements when creating artworks. Year 6 will be participating in Music lessons with Mrs Morrell. Throughout the term, they will be investigating rhythm and different styles of musical notation through African drumming and rhythm games, as well as building their ukulele skills, learning simple chords and strumming patterns.

French: In French, students will be researching French towns, learning the vocabulary for places in town, giving directions and creating a town of their own making a 3D model.

School Values (PBL) and Friendly Schools Plus

Students will engage in social, emotional learning utilising the Friendly Schools Plus program and the PBL classroom activity units.

Homework

Students are encouraged to complete activities on Reading Eggs and Mathletics.

Students have access to their log on details and if needed teachers can supply them with their details.

Library

Our library day is Friday. Students can borrow and return books during this session.

Contact Us **Communication is an essential feature of the partnership we share with you on your child's educational journey. Please feel free to call or e-mail us or make an appointment time to come in and meet with us to discuss any concerns or queries.**

If you wish to make an appointment please contact us via email or alternatively ring the front office on 6142 2510.

tim.sloman@ed.act.edu.au sarah.moore@ed.act.edu.au

Term 1 Overview 2021: LSUA VS

Welcome to 2021

It has been a busy start to the year and we are all excited about getting into routine and focusing on our units of work. As you can see from this overview we have a lot of material to get through. It won't be all hard work though, we will still make time to create a fun, friendly and supportive classroom with strong friendships.

English

- Reading will focus on comprehension and reading for meaning. Cooperative reading strategies will be introduced so that the students can achieve a deeper understanding of the text they are reading.
- Writing will be differentiated to the needs of the individual student. Some students will explore sentence structure, others will write speeches.
- Students individual spelling words will come from a variety of sources and will focus on six spelling strategies.
- Handwriting will be practised every day and the words will be based any words that have been identified as needing more practise on.

Mathematics

The following topics will be covered throughout Term 1:

- Our number focus for the first 3 weeks will be on number sense. Each student has a focus area which they will investigate and guide there next focus area.
- Weeks 4-10 will be investigating the four operations.
- Some students will work on addition and subtraction using manipulatives.
- Some students will explore arrays and repeated addition as well as exploring division as sharing.
- Others will work towards a sound understanding of multiplication strategies used to multiply large numbers.
- Understanding, fluency, problem-solving and reasoning will be addressed throughout the content.

Integrated Inquiry

Our History unit will explore the diversity of Aboriginal and Torres Strait Islander Peoples, their connection to place and their contact with other societies. Through a study of navigation, exploration and/or trade, students come to learn about Australia's early colonisation and develop understandings about contact between societies and its effects on people and their environments.

Our science unit is in two parts, one of which will be exploring biological sciences mainly through our enviro centre. The second part is chemical science which will be facilitated by Lucy Kelly.

This term we will focus on a mixture of art and music. We are starting with activities inspired by Pablo Picasso. We will investigate his influence on art throughout the 1st half of the 20th century, as well as explore his methods of cubism and collage. Ben Peel will being teaching music this term.

Technology, this term will focus on word processing with a literacy focus. We will use google slides and documents to create original books.

School Values and Friendly Schools Plus

During the first few weeks we will explore our PBL expectations for each area of the school. We will also investigate a variety of calming tools to see what works for each person and use our favourite tools to regulate our emotions. Approximately in week 6 we will start our Everyone Everyday program , which is an inclusion program that aims to create a cultural shift in community attitudes towards disability and difference. Students participating in the program gain the knowledge, skills and confidence to take personal and collective action to enhance the inclusion of people with disability, especially children, in everyday life.

Contact Us

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If you wish to make an appointment please feel free to contact us via email or alternatively ring the front office on 620 22510.

david.cocoran@ed.act.edu.au vickij.shaw@ed.act.edu.au

FIRST P&C MEETING OF THE YEAR

Please join us for our first meeting of the year on Tuesday, **16 February** at **7pm**.

We meet in the staff room and all are welcome! Come and meet other parents and carers, hear about our achievements from last year and plans for the coming year.

If you have any items you wish to add to the agenda, please email them to secretary@duffypandc.org.au.

Our Annual General Meeting (AGM) is scheduled on 23 March where we will be selecting our new P&C Committee for this year.

P&C FACEBOOK AND MAILING LIST

Don't forget that the Duffy P&C Facebook and email list is separate to the school! To keep up to date with our latest news and updates, please signup and follow us here:

Facebook: https://www.facebook.com/duffypandc

Email list: http://duffypandc.org.au/ (enter your details on the sign-up form)

A MESSAGE FROM THE UNIFORM SHOP

Thanks to all the Duffy families that support the P&C - and the school - by purchasing clothing from the uniform shop.

We have been totally overwhelmed with orders over the summer holidays and the first couple of weeks back. Our supplier closed orders for 2020 in November so we had to make our best educated guess at the time (based upon enrolment numbers and historic orders), and unfortunately we have come up short on a number of items. We have completely sold out of short sleeved polo shirts in size 6 (both white and green), and have also run out of short sleeved green shirts in sizes 4 and 8. Orders for new stock have been placed, but the polo shirts are logoed to order and are unlikely to arrive before week 4. The supplier has also advised that, due to manufacturing delays, Size 6 dresses are out of stock until at least mid-April.

All families with outstanding items from their order have been contacted, and we will do our best to keep you informed of the progress of your orders and to supply these items as quickly as possible. We really appreciate your patience.

If we have not been able to fill your whole order yet and you would prefer to not wait for your outstanding items to arrive, please email **uniform@duffypandc.org.au** to request a refund.

What do I do if I need a uniform and there is no stock at the uniform shop?

Students at Duffy Primary are able to wear any bottle green or white polo shirt - they do not need to have the logo on them. Students may also wear any bottle green or black pants, skirts or leggings.

These items can be purchased from a variety of local and online retailers, including Target, Best & Less and Big W.

The Uniform shop also has a range of secondhand items available for a gold coin donation. 2nd hand stock availability changes frequently.

Thank you.

Cath Collins

President

Duffy Primary School P&C
e: president@duffypandc.org.au
Find us on facebook: https://www.facebook.com/duffypandc/

Banjo the Assistance Dog

We have a new student in Year 2 named Aiden and he has an Assistance Dog named Banjo. Banjo typically comes to school of a morning and afternoon to help Aiden.

As Banjo is a registered Assistance Dog, he is able to come onto school grounds unlike regular pets who must remain off the school grounds.

Banjo is very friendly however we ask people do not pet him so he can concentrate on looking after Aiden.

Please follow this link for more information about Assistance Dogs Australia.

Duffy Primary School

Defence School Mentor

Linda Economopoulos

email:

linda.economopoulos@ed.act.edu.au

Phone:

6142 25 10

Please fill free to contact me if you require any assistance or advice.

Defence Family Helpline

The Defence Family Helpline 1800 624 608

The Defence Family Helpline is your first point of call for support, information and connection with your community, including your local DCO team. The Helpline is available 24-7 and is staffed by qualified human services professionals including social workers and psychologists.

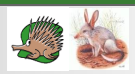
You can also email the Helpline on DefenceFamilyHelpline@defence.gov.au and receive a response within 24 hours.

International families

Australian Defence families who are living overseas can contact the Helpline free of charge by calling their country-specific Freecall number from a landline.

International number

Region	Helpline number
UK (United Kingdom)	08000512187
North America/Hawaii/Canada	18558093999
Malaysia	1800816443
Papua New Guinea	000861004

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb	1 	2	3	4	5
Week 2 Feb	8	9	10	11	13
Week 3 Feb	15 *BASE Assessments*	16 *BASE Assessments* *P&C MEETING*	17 *BASE Assessments* *Kenny Koala p-2*	18 *BASE Assessments* *Kenny Koala p-2*	19 *BASE Assessments*
Week 4 Feb	22 *BASE Assessments*	23 *BASE Assessments*	24 *BASE Assessments*	25 *BASE Assessments*	26 *BASE Assessments*
Week 5 Mar	1	2	3	4	5
Week 6 Mar	8	9	10	11	12
Week 7 Mar	15 Swimming Carnival P-2 Water fun day	16	17	18	19
Week 8 Mar	22	23 *AGM MEETING*	24	25	26
Week 9 Mar/Apr	29	30	31	1	GOOD FRIDAY
Week 10 Apr	*EASTER MONDAY*	SCHOOL HOLIDAYS			

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SUITS ALL KIDS AGED 3+

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1:00 - 3:00 PM

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For more info please see www.csot.com.au